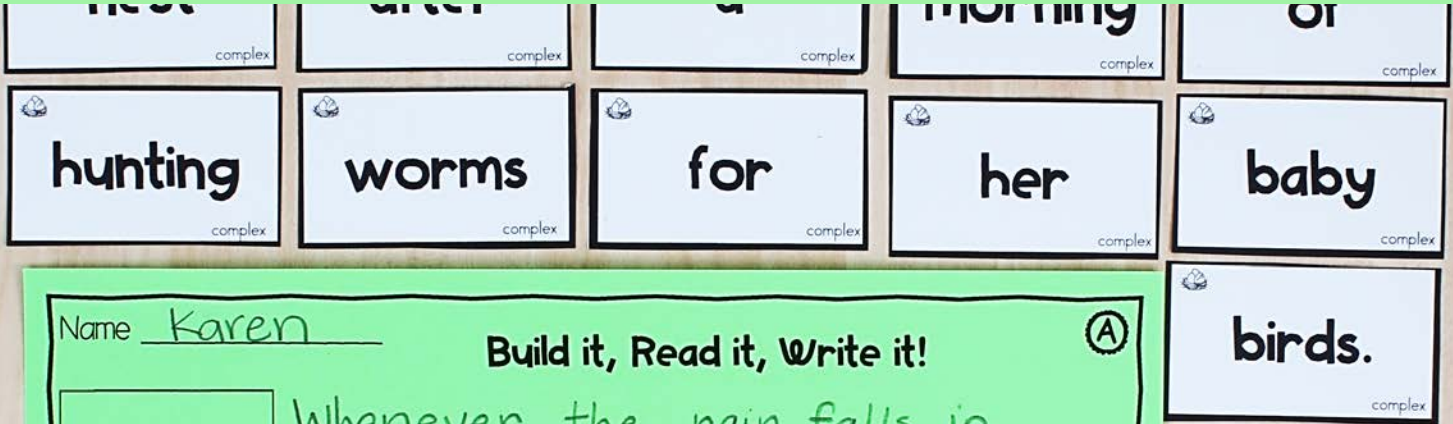


COMPOUND & COMPLEX SPRING SENTENCE BUILDING



Name Karen

Build it, Read it, Write it!

(A)



Whenever the rain falls in April, I know that May will bring beautiful blossoms.



"Before you stop and smell the flowers, make sure to check for bees!" Mom warned.



The mother returned to the nest after a morning of hunting worms for her baby birds.



I checked my writing for:



- capital letters → **I**he
- good spelling
- punctuation marks → (, . ! ?)

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Included are 2 types of sentences COMPOUND & COMPLEX

















SPRING Build and Write SENTENCES

| image | page | compound sentences | image | page | compound sentences |
|----------------------------------------------------------------------------------|--------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------|
|  | 1 or A | "I love the April rain, and I enjoy the May flowers," Jane said. |  | 7 or C | A four-leaf clover is a symbol of luck, and it also shows our Irish heritage. |




SPRING Build and Write SENTENCES

| image | page | complex sentences | image | page | complex sentences |
|-------------------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------|
|  | 3 or A | Whenever the rain falls in April, I know that May will bring beautiful blossoms. |  | 7 or C | During St. Patrick's Day dinner, my mom makes traditional Irish food like corned beef and cabbage. |
|  | 4 or B | "Before you stop and smell the flowers, make sure to check for bees!" Mom warned. |  | 8 or C | "Before we search for the pot of gold, let's map out our route," the kids planned. |
|  | 5 or B | The mother returned to the nest after a morning of hunting worms for her baby birds. |  | 9 or C | Since rainbows arrive after storms, they are a sign of good things to come. |
|  | 6 or B | As long as you water and care for your plant, it will grow tall and strong. |  | 10 or D | We went to the zoo because my little sister wanted to see the butterfly garden. |
|  | 5 or B | If you want to participate in the egg hunt, you should be at the park by noon. |  | 11 or D | Although frogs are often shown in books as green, they come in many sizes and colors. |
|  | 6 or B | Even though she rarely eats candy, Jamie loves the special bunny-shaped treats in her Easter basket. |  | 12 or D | Our science teacher stated, "Turtles live mostly in the water while tortoises make their home on land." |

OPTION 1: Students build, read, and record (compound or complex) sentences. Then self-edit using the checklist.

| | | | | | |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|  The <small>complex</small> |  mother <small>complex</small> |  returned <small>complex</small> |  to <small>complex</small> |  the <small>complex</small> | |
|  nest <small>complex</small> |  after <small>complex</small> |  a <small>complex</small> |  morning <small>complex</small> |  of <small>complex</small> | |
|  hunting <small>complex</small> |  worms <small>complex</small> |  for <small>complex</small> |  her <small>complex</small> |  baby <small>complex</small> | |
| | | | | |  birds. <small>complex</small> |

Name Karen Build it, Read it, Write it! (A)

| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  | Whenever the rain falls in April, I know that May will bring beautiful blossoms. |
|  | "Before you stop and smell the flowers, make sure to check for bees!" Mom warned. |
|  | The mother returned to the nest after a morning of hunting worms for her baby birds. |

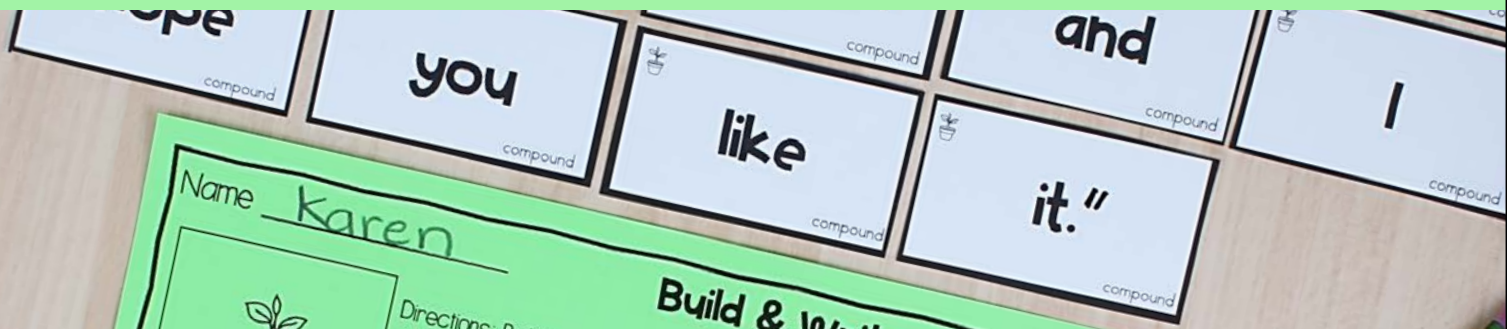
I checked my writing for:

- capital letters → **T**he
- good spelling
- punctuation marks → (, , ! ?)

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OPTION 2: Students build & record a (compound or complex) sentence. Then they use the sentence as the beginning of a short story. Finally, students self-edit using the checklist.



Name Karen



Build & Write a Story!

④

Directions: Build the sentence and write it below correctly making sure to use proper punctuation. Then use this sentence as the start of a short story with descriptive details.

Jax beamed, "I grew this plant at school and I hope you like it." First, Jax got a pot, soil, and some seeds. Next, he filled the pot with rich brown soil. Then Jax poured



I checked my writing for:

- capital letters → **T**he
- good spelling
- punctuation marks → (. , ! ?)
- excellent story details

