

Second Grade WORD STUDY

Over
200
Pages

Name: Christina
long vowel i: i, igh, y, ie

Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

Trace & Read

Build

Write

1. mind m i n d

2. tries t r i e s

3. sh

mind

tries

sh

Name: Christina
long vowel i: i, igh, y, ie

Word Mapping

Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.



1. f r y

2. c l i m b

fry

climb

Name: Christina
long vowel i: i, igh, y, ie



Rainbow Sounds



Rainbow trace each sound in the word. Then, write the word two more times.

1. why

2. tie

3. light

4. dries

why

tie

light

dries

why

tie

light

dries



STUDENT PRINTABLES, PARENT LETTER
WORD CARDS & YEAR LONG WORD LIST

INCLUDED IN THIS RESOURCE:



A SCIENCE OF READING ALIGNED
MASTER WORD LIST WITH A
SUGGESTED SCOPE & SEQUENCE

87 PHONICS PRINTABLES FOR
YEAR LONG WORD STUDY

29 PARENT LETTERS EXPLAINING
THE CURRENT PHONICS SKILL

235+ PHONICS WORD CARDS

PLUS AN EDITABLE VERSION
OF EVERY PRINTABLE!

DOWNLOAD THE FULL PREVIEW TO SEE MORE!

87 STUDENT PRINTABLES

Name: _____ I, r, s blends

Word Mapping

Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.

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Name: _____ I, r, s blends

Rainbow Sounds

Rainbow trace each sound in the word. Then, write the word two more times.

- plum _____
- press _____
- stem _____
- glad _____
- trap _____
- snug _____
- smell _____
- sled _____

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Name: _____ I, r, s blends

Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.









Trace & Read	Build	Write
1. blob		
2. crab		
3. swim		
4. spot		
5. frog		
6. clap		
7. sled		
8. trap		

l s b a w m f d e
r b o c i p t g

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Name: _____ r-controlled syllables

Syllable Types

O Open R-Controlled	C Closed Vowel Team	C+le Consonant + le E
1. 	2. 	
3. 	4. 	
5. 	6. 	
7. 	8. 	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

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Name: _____ r-controlled syllables

Rainbow Sounds

Rainbow trace each sound in the word. Then, write the word two more times.

- soccer _____
- target _____
- radar _____
- ladder _____
- corner _____
- weather _____
- butter _____
- curtain _____

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Name: _____ r-controlled syllables

Syllable Building

Trace & read the word. Next, build the word with syllable cards. Then, write the word.

Trace & Read	Build	Write
1. tractor		
2. target		
3. corner		
4. popcorn		
5. birthday		
6. soccer		
7. weather		
8. radar		

trac tar birth weath pop er ner
cor dar cer tor ra get day

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235+ WORD CARDS



clay	gray	pay
play	say	tray
braid	mail	nail
paint	sail	train

ALL SECOND
GRADE PHONICS
SKILLS INCLUDED!

PERFECT FOR A POCKET CHART

29 PARENT LETTERS

EXAMPLES OF WORDS WITH THE PHONICS SKILL

Word Study Unit: long a: a, ai, ay

families,

Each week your student is studying words with the phonics skill long a: a, ai & ay. These vowel team pairings work together to represent the long a vowel sound. In our word study units, we are focusing on students learning an understanding of the phonics skill rather than memorizing a list of words.

Some words that feature this phonics skill are:

aim	clay	snail
gray	paint	tray
mail	say	rain

DIFFERENT SPELLING PATTERNS

Some of these words may be on your student's assessment at the end of the week but there will also be other words that contain this phonics skill.

Spelling patterns for this skill:

- The a spelling is generally used at the beginning of a word: **aid**, **aim**
- The ai spelling is used in the middle of a word: **mail**, **train**, **wait**
- The ay spelling is used at the end of a word: **pay**, **tray**, **spray**

How to practice at home:

Use a word mapping routine:

- Choose a word and say it aloud: ex. snail
- Talk about the meaning of the word: There is a snail in the garden!
- Tap the phonemes (sounds) of the word together: /s/-/n/-/ā/-/l/
- Write the graphemes (letters) as you sound out the word: s-n-ai-

Use multisensory tools:

- Form words out of playdoh
- Trace words in sand or rice
- Create words with alphabet magnets or blocks

Always have your student say the phonemes *first*, then create the graphemes.

WAYS TO PRACTICE AT HOME



MASTER WORD LIST & SUGGESTED SCOPE & SEQUENCE

Second Grade Scope & Sequence

1	Short Vowels	16	Vowel Team Syllables (ex. teammate, raincoat)
2	Closed Syllables (ex. napkin, carrot)	17	R-controlled ar
3	Closed & Consonant +le syllables (ex. cattle, paddle)	18	R-controlled er, ir, ur
4	l, r, s Blends	19	R-controlled or, ore
5	Final Blends	20	R-controlled Syllables (ex. starfish, farmer)
6	Open Syllables (ex. hi, duet, tulip)	21	R-controlled & Consonant +le Syllables (ex. marble, turtle)
7	Open & Consonant +le Syllables (ex. table, title)	22	Variant Vowel Short oo
8	Digraphs (sh, ch, tch, th, wh, _ng, ph)	23	Variant Vowel Long oo
9	Final e (a_e, o_e, i_e, u_e, e_e)	24	Diphthong ou, ow
10	Vowel + Consonant + e Syllables (ex. cupcake, bathrobe)	25	Diphthong oi, oy
11	Long a (a, ai, ay)	26	Complex Vowel /aw/ (au, aw, alk, alt, all)
12	Long e: (e, ee, ea, y, ey ie, ei)	27	Vowel Team Syllables - Diphthongs & Variant Vowels (ex. flower, balloon)
13	Long o: (o, oa, ow, oe)	28	Review Six Syllable Types
14	Long i: (i, igh, y, ie)	29	Other Final Stable Syllables (-ture, -sure, -ion, -tion, -sion)
15	Long u: (u, _ew, _ue)		

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Second Grade Word Study List

Short Vowel	Closed Syllables & Schwa	Closed & Consonant +le Syllables	l, r, s Blends	Final Blends
bag cat pad van big lip pin six	basket bottom blanket cactus carrot custom common fabric	bottle bottle bubble bundle cattle fiddle giggle	blob clap flag glad plum sled crab dress	gift raft gulf self help pulp milk silk bell camp jump hand pond plant tent desk mask nest rest

Long a: a, ai, ay	Long e: e, ee, ea, y, ey, ie, ie	Long o: o, oa, ow, oe	Long i: i, igh, y, ie	Long u: u, ew, ue
aid aim braid brain chain mail nail paint rain sail snail stain tail train clay gray hay pay play say spray sway tray	she bee feet seed sweep teeth tree beach clean leaf sea team candy happy jelly sunny donkey honey monkey	boat coach leaf soap toad blow crow mow slow throw alone doe foe hoe oboe toe woe gold hold	cry dry fly fry sky why flight knight light night right dries fries pie tie tries wild	music pupil menu unit few hew mew pew cue hue fuel rescue statue tissue value

R-controlled & Consonant +le Syllables	Variant Vowel: short oo	Variant Vowel: long oo	Diphthong: ow, ou	Diphthong: oi, oy
circle curdle gargle hurdle marble purple spackle startle turtle	book cook foot good hood hoof hook look shook stood took wood woof wool	balloon bloom boot broom cool food groom hoop loop moon pool roof school scoop spoon stool tool tooth zoo	bow brown cow clown crown down frown gown howl now owl plow cloud couch count house mouse mouth round south sprout	boil brail coil coin foil hoist oil point soil boy cay joy loyal oyster royal say

Complex Vowel: aw, all, alk, alt	Vowel Team Syllables: Diphthong & Variant Vowels	Review: Six Syllable Types	Other Final Stable Syllables: -ture, -sure, -ion, -tion, -sion
chalk talk walk sidewalk call ball small tall wall claw crawl draw fawn hawk lawn paw straw yawn halt salt	afternoon balloon birdhouse bedroom cowboy doghouse flower footprint football lighthouse outside raccoon rooster toothbrush touchdown sausage seesaw sunflower	cactus rabbit bottle donut lion table campfire handshake crayon mailbox teapot burger hairbrush circle turtle football rooster seesaw	adventure future fracture nature picture addition invitation lotion nation vacation measure pleasure treasure

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