

# Second Grade

# WORD STUDY

Over  
56  
Pages

Name Christina



## Word Study Assessment

- |                 |                 |
|-----------------|-----------------|
| 1. <u>light</u> | 5. <u>child</u> |
| 2. <u>wild</u>  | 6. <u>cry</u>   |
| 3. <u>pie</u>   | 7. <u>fries</u> |
| 4. <u>might</u> | 8. <u>mild</u>  |
| ☆ <u>bright</u> | ☆ <u>dries</u>  |

Write the sentence you hear:

Mya likes to climb  
trees at night.

Correct 3 mistakes in this sentence:



STUDENT ASSESSMENTS AND  
CORRESPONDING TEACHER GUIDE

# INCLUDED IN THIS RESOURCE:



A SCIENCE OF READING ALIGNED  
MASTER WORD LIST WITH A  
SUGGESTED SCOPE & SEQUENCE

**29** STUDENT ASSESSMENTS

**29** NO PREP TEACHER GUIDEWITH 4  
BINDER COVER OPTIONS

PLUS AN EDITABLE VERSION  
OF THE ASSESSMENT!

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# 29 NO PREP STUDENT ASSESSMENTS

Name \_\_\_\_\_

## Word Study Assessment

WRITE  
THE WORD

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
- ★ \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
- ★ \_\_\_\_\_

DICTIONATION  
PRACTICE

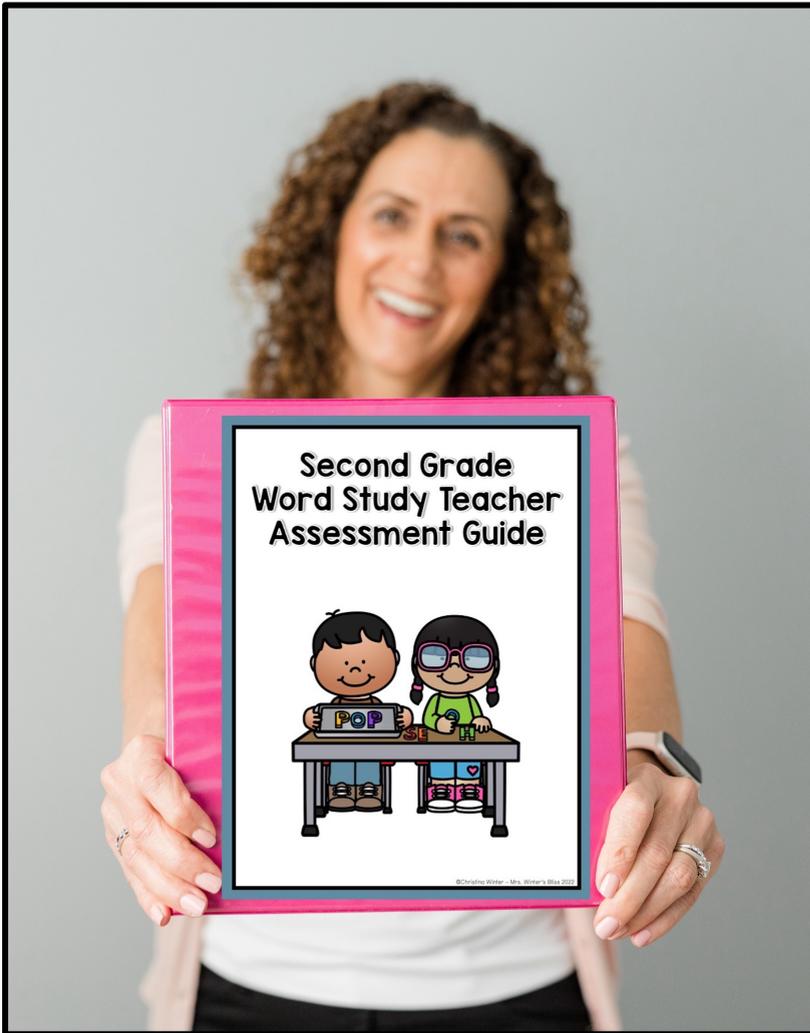
CORRECT  
THE  
MISTAKE

Write the sentence you hear:

Correct 3 mistakes in this sentence:

Ray will paynt his trai grai.

# NO PREP TEACHER GUIDE



## Short Vowels Teacher Guide

- |        |        |
|--------|--------|
| 1. bag | 5. jet |
| 2. lip | 6. pot |
| 3. fox | 7. bed |
| 4. bug | 8. van |



Write the sentence you hear:

What can sit in the tub.

Correct 3 mistakes in this sentence:

And tom put a bug on the

and Tom put a bug on the mat.

## l, r, s blends Teacher Guide

- |          |          |
|----------|----------|
| 1. blob  | 5. smell |
| 2. skull | 6. plum  |
| 3. grill | 7. stem  |
| 4. flag  | 8. frog  |



Write the sentence you hear:

Glen got a spot on the red

Correct 3 mistakes in this sentence:

The crabb will swim in the

The crab will swim in the trap.

## R-Controlled: ar Teacher Guide

- |          |          |
|----------|----------|
| 1. card  | 5. shark |
| 2. smart | 6. yarn  |
| 3. harp  | 7. star  |
| 4. art   | 8. bark  |



Write the sentence you hear:

Does the farm have a dark red barn?

Correct 3 mistakes in this sentence:

Mark will drive the cr to the prk.

Mark will drive the car to the park.



TEACHER GUIDE CORRESPONDS  
WITH STUDENT ASSESSMENTS

# MASTER WORD LIST & SUGGESTED SCOPE & SEQUENCE

## Second Grade Scope & Sequence

1	Short Vowels	16	Vowel Team Syllables (ex. teammate, raincoat)
2	Closed Syllables (ex. napkin, carrot)	17	R-controlled ar
3	Closed & Consonant +le syllables (ex. cattle, paddle)	18	R-controlled er, ir, ur
4	l, r, s Blends	19	R-controlled or, ore
5	Final Blends	20	R-controlled Syllables (ex. starfish, farmer)
6	Open Syllables (ex. hi, duet, tulip)	21	R-controlled & Consonant +le Syllables (ex. marble, turtle)
7	Open & Consonant +le Syllables (ex. table, title)	22	Variant Vowel Short oo
8	Digraphs (sh, ch, tch, th, wh, _ng, ph)	23	Variant Vowel Long oo
9	Final e (a_e, o_e, i_e, u_e, e_e)	24	Diphthong ou, ow
10	Vowel + Consonant + e Syllables (ex. cupcake, bathrobe)	25	Diphthong oi, oy
11	Long a (a, ai, ay)	26	Complex Vowel /aw/ (au, aw, alk, alt, all)
12	Long e: (e, ee, ea, y, ey ie, ei)	27	Vowel Team Syllables - Diphthongs & Variant Vowels (ex. flower, balloon)
13	Long o: (o, oa, ow, oe)	28	Review Six Syllable Types
14	Long i: (i, igh, y, ie)	29	Other Final Stable Syllables (-ture, -sure, -ion, -tion, -sion)
15	Long u: (u, _ew, _ue)		

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## Second Grade Word Study List

Short Vowel	Closed Syllables & Schwa	Closed & Consonant +le Syllables	l, r, s Blends	Final Blends
bag	basket	bottle	blob	gift
cat	bottom	battle	clap	raft
pad	blanket	bubble	flag	gulf
van	cactus	bundle	glad	self
big	carrot	cattle	plum	help
lip	custom	fizzle	sled	pulp
pin	common	fiddle	crab	milk
six	fabric	giggle	dress	silk
cat	gallop	litter	frog	bell
fox	insect	middle	grill	camp
mop	lesson	puddle	press	jump
pot	magnet	rubble	trap	hand
bug	muffin	rotlie	skull	pond

Long a: a, ai, ay	Long e: e, ee, ea, y, ey, ie, ie	Long o: o, oa, ow, oe	Long i: i, igh, y, ie	Long u: u, ew, ue	owel- e	Final e Syllables
aid	she	boat	dry	music		
aim	bee	coach	dry	pupil		
braid	feet	leaf	Fly	menu		
brain	seed	soap	Fry	unit		
chain	sweep	toad	sky	few		
mail	teeth	blow	why	hew		
nail	tree	crow	flight	mew		
paint	beach	mow	knight	pew		
rain	clean	slow	light	cue		athlete
sail	leaf	throw	right	hue		backbone
snail	snail	atone	might	fuel		bathrobe
stain	team	doe	right	rescue		campfire
tail	condy	foe	dries	statue		cupcake
train	happy	hoe	fries	tissue		erase
clay	gray	obese	pie	value		explode
gray	hay					flagpole
pay	play					
say	spray					
sway	tray					

R-controlled & Consonant +le Syllables	Variant Vowel: short oo	Variant Vowel: long oo	Diphthong: ow, ou	Diphthong: oi, oy
circle	book	balloon	bow	boil
curdle	cook	bloom	brown	broil
gargle	foot	boot	cow	coil
hurdle	good	broom	clown	coin
marble	hood	cool	crown	foil
purple	hoof	food	down	hoist
sparkle	hook	groom	frown	oil
startle	look	hoop	gown	point
turtle	shook	loop	howl	soil
	stood	moon	now	boy
	took	pool	owl	coy
	wood	roof	plow	joy
	woof	school	cloud	loyal
	wool	scoop	couch	oyster
		spoon	count	royal
		stool	house	toy
		tooth	mouse	soy
		tooth	mouth	
		zoo	round	
			south	
			sprout	

Complex Vowel: aw, all, alk, ait	Vowel Team Syllables: Diphthong & Variant Vowels	Review: Six Syllable Types	Other Final Stable Syllables: -ture, -sure, -ion, -tion, -sion
chalk	afternoon	cactus	adventure
talk	balloon	rabbit	future
walk	birchouse	bottle	fracture
sidewalk	bedroom	donut	nature
call	cowboy	lion	picture
ball	doghouse	table	addition
small	flower	campfire	invitation
tall	footprint	handshake	loftion
wall	football	crayon	nation
claw	lighthouse	mailbox	vacation
crawl	outside	teapot	measure
draw	raccoon	burger	pleasure
Fawn	rooster	hairbrush	treasure
hawk	toothbrush	circle	
lawn	touchdown	turtle	
pow	sausage	football	
straw	seesaw	rooster	
yawn	sunflower	seesaw	
halt			
salt			

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