


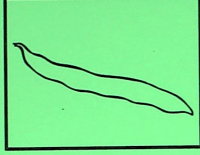
# BUILD IT, READ IT, WRITE IT

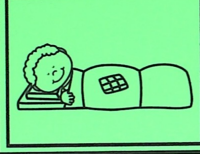
## DECODABLE SENTENCES

### LONG VOWELS

Name Modeline Build it, Read it, Write it! ⑤

 1. Bea is three and she likes to play in the trees.

 2. Bea did not eat the green beans.



 3. Did Bea go to sleep at nine?

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I checked my writing for:

- ☒ capital letters → The
- ☒ punctuation marks → (. ! ?)
- ☒ good spelling → c-a-t
- ☒ good spacing There

I practiced my fluency by:

- ☒ reading to myself 
- ☒ reading to my friend: 

James

 <b>Did</b> 5	 <b>Bea</b> 5	 <b>go</b> 5	 <b>to</b> 5
 <b>sleep</b> 5	 <b>at</b> 5	 <b>nine?</b> 5	

# INCLUDED IN THIS RESOURCE:

**21** DECODABLE CVCe SENTENCES

**33** DECODABLE LONG VOWEL SENTENCES

**2** DIFFERENTIATED STUDENT PRINTABLES  
ONE WITH SENTENCE STEMS & ONE WITH STANDARD LINES

**2** WORD CARD OPTIONS  
ONE THAT IS PERFECT FOR A POCKET CHART  
& ONE THAT GREAT FOR A LOW PREP CENTER!

**54** INTERACTIVE GOOGLE SLIDES  
NO PREP NEEDED! READY FOR VIRTUAL LEARNING!



**DOWNLOAD THE FULL PREVIEW TO SEE MORE!**




# 2 DIFFERENTIATED STUDENT PRINTABLES

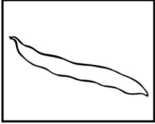
long e: ee, ea

Name \_\_\_\_\_

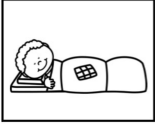
**Build it, Read it, Write it!** ⑤



1. Bea is \_\_\_\_\_ and she likes to play in the trees.



2. Bea did not eat the green \_\_\_\_\_




3. Did Bea go to \_\_\_\_\_ at nine?

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I checked my writing for:

- ☐ capital letters → **The**
- ☐ punctuation marks → **(. ! ?)**
- ☐ good spelling → **c-a-t**
- ☐ good spacing **The cat**

I practiced my fluency by:

- ☐ reading to myself 
- ☐ reading \_\_\_\_\_


WITH AND WITHOUT SENTENCE STEMS

STUDENT  
**SELF CHECK**  
FOR WRITING  
& FLUENCY

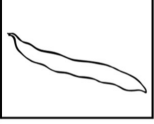
long e: ee, ea

Name \_\_\_\_\_

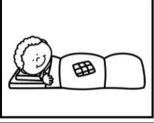
**Build it, Read it, Write it!** ⑤



1. \_\_\_\_\_



2. \_\_\_\_\_





3. \_\_\_\_\_

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I checked my writing for:

- ☐ capital letters → **The**
- ☐ punctuation marks → **(. ! ?)**
- ☐ good spelling → **c-a-t**
- ☐ good spacing **The cat**

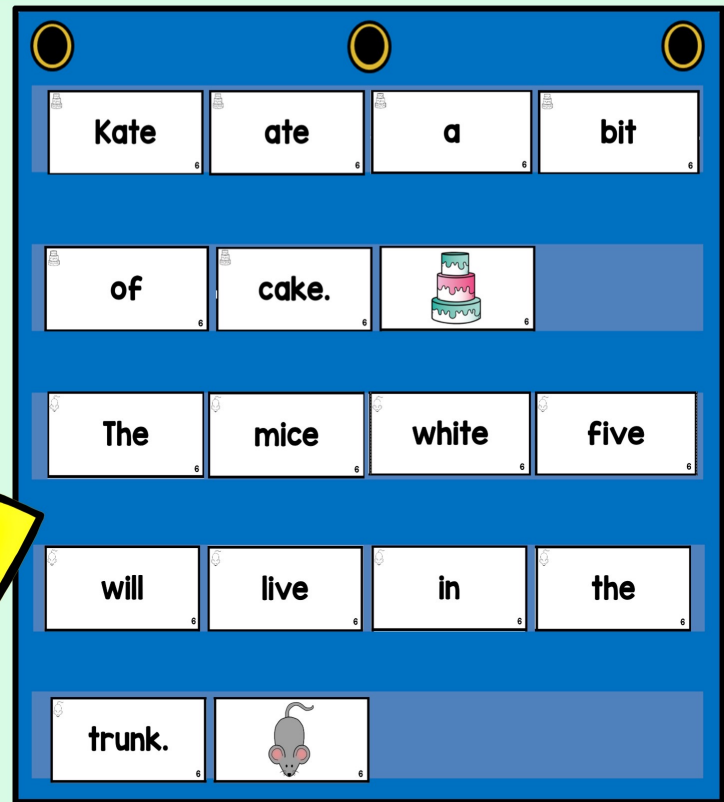
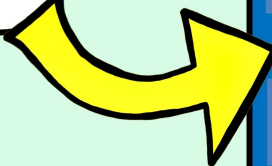
I practiced my fluency by:

- ☐ reading to myself 
- ☐ reading to my friend:  \_\_\_\_\_

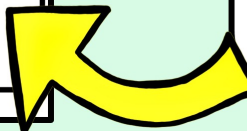
# 2 WORD CARD CHOICES























OPTION 1:  
PERFECT  
FOR A  
POCKET  
CHART



OPTION 2:  
PRINT & CUT  
FOR A GREAT  
LOW PREP  
CENTER  
ACTIVITY



 Kate	 ate	 a	 bit
 of	 cake.	 The	 five
 white	 mice	 will	 live
 in	 the	 trunk.	 Rose
 made	 a	 bad	 joke

# 54 INTERACTIVE DIGITAL GOOGLE SLIDES

NO PREP! READY TO USE ON A COMPUTER OR TABLET



**Build a sentence to match the picture.**

Kate

ate

a



bit

of


**Type the sentence here:**

Kate ate a bit of cake.

**I practiced my fluency by:**

- ☐ reading to myself 
- ☐ reading to a friend 

**I checked my writing for:**






















- ☐ capital letters → **T**he
- ☐ punctuation marks → (. ! ?)
- ☐ good spelling → **c-a-t**
- ☐ good spacing 

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cake.

# 21 DECODABLE CVCe SENTENCES INCLUDED:

























## Decodable CVCe **Build it, Read it, Write It** Sentences

skill	image	page	sentences	skill	image	page	sentences
a_e		<b>1</b>	Kate ran on the path to the gate.	e_e		<b>5</b>	Steve has a cat that is big.
a_e		<b>1</b>	Mom gave Kate a big cake for snack.	e_e		<b>5</b>	The big cat's name is Zeke.
a_e		<b>1</b>	Kate ran from a big snake.	e_e		<b>5</b>	Steve got Zeke a big fat fish.
i_e		<b>2</b>	Did Clive ride his bike at camp?	review		<b>6</b>	Kate ate a bit of cake.
i_e		<b>2</b>	Clive will write nine lines to his mom.	review		<b>6</b>	The five white mice will live in the trunk.
i_e		<b>2</b>	Five mice sat in the trunk!	review		<b>6</b>	Rose made a bad joke with the hose.
o_e		<b>3</b>	Rose had a hose that had a hole.	review		<b>7</b>	The mule had a huge snack.
o_e		<b>3</b>	I will get Mom wet as a joke!	review		<b>7</b>	Zeke went to the lake to get these fish.
o_e		<b>3</b>	Rose said, "I am done with that hose."	review		<b>7</b>	Mom got wet from the hose.
u_e		<b>4</b>	Jules got a huge mule to help him .				
u_e		<b>4</b>	Did Jules use the mule to help plant crops?				
u_e		<b>4</b>	The mule made Jules fume!				



# 33 DECODABLE LONG VOWEL SENTENCES INCLUDED:

## Decodable Vowel Teams **Build it, Read it, Write It** Sentences






skill	image	page	sentences	skill	image	page	sentences
open syllable e		1	Steve said, "I will take you home with me."	long e: ee, ea		5	Bea is three and she likes to play in the trees.
open syllable e		1	We got a cat and she will be fun!	long e: ee, ea		5	Bea did not eat the green beans.
open syllable e		1	He had fun in the tub and got a scrub.	long e: ee, ea		5	Did Bea go to sleep at nine?
open syllable i		2	The class was silent when I ran past.	long o: oa, ow		6	Dad has a yellow raft to use as his boat.
open syllable i		2	Simon had an itch that made him irate!	long o: oa, ow		6	Did Dad blow up the raft with the big pump?
open syllable i		2	Simon had a giant bug bite!	long o: oa, ow		6	A toad got on the raft to float on the lake.
open syllable o		3	Flo and Milo went on a hike in the swamp.	long i: _y		7	Pop will fry the fish and I will try it.
open syllable o		3	Milo sat on a log to make a snack.	long i: _y		7	A big fly bit Pop and made him cry.
open syllable o		3	Milo was glad he did not go in the cave!	long i: _y		7	A sly fox ran off with the fish!
long a: ai, ay		4	Jay was at lunch with his class.	long i: igh		8	Dwight was up late at night to pack his bags.
long a: ai, ay		4	He ran with his tray when he put it away.	long i: igh		8	The cab will stop at the red light.
long a: ai, ay		4	We want to play but it is wet from the rain.	long i: igh		8	Dwight did not want to miss his flight!

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## ns **Build it, Read it, Write It** Sentences

pages	skill	image	page	sentences
no fuel in the	review		11	She will go in the tub to get rid of the bugs.
	review		11	Dwight woke up late at nine.
	review		11	The huge ship is in view to rescue me!

long u: ew, ue		9	I see a few men on the deck of the ship.
long u: ew, ue		9	I am going to be rescued by the crew!
review		10	Today the class will eat fish at lunch.
review		10	Mom said, "Please do not let Bea sleep."
review		10	The big pump made the raft grow.

