

HEART WORD MAPPING CENTERS

THE
BUNDLE

look

pull

What's the Word?

Pick 6 word cards. Then use those cards to map and graph the word.

could

Map the Word:

Sound out the word. Pop a dot for each sound you hear.

●	●	●	○	○	○
●	●	●	○	○	○
○	○	○	○	○	○
○	○	○	○	○	○
○	○	○	○	○	○
○	○	○	○	○	○

Graph the Word:

Use letters to spell each sound.

1	p	u	l		
2	l	oo	k		
3					
4					
5					
6					



Read the sentence
Mom said, "It is hot."



Map the word
s ai d



Graph the word
s ai d

Fold here



Read the sentence
Pam was sad.



Map the word
w a s



Graph the word
w a s

Fold here



Digraphs

what

Digraphs

who



DIGITAL
and
PRINTABLE

550+

RESOURCES INCLUDED

INCLUDED IN THIS BUNDLE:



- ✓ **220** DOLCH WORDS INCLUDED
- ✓ **220** HEART WORD DIGITAL MAPPING INTERACTIVE GOOGLE SLIDES
- ✓ **440** HEART WORD MAPPING TASK CARD PRINTABLES
- ✓ **6** HEART WORD POPPIT PRINTABLES & WORD CARDS
- ✓ **220** HEART WORD MYSTERY WORDS HANDS-ON CENTER
- ✓ **4** RESOURCES INCLUDED IN THIS BUNDLE

220 INTERACTIVE DIGITAL WORD MAPPING GOOGLE SLIDES

AUDIO

MOVEABLE
PIECES

Drag a chip
to map the
word:



Use these letters
to graph the word:

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Use these for the tricky part:



Say it



want



Read the
sentence



I want a pet hen.



Map the
word



Graph the
word



w

a

n

t

Is there a tricky part?

yes

no

Drag the heart to the tricky part.

want



w

a

n

t

Self-check

Slide to see the answer





SELF-CHECK











SAY IT, READ IT, MAP IT, GRAPH IT





440 HEART WORD MAPPING TASK CARDS

READ IT
MAP IT
GRAPH IT
WRITE IT

Read the sentence 	The rat is <u>black</u> . 			
Map the word 				
Graph the word 				
fold here				
Write the word 3 times. 1. _____				

Read the sentence 	The bus will <u>stop</u> . 			
Map the word 				
Graph the word 				
fold here				
Write the word 3 times. 1. _____				

Read the sentence 	The rat is <u>black</u> . 			
Map the word 				
Graph the word 				
fold here				
Write the word 3 times. 1. _____ 2. _____ 3. _____				

Read the sentence 	The bus will <u>stop</u> . 			
Map the word 				
Graph the word 				
fold here				
Write the word 3 times. 1. _____ 2. _____ 3. _____				

COLOR
& BW
VERSION

FOLDABLE

HEART WORD POPPIT

220 WORD CARDS & 6 POPPIT PRINTABLES

write

have

give

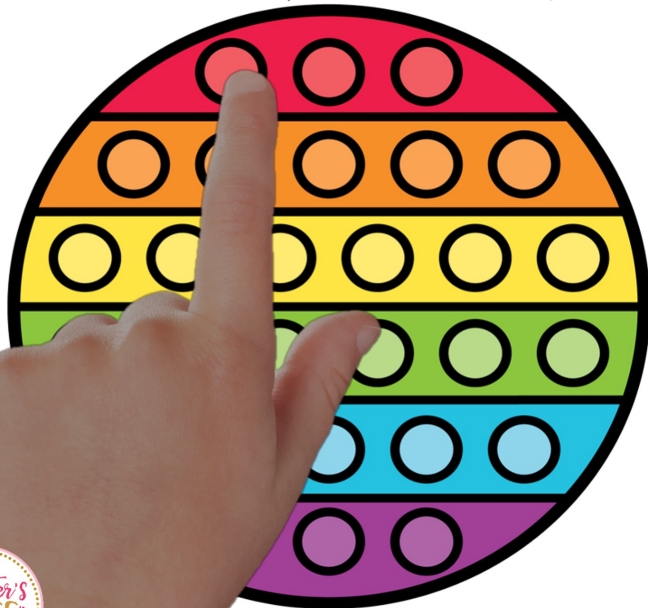
What's the Word?

Pick 6 word cards. Then use those cards to map and graph the word.

live

Map the Word:

Sound out the word. Pop a dot for each sound you hear.



Graph the Word:






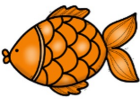
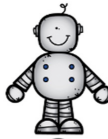










Use letters to spell each sound.

1	l	i	v	e		
2						
3						
4						
5						
6						



220 HEART WORD MYSTERY WORDS

TAP, BLEND,
& MATCH

    	Blends black Blends
    	Blends
   	Blends
  	Blends

Blends

from



Blends

stop



Blends

ask



220 WORDS INCLUDED IN THESE 4 RESOURCES



Phonics Skill:	Decodable Words	Heart Words
Short a	am, an, at, can, had, ran	as, has
Short i	big, did, him, if, in, it, its, sit, six	his
Short o	got, hot, not, on	
Short u	but, cut, run, up, upon, us	put
Short e	get, let, red, ten, yes	said
Short vowel with _ck	pick	
Double final consonants	off, tell, well, will	
Initial blends	black, stop	from
Final blends	and, ask, best, fast, help, jump, just, must, went	want
Digraph ch, sh	much, wish	wash, shall
Digraph th, wh	that, then, them, this, with, which, when	they, what, who
Diagraph _ng, _nk	sing, bring, long, thank, think, drink	
Long vowel a_e, i_e	came, take, make, made, gave, ate, like, ride, five, white	have, give, live, write
Long vowel o_e, u_e		some, come, those, done, one, once, use
Long vowel e_e		here, where, there, their, these



Open syllables: long e, i, o	he, she, be, we, me, go, so, no, going	do, don't, does, goes
Long vowel a: ai, ay	play, may, say, away	again, always, today, eight
Long vowel e: ee, ea	see, green, sleep, keep, three, eat, read, clean	been, please
Long vowel o	own, show, grow, yellow	know
Long vowel i	my, myself, by, fly, try, why, right, light	buy
R-controlled ar	start, far	warm, are
controlled er, ir, ur	her, over, first, hurt	were, together
-controlled or, ore	or	four, your, work
Short oo	look, good	full, pull, could, would
Long oo	soon, new	two, too, blue
Diphthong ow	down, now, how, brown	
Diphthong ou	out, found, round, around, about, our	
Variant vowels: au, aw	draw, saw	all, call, fall, small, walk, because, laugh
Long i and o; i(nd), o(ld)		find, kind, old, cold, hold, both
Long e: y, ey	every, funny	any, many, pretty, very, only
Consonant + le syllables	little	
R-controlled with 2 syllables	after, never, better, under, before	carry
Multisyllabic	open, seven,	into

TEACHER RESOURCES

About this Resource

The traditional method for learning high frequency words by rote memorization doesn't work for all students. Recent studies now suggest that high frequency words should be taught according to spelling patterns.

The heart word method focuses on irregular frequency words. This method teaches students the letters and sounds that follow traditional spelling patterns to learn the tricky parts by heart!

For some students, irregular words can be memorized after only 1-4 exposures. Struggling students may need 20+ exposures before the word can be recognized.



Permanent Heart Words vs. Temporary Heart Words

Permanent Heart Words

There are 82 words in this resource that are permanently irregular. The letter-sound correspondences are unique to them or a small set of words.

Temporary Heart Words

There are a number of words in this resource that are decodable. However, the difference between a temporary heart word and a flash word varies based on each teacher's phonics scope and sequence and each student's individual phonics skills.

A flash word is considered a heart word if the student has not yet received explicit phonics instruction for the particular letter-sound correspondence. As a result, the letter-sound correspondence would be considered irregular to that student.

© Christina Winter - www.mrswinterbliss.com 2021

Words Included:

a	better	don't	get	I	many	out	she	these	wash
about	big	done	give	if	may	over	show	they	we
after	black	down	go	in	me	own	sing	think	well
again	blue	draw	goes	into	much	pick	sit	this	went
all	both	drink	going	is	must	play	six	those	were
always	bring	eat	good	it	my	please	sleep	three	what
am	brown	eight	got	its	myself	pull	small	to	when
an	but	every	green	jump	never	put	so	today	where
and	buy	far	grow	just	new	ran	some	together	which
any	by	had	keep	keep	no	read	soon	too	white
are	call	fast	has	kind	not	red	start	try	who
around	came	find	have	know	now	stop	take	two	why
as	can	five	help	let	off	right	ten	upon	will
ask	carry	fly	her	light	old	round	thank	us	wish
at	clean	for	here	like	on	run	that	warm	with
ate	come	found	him	little	once	said	the	use	work
away	could	four	his	live	one	saw	they	would	write
be	cut	from	hold	long	only	say	their	very	walk
because	did	full	look	open	see	seven	them	want	yes
been	do	funny	gave	how	made	or	then	warm	you
before	does			hurt	make	our	shall	there	your
best									

Key:

Flash Words

Heart Words (permanent)

Permanent Heart Words w/ Temporary Heart Letters

Temporary Heart Words

Heart Word Centers have
editable hearts!

© Christina Winter - www.mrswinterbliss.com 2021

Heart Words vs. Flash Words



What are irregular heart words?

Heart words are high frequency words that contain a letter or letter combination that do not follow a common letter-sound correspondence. Some words are permanently irregular, but others are temporarily irregular, meaning students haven't learned the letter-sound correspondence in that word just yet.

What are flash words?

Flash words are high frequency words that are regularly spelled and decodable. Flash words are used so frequently in reading and writing that students need to be able to recognize them in a flash.

Additional Resources

Learn more about Heart Words:

[Heart Words: A Better Way to Teach Sight Words](#)

Check out this blog post to learn more about the science behind why the heart word method works.

[Really Great Reading Heart Word Magic](#)

Videos and activities to support learning irregular heart words.

[Reading Rockets - A New Model for Teaching High Frequency Words](#)

- Check out this article to learn more about the importance of teaching high frequency words with phonics lessons.
- [University of Florida Literacy Institute](#)
- Additional resources for irregular heart words and the differences between permanently irregular and temporarily irregular.



© Christina Winter - www.mrswinterbliss.com