

# EXPLICIT & SYSTEMATIC DECODABLE PASSAGES

R-CONTROLLED  
& DIPHTHONGS

s t f bird

R-Controlled Vowels: ir  
**First Day**  
Teacher Lesson Plan

Second Read:  
Partner Read

R-Con

**First Day**  
Teacher Lesson Plan

Focus Skills

Today, we are going to learn about the r-controlled vowel /ir/. Can you think of words that have the /ir/ sound?

Decodable Words

first, shirt

Blending Lines

\*adjust review lines to according to your phonics scope & sequence as needed

skit skirt stat start  
swirl whirl dirty this  
first firm thirst the  
chirp girl birth day  
were her other  
said day peep  
chirping stirring  
skirts  
Her new shirt  
Kirsten did

Irregular High Frequency Words (Heart Words)

was, for,

Preview & Predict

"The first day of school was so exciting. I was a bit nervous, but I knew I would like it. I will like first grade!" Kirsten said.

R-C

Name:

Before Reading  
During Reading

It was the first day of school and a new skirt. When she got on the bus, she fell in the dirt. There were a lot of kids. She got off the bus, she fell in the dirt. Her new skirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten ran to get the teacher. "I just want to cry," she said. She sat in the grass. Just then, there was a "Peep! Peep! Peep!" A bird was in the grass. It had a broken wing. Kirsten ran to get the teacher. "Kirsten and the teacher got help for the bird. I will like first grade!" Kirsten said.

After Reading

What grade was Kirsten in?

1. What grade was Kirsten in?  
Kirsten was in first grade.

2. What was in the grass?  
In the grass was a bird with a broken wing.

R-Controlled Vowels: ir

**First Day**

Name: Christina

Day 2



R-controlled vowel ir.

Before Reading  
During Reading

It was the first day of school and a new skirt. When she got on the bus, she fell in the dirt. There were a lot of kids. She got off the bus, she fell in the dirt. Her new skirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten ran to get the teacher. "I just want to cry," she said. She sat in the grass. Just then, there was a "Peep! Peep! Peep!" A bird was in the grass. It had a broken wing. Kirsten ran to get the teacher. "Kirsten and the teacher got help for the bird. I will like first grade!" Kirsten said.

1. What grade was Kirsten in?  
Kirsten was in first grade.

2. What was in the grass?  
In the grass was a bird with a broken wing.

Day 1



It was the first day of school and a new skirt. When she got on the bus, she fell in the dirt. There were a lot of kids. She got off the bus, she fell in the dirt. Her new skirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten ran to get the teacher. "I just want to cry," she said. She sat in the grass. Just then, there was a "Peep! Peep! Peep!" A bird was in the grass. It had a broken wing. Kirsten ran to get the teacher. "Kirsten and the teacher got help for the bird. I will like first grade!" Kirsten said.

WITH AUDIO

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# EXPLICIT PRACTICE

Name: \_\_\_\_\_

Day 1



QR CODES  
TO HEAR THE  
PASSAGE

## Mom and Seth

**Before Reading:** Circle the words with the diphthong ou.

**During Reading:** Read together.

Seth and his Mom went to a cabin in the mountains. The cabin was near a big round lake and a lot of trees. "Our cabin is perfect!" said Seth. Seth liked it in the mountains. "No," Mom said. "I found a mouse in the bedroom! I will try not to think about it." "We can go for a hike around the lake," said Seth.

Seth and his Mom began the hike. Splash! Splash! Splash! Trout jumped up in the lake. Each time a trout jumped up, it made a loud splash. Seth's Mom did not like the trout. She was afraid. "What if a trout jumps out and lands on me?" she said. "This is not your place, Mom," said Seth. Mom agreed. "A big hotel is better for me," she said.

CONTROLLED  
TEXT

**After Reading:** Answer the questions about the story.

1. Where did Mom and Seth go?

They went to \_\_\_\_\_

2. What was in the lake?

In the lake \_\_\_\_\_

FOLDABLE  
TO ALLOW  
STUDENTS TO  
FOCUS ON  
PASSAGE

Diphthongs: ou

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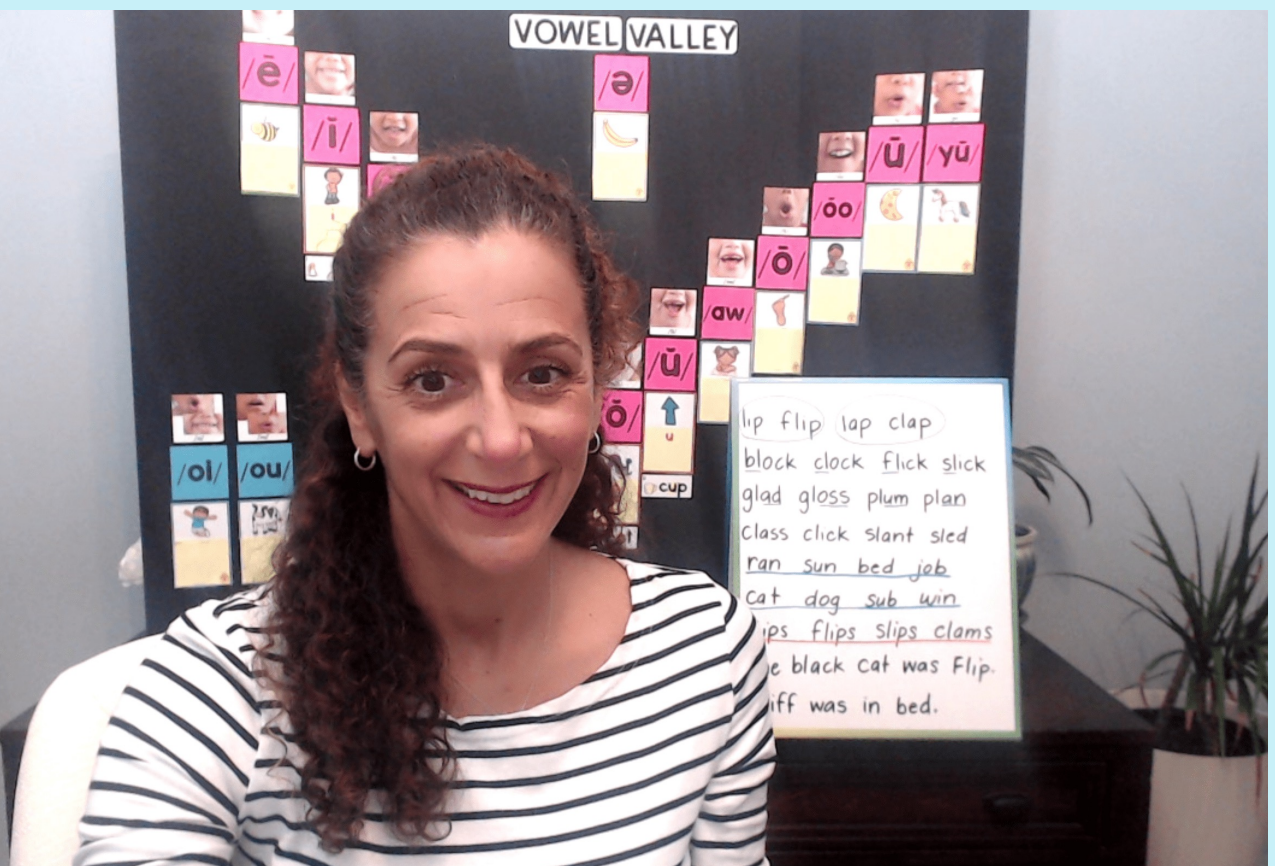
EXPLICIT  
DIRECTIONS  
FOR  
BEFORE,  
DURING,  
AND AFTER  
READING

AFTER READING  
COMPREHENSION QUESTIONS





# INSTRUCTIONAL VIDEO: HOW TO USE BLENDING LINES & DECODABLE TEXT EFFECTIVELY







# EXPLICIT LESSON PLANS

R-Controlled Vowels: ir First Day Teacher Lesson Plan			
Before Reading	Focus Skills	Today, we are going to learn the sound /er/ as in bird. The /er/ sound in this passage is spelled with the letters ir. Can you think of any other words with the /er/ sound?	
	Decodable Words	first, shirt, skirt, dirt, bird	
	Blending Lines	skit skirt stat start	known to new skill
		swirl whirl dirty thirty	vary b
		first firm thirst third	vary e
	*adjust review lines to according to your phonics scope & sequence as needed	chirp girl birthday smirk	mixed
		were her other teacher	review
		said day peep cry	review
		chirping stirring shirts skirts	challe
		Her new shirt was a mess.	conne
	Irregular High Frequency Words (Heart Words)	was, for, the, of, want, said, and, a	
	Preview & Predict	<p>"The title of our story is called 'First' you think is going to happen in our story."</p> <p>Academic word to preteach: <i>upset</i>            Definition: to feel very sad            Example: Adam was upset when he lost the party.            Think about it: What are some things you think are going to happen in our story?</p>	

BEFORE READING

Before Reading

DURING READING

R-Controlled Vowels: ir  
First Day  
Teacher Lesson Plan

During Reading	Read Together	First Read: Choral Read Echo Read	Second Read: Partner Read Whisper Read
	Routine for when a word is missed:	1. Point to the missed sound-spelling 2. State the spelling and sound 3. Have children repeat the sound 4. Have children blend the word again with corrected sound 5. Reread sentence with correct word	
After Reading	Comprehension Questions	What grade was Kirsten in? (written answer)	phonics skill word
		What was in the grass? (written answer)	text evidence
		How do you think Kirsten felt when she fell in the dirt? (oral answer)	higher level
		How do you think Kirsten felt when she helped the bird? (oral answer)	higher level
	Write & Retell	Have you ever helped an animal? How did you help it?	
		What happened when Kirsten got off the bus?	

AFTER READING

# 2 DIFFERENTIATED VERSIONS OF EVERY PASSAGE

Name: \_\_\_\_\_

Day 1



## First Day

**Before Reading:** Circle the words with r-controlled vowel ir.

**During Reading:** Read together.

It was the first day of first grade. Kirsten had a new shirt and a new skirt. She got on the bus. There were a lot of kids. When she got off the bus, she fell in the dirt. Her new shirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten did not go in. "I just want to cry," she said. She sat in the grass.

Just then, there was a "Peep! Peep! Peep!" A bird was in the grass. It had a broken wing. Kirsten ran to get the teacher. Kirsten and the teacher got help for the bird. "I will like first grade!" Kirsten said.

**After Reading:** Answer the questions about the story.

1. What grade was Kirsten in?

Kirsten

2. What was her new skirt like?

It was a mess.

R-Controlled Vowels

Name: \_\_\_\_\_

Day 2



## First Day

**Before Reading:** Underline the words with r-controlled vowel ir.

**During Reading:** Take turns reading with a partner.

It was the first day of first grade. Kirsten had a new shirt and a new skirt. She got on the bus. There were a lot of kids. When she got off the bus, she fell in the dirt. Her new shirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten did not go in. "I just want to cry," she said. She sat in the grass.

Just then, there was a "Peep! Peep! Peep!" A bird was in the grass. It had a broken wing. Kirsten ran to get the teacher. Kirsten and the teacher got help for the bird. "I will like first grade!" Kirsten said.

**After Reading:** What happened when Kirsten got off the bus?

When Kirsten got off the bus,

PRIMARY RULED WITH  
SENTENCE STEMS

R-Controlled Vowels: ir

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Name: \_\_\_\_\_

Day 1



## First Day

**Before Reading:** Circle the words with r-controlled vowel ir.

**During Reading:** Read together.

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**After Reading:** Answer the questions about the story.

1. What grade was Kirsten in?

\_\_\_\_\_

2. What was her new skirt like?

\_\_\_\_\_

R-Controlled Vowels

Name: \_\_\_\_\_

Day 2



## First Day

**Before Reading:** Underline the words with r-controlled vowel ir.

**During Reading:** Take turns reading with a partner.

It was the first day of first grade. Kirsten had a new shirt and a new skirt. She got on the bus. There were a lot of kids. When she got off the bus, she fell in the dirt. Her new shirt was a mess. Her new skirt was a mess. She was so upset. The bell rang and the other kids went inside. Kirsten did not go in. "I just want to cry," she said. She sat in the grass.

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**After Reading:** What happened when Kirsten got off the bus?

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

R-Controlled Vowels: ir

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SECONDARY  
RULED WITHOUT  
SENTENCE STEMS

