

EXPLICIT & SYSTEMATIC DECODABLE PASSAGES

LONG VOWELS

Long Vowel a: ai, ay

Lunch Time

Teacher Lesson Plan

Focus Skills	Today, we are going to learn the sound /ā/ as in sailboat. The /ā/ sound in this passage is spelled with the letters ai and ay. Can you think of any other words with the /ā/ sound?
Decodable Words	play, may
Blending Lines	plate play crane ray bay pay train brain play plain stay stair ray tray stain paint hike cave came snail she be go no painting paints stains playing Jay got his tray. The tray fell.
*adjust review lines to according to your phonics scope & sequence as needed	
Irregular High Frequency Words (Heart Words)	again, always, today, these, from, said, have
Before Reading	
During Reading	
Preview & Predict	"The title of our story is _____ do you think is going to be about _____" Academic word to preview: _____ Definition: to move or a _____ Example: I was in a hurry _____ could have dessert. Think about it: Have you _____ finish something?
Write & Retell	Is there a school lunch? _____ think is the best? _____ What happened after Jay _____

Day 2

QR Code

Name: _____

Lunch Time

Before Reading: Circle the words with the long a sound.

During Reading: Read together.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came, "Kids must not run in here," she said, "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: Answer the questions about the story.

1. Who was at lunch?
Jay was at lunch.

2. What did Miss. Gray say?
Miss. Gray said, "Kids must not run in here."

Long Vowel a: ai, ay

Day 1

QR Code

Name: Christina

Lunch Time

Before Reading: Circle the words with the long a sound.

During Reading: Read together.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came, "Kids must not run in here," she said, "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: Answer the questions about the story.

1. Who was at lunch?
Jay was at lunch.

2. What did Miss. Gray say?
Miss. Gray said, "Kids must not run in here."

Long Vowel a: ai, ay

WITH AUDIO

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EXPLICIT PRACTICE

Name: _____

Day 1



The Joke

Before Reading: Circle the words with o_e.

During Reading: Read together.

Rose had a hose. "Mom will come. I will get mom wet as a joke!" Rose hid in a stack of logs. Mom got home. Mom had some bags. As Mom went past, Rose put on the hose. Mom was mad! "The bags can not get wet!" It was a bad joke. Rose felt bad. "I am done with that hose."

After Reading: Answer the questions about the story.

1. What did Rose have?

Rose has a _____

2. Where did Rose hide?

Rose hid _____

o_e

QR CODES
TO HEAR THE
PASSAGE

CONTROLLED
TEXT

FOLDABLE
TO ALLOW
STUDENTS TO
FOCUS ON
PASSAGE

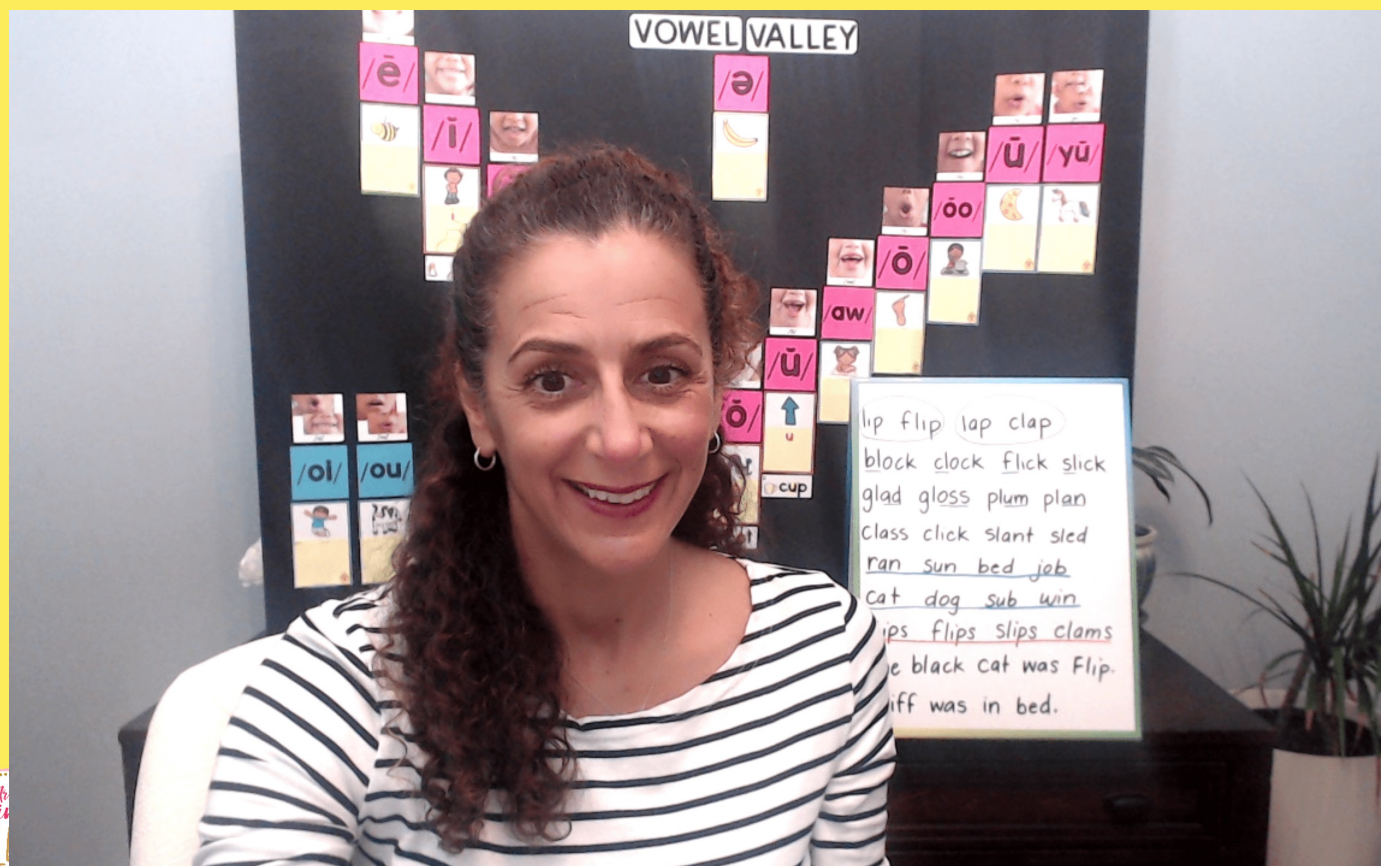
EXPLICIT
DIRECTIONS
FOR
BEFORE,
DURING,
AND AFTER
READING

AFTER READING
COMPREHENSION QUESTIONS

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INSTRUCTIONAL VIDEO: HOW TO USE BLENDING LINES & DECODABLE TEXT EFFECTIVELY



EXPLICIT LESSON PLANS

Long Vowel a: ai, ay			
Lunch Time			
Teacher Lesson Plan			
Before Reading	Focus Skills	Today, we are going to learn the sound /ā/ as in sailboat. The /ā/ sound in this passage is spelled with the letters ai and ay. Can you think of any other words with the /ā/ sound?	
	Decodable Words	play, may, tray, Jay, way, rain, gray	
	Blending Lines	plate play crane rain	known to new skill
		bay pay train brain	vary b
		play plain stay stain	vary e
		ray tray stain paint	mixed
	*adjust review lines to according to your phonics scope & sequence as needed	hike cave came snake	review
		she be go no	review
		painting paints stains playing	challen
		Jay got his tray.	connec
	Irregular High Frequency Words (Heart Words)	again, always, today, was, his, of, the, these, from, said, have	
		The tray fell.	
	Preview & Predict	<p>"The title of our story is called 'Lunch Time'. Do you think is going to happen in our story?"</p> <p>Academic word to preteach: <i>hurry</i> Definition: to move or act quickly. Example: I was in a hurry to finish my homework. Think about it: Have you ever been in a hurry to finish something?</p>	

BEFORE READING

Before Reading

DURING READING

Long Vowel a: ai, ay			
Lunch Time			
Teacher Lesson Plan			
During Reading	Read Together	First Read: Choral Read Echo Read	Second Read: Partner Read Whisper Read
	Routine for when a word is missed:	1. Point to the missed sound-spelling 2. State the spelling and sound 3. Have children repeat the sound 4. Have children blend the word again with corrected sound 5. Reread sentence with correct word	
After Reading	Comprehension Questions	Who was at lunch? (written answer)	phonics skill word
		What did Miss. Gray say? (written answer)	text evidence
		How do you think Jay felt when he fell? (oral answer)	higher level
		Why do you think Jay was in such a hurry? (oral answer)	higher level
		Is there a school lunch that you think is the best?	text-to-self connection
	Write & Retell	What happened after Jay got his fish?	

AFTER READING

2 DIFFERENTIATED VERSIONS OF EVERY PASSAGE

Name: _____ Day 1

Lunch Time

Before Reading: Circle the words with the long a sound.

During Reading: Read together.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He ran with his tray. It was a bit wet from the rain. Crash! Jay fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came. "Kids must not run in here," she said. "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: Answer the questions about the story.

1. Who was at lunch?

Name: _____ Day 2

Lunch Time

Before Reading: Underline the words with the long a sound.

During Reading: Take turns reading with a partner.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He ran with his tray. It was a bit wet from the rain. Crash! Jay fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came. "Kids must not run in here," she said. "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: What happened after Jay got his fish?

After Jay got his fish,

PRIMARY RULED WITH SENTENCE STEMS

Long Vowel a: ai, ay

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Name: _____ Day 1

Lunch Time

Before Reading: Circle the words with the long a sound.

During Reading: Read together.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He ran with his tray. It was a bit wet from the rain. Crash! Jay fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came. "Kids must not run in here," she said. "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: Answer the questions about the story.

1. Who was at lunch?

Name: _____ Day 2

Lunch Time

Before Reading: Underline the words with the long a sound.

During Reading: Take turns reading with a partner.

Jay was at lunch with his class. Today the lunch was fish. Jay got his tray. The line was long. At last, Jay said, "May I have a lot of fish?" The man gave him a lot. Mmm! The fish was the best! Jay had to go a long way to get to his spot. He was in a rush to have lunch, put away the tray, and then go play. He ran with his tray. It was a bit wet from the rain. Crash! Jay fell. Bang! The tray fell. Jay had to pick up the fish and the dish and the tray. Miss Gray came. "Kids must not run in here," she said. "Kids always drop these trays!" Jay said, "I will not run with a tray again!"

After Reading: What happened after Jay got his fish?

SECONDARY RULED WITHOUT SENTENCE STEMS

Long Vowel a: ai, ay

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