

EXPLICIT & SYSTEMATIC DECODABLE PASSAGES

FREEBIE!

Short a

The Bag

Teacher Lesson Plan

During Reading	Read Together
	Routine when a missed
After Reading	

Before Reading

Focus Skills

Decodable Words

Blending Lines

*adjust review lines to according to your phonics scope & sequence as needed

Irregular High Frequency Words (Heart Words)

Preview & Predict

Short a, CVC

Before Reading: Underline the

During Reading: Take turns reading

Dad had a bag. "I can
A rat was in the bag
"Aaaa! A rat! The
Dad ran. The rat
Dad and the rat

After Reading: What

After I
in the

Short a, CVC

Before Reading: Circle the words with the short a sound.

During Reading: Read together.

The Bag

Day 1

QR Code

Dad had a bag. "I can pack the bag."
A rat was in the bag.
"Aaaa! A rat! The bag has a rat!"
Dad ran. The rat ran as Dad ran!
Dad and the rat ran and ran!

After Reading: Answer the questions about the story.

1. What was in Dad's bag?
A rat was in Dad's bag.

2. What did Dad do after he saw the rat?
After Dad saw the
Dad ran.

WITH AUDIO

Created by:
© Christina Winter

Mrs. Winter's BLISS

EXPLICIT PRACTICE

Name: _____

Day 1



QR CODES
TO HEAR THE
PASSAGE

The Itch

Before Reading: Circle the words with the ch digraph.

During Reading: Read together.

Meg's cat Chip had an itch. The itch was big. The itch was bad. Itch! Itch! Itch! "Sit, Chip. Dad will fix the itch." Chip was much too quick. Chip ran! Chip hid. Meg had a plan. "Chip! Chip! A fish for Chip!" It was a trick. Chip ran to Meg. Sniff! Sniff! "Quick, Dad! Pick up Chip!" Dad got him. Dad had a scrub for Chip. The scrub got rid of the itch. Chip was glad!

After Reading: Answer the questions about the story.

1. Who had an itch?

_____ had an itch.

2. What did they use to trick Chip?

They used _____

ch Digraph

©Christina Winter - mrs wintersbliss.com 2021

EXPLICIT
DIRECTIONS
FOR
BEFORE,
DURING,
AND AFTER
READING

CONTROLLED
TEXT

FOLDABLE
TO ALLOW
STUDENTS TO
FOCUS ON
PASSAGE

AFTER READING
COMPREHENSION QUESTIONS



EXPLICIT LESSON PLANS

The Bag			Short a
Teacher Lesson Plan			
Before Reading	Focus Skills	Today, we are going to learn the sound /a/ as in cat. The /a/ sound in this passage is spelled with the letter a. Can you think of any other words with a short /a/?	
	Decodable Words	can, bag, rat, Dad, ran, had	
	Blending Lines	r n a g	
	*adjust review lines to according to your phonics scope & sequence as needed	can cat rat ran	
		bag rag gab cab	
		cat's rats cans bags	
	Dad had a bag.		
		Dad ran.	
	Irregular High Frequency Words (Heart Words)	has, as, was, the, a	
	Preview & Predict	<p>"The title of our story is called 'The Bag'. What do you think is going to happen in our story?"</p> <p>Academic word to preteach: <i>surprised</i> Definition: something that happens unexpectedly Example: Bob's friends threw him a surprise birthday party. Think about it: Can you think of a time you were surprised?</p>	

BEFORE READING

Before Reading

AFTER READING

DURING READING

The Bag			Short a
Teacher Lesson Plan			
During Reading	Read Together	First Read: Choral Read Echo Read	Second Read: Partner Read Whisper Read
	Routine for when a word is missed:	<ol style="list-style-type: none"> 1. Point to the missed sound-spelling 2. State the spelling and sound 3. Have children repeat the sound 4. Have children blend the word again with corrected sound 5. Reread sentence with correct word 	
After Reading	Comprehension Questions	What was in Dad's bag? (written answer)	phonics skill word
		What did Dad do after he saw the rat? (written answer)	text evidence
		How do you think the rat got into the bag? (oral answer)	higher level
		Why did the rat run after Dad? (oral answer)	higher level
	Write & Retell	Have you ever found something in a surprising place? (oral answer)	
	Write & Retell	What happened after Dad saw what was in the bag?	

During Reading

After Reading

2 DIFFERENTIATED VERSIONS OF EVERY PASSAGE

Name: _____ Day 1

The Bag

Before Reading: Circle the words with the short a sound.

During Reading: Read together.

Dad had a bag. "I can pack the bag."
A rat was in the bag.
"Aaaa! A rat! The bag has a rat!"
Dad ran. The rat ran as Dad ran!
Dad and the rat ran and ran!

After Reading: Answer the questions about the story.

1. What was in Dad's bag?

A _____ was in Dad's bag.

Name: _____ Day 1

The Bag

Before Reading: Circle the words with the short a sound.

During Reading: Read together.

Dad had a bag. "I can pack the bag."
A rat was in the bag.
"Aaaa! A rat! The bag has a rat!"
Dad ran. The rat ran as Dad ran!
Dad and the rat ran and ran!

After Reading: Answer the questions about the story.

1. What was in Dad's bag?

Name: _____ Day 2

The Bag

Before Reading: Underline the words with the short a sound.

During Reading: Take turns reading with a partner.

Dad had a bag. "I can pack the bag."
A rat was in the bag.
"Aaaa! A rat! The bag has a rat!"
Dad ran. The rat ran as Dad ran!
Dad and the rat ran and ran!

After Reading: What happened after Dad saw what was in the bag?

After Dad saw what was in the bag,

PRIMARY RULED WITH SENTENCE STEMS

Short a, CVC

©Christina Winter - mrswinterbliss.com 2021

Name: _____ Day 2

The Bag

Before Reading: Underline the words with the short a sound.

During Reading: Take turns reading with a partner.

Dad had a bag. "I can pack the bag."
A rat was in the bag.
"Aaaa! A rat! The bag has a rat!"
Dad ran. The rat ran as Dad ran!
Dad and the rat ran and ran!

After Reading: What happened after Dad saw what was in the bag?

SECONDARY RULED WITHOUT SENTENCE STEMS

Short a, CVC

©Christina Winter - mrswinterbliss.com 2021

