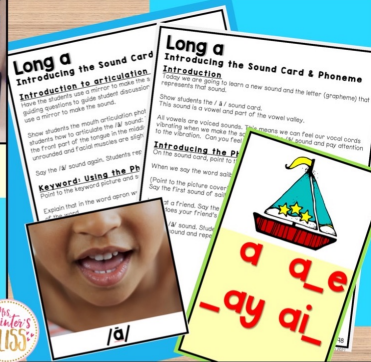


SOUND WALL

SOUND WALL

TEACHER'S IMPLEMENTAION GUIDE & STUDENT ACTIVITIES

COMPANION LESSONS TO UTILIZE A SOUND WALL



SOUND WALL BUNDLE

SOUND SPELLING CARDS • WORD LISTS
MOUTH ARTICULATION PHOTOS • & MORE

**DIGITAL
and
PRINT**



Created by:
©Christina Winter

**Sound Wall • Articulation Mouth Photos
Explicit Lessons • Student Activities**

2 CONSONANT SOUND WALL OPTIONS

STOPS				AFFRICATES		NASALS		
/p/	/b/	/t/	/d/	/k/	/g/	/ch/	/j/	
FRICATIVES								
/f/	/v/	/th/	/th/	/s/	/z/	/sh/	/zh/	/h/
GLIDES			LIQUIDS					
/hw/	/w/	/y/	/r/	/l/	/m/	/n/	/ng/	

OPTION 1

Consonant sounds are arranged by manner of articulation.

OPTION 2

Consonant sounds are arranged by manner of articulation and place of articulation.

	LIPS TOGETHER	TEETH ON BOTTOM LIP	TONGUE BETWEEN TEETH	TONGUE BEHIND TOP TEETH	LIPS ROUND TONGUE PULLED BACK	BACK OF TONGUE LIFTED	BACK OF THROAT
STOPS							
AFFRICATES							
NASALS							
FRICATIVES							
GLIDES							
LIQUIDS							

STUDENT SOUND WALLS

VOWEL VALLEY

ALL VOWEL SOUNDS ARE VOICED

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CREATE A
PERSONAL
SOUND WALL
FOLDER

INCLUDES BOTH
COLOR &
BLACK/WHITE
VERSIONS

STOP **STOPS** **AFFRICATES** **NASALS**

FRICATIVES **GLIDES** **LIQUIDS** **2 SOUNDS**

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SOUND SPELLING CARDS



a



b

2 SIZES

PORTRAIT &
LANDSCAPE
OPTIONS

ALL PATTERNS INCLUDED

- ✓ short vowels
- ✓ consonants
- ✓ long vowels
- ✓ digraphs
- ✓ diphthongs
- ✓ r-controlled vowels



c
k
ck
ch



d
_ed

VIRTUAL SOUND WALL

WITH PHONEME AUDIO • CLICKABLE LINKS
OPTION TO ADD WORD LISTS • MOVABLE LOCKS

GOOGLE SLIDES

VOWEL VALLEY

Left Side

Right Side

Diphthongs

R-Controlled Vowels

ALL VOWEL SOUNDS ARE VOICED

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34 ARTICULATION PHOTOS



/t/ /d/

ALL VOWELS &
CONSONANTS



/m/



/f/ /v/



/p/ /b/

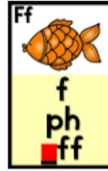
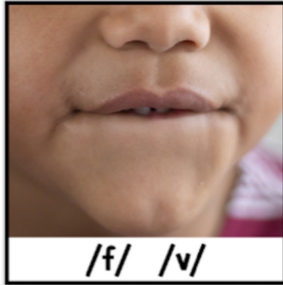


/k/ /g/



/ch/ /j/

46 WORD LISTS



ARTICULATION
GESTURE
DIRECTIONS

How this sound is formed:

To make the /f/ sound, place the bottom lip slightly under the top teeth. The sound will be created when air is pushed through the lips and teeth.

GRAPHEMES
FOR SOUNDS

WORD LISTS
FOR PRACTICE

Word Lists

f

ph

_ff

Initial Position

fan

phone

fed

photo

fig

phonics

fit

phrase

fish

physics

Medial/Final Position

elf

graph

off

if

elephant

staff

chef

alphabet

fluff







leaf







trophy

muffin

2 CHOICES OF SPELLING PATTERN PICTURE CARDS



ee  bee	e_e  these
e  me	ea  sea
-ey  key	-y  happy

 ee	 e_e
me  e	sea  ea
key  _ey	happy  _y



NASALS



/m/



/n/

/m/

/n/

m



man

n



nut

mb



lamb

gn



gnat

mn



hymn

kn



knife

PHONEME
GROUP
LABELS

MOUTH
ARTICULATI
ON PHOTOS

PHONEME
CARDS

SOUND
SPELLING
CARDS
&
MORE!



STUDENT PRINTABLES

STOP STOPS						AFFRICATES		NASALS			
/p/	/b/	/t/	/d/	/k/	/g/	/ch/	/j/	/m/	/n/	/ŋ/	
pan	bat	top	dog	kite sat sock chorus	game ghost	chin catch	jug gem fudge giant	man lamb hymn	put goat knife	ring jungle	

FRICATIVES									
/s/	/z/	/th/	/th/	/sh/	/zh/	/f/	/v/	/h/	
snake dress sent circle cycle	zebra bugg buzz								

VOWEL VALLEY									
/e/	/i/	/ā/	/ē/	/ā/	/i/	/ū/	/ō/	/aw/	/er/
bee these me sea key happy field	ait	apron make rain pau	ten bread	cat	hi	cup	book pull could	go bone goat snow toe	germ band

MY ABC DICTIONARY				
Bb	Cc	Dd	Ee	Ff

ALPHABET CHART									
Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk
ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz					

SOUND SPELLING CHART									
Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk
ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu
Vv	Ww	Xx	Yy	Zz					

LONG VOWELS									
a	e	i	o	u					
ay	ee	ie	oa	ue					

DIGRAPHS									
ch	sh	th	wh	ng					
ay	ee	ie	oa	ue					

VARIANT VOWELS									
oi	ou	au	oo	oo	ew				
oy	ow	aw	ou	ou	ue				

CONTROLLED VOWELS									
ar	er	or							
ir	ur	oar							

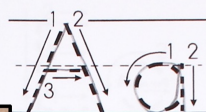
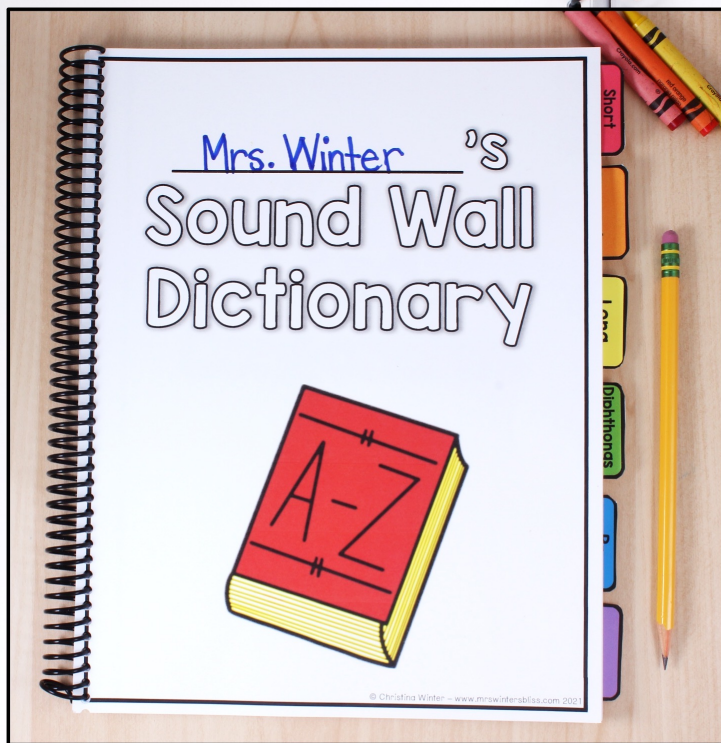
SCHWA									
/ə/									

INCLUDES
BOTH
COLOR
&
BLK/WH
VERSIONS



STUDENT DICTIONARY

STUDENTS RECORD SAMPLE
WORDS AS PHONEMES &
GRAPHEMES ARE TAUGHT




a 

apron

acorn

April


a_e 

make


ape

game

ate

_ay 

pay

ai_ 

soil



47 SOUND WALL EXPLICIT LESSONS



Consonant d

- Introducing the sound card & phoneme
- Most commonly used grapheme
- Student practice activities
- Other graphemes

Teacher Notes:

The /d/ sound is most commonly represented by the letter d.

The letter d is silent when it is doubled as in ladder or sudden.

/d/ is the voiced counterpart of the phoneme /t/.

Word Lists

d

_ed

Consonant d

Most Common Grapheme

Introducing the Grapheme

98% of the most commonly spelled words contain the d sp

Point to the d on the card and name the grapheme: This is

Point to the picture. Say together: /d/ /d/ /d/ dog

Point out additional information specific to your cards or p

Writing the Phoneme/Grapheme

Say: This is how we write the letter that represents /d/.

Point to the grapheme and have students say the sound: /d/

Have students write the letter d three times , saying the so

Consonant d

Introducing the Sound Card & Phoneme

Introduction

Today we are going to learn a new sound and the letter (grapheme) that

Show students the /d/ sound card.

This sound is a stop and part of the consonant sound wall.

Stops are formed by closing or blocking off the airflow and then

This is a voiced sound. This means we can feel our vocal cords

Introducing the Phoneme

Point to the card, point to the picture. This is a duck.

Point to the word duck we hear /d/ at the beginning of the word.

Consonant d

Student Practice Activities

Independent Handwriting Practice Printable

Have students complete the independent practice handwriting printable

Build Your Own Sound Wall

Ask students:

- Where do we find this sound on our sound wall?
- Discuss what you know about it and show them where to put the
- Have students get out their individual sound walls and pass out the

Sound Wall Dictionary

Using the printable student dictionary, discuss the formation of the

If appropriate for your students, discuss one or 2 more words that

Students can use their sound wall dictionaries throughout the year to

Consonant d

Introducing the Sound Card & Phoneme

Introduction to articulation gestures

Have the students use a mirror to make the sound. Use additional

Show students the mouth articulation photo for /d/ and explain to

Say the /d/ sound again. Students repeat after you.

Keyword: Using the Phoneme in Context

Point to the keyword picture and say the word: duck.

Explain that in the word duck we hear the /d/ sound in the beginning of

Say the sound: /d/ /d/ /d/ duck

Consonant d

Other Graphemes

Teacher Note: Graphemes should be introduced based on the

See Teacher Guide: Introducing a New Grapheme for the routine to use

_ed

Less than 2% of the most commonly spelled words contain the _ed

Keyword: played

Words for Instruction:
called, loved, shared, enjoyed

Other /d/ graphemes:

(should)

LESSONS FOR TEACHING ALL
PHONEMES & GRAPHEMES