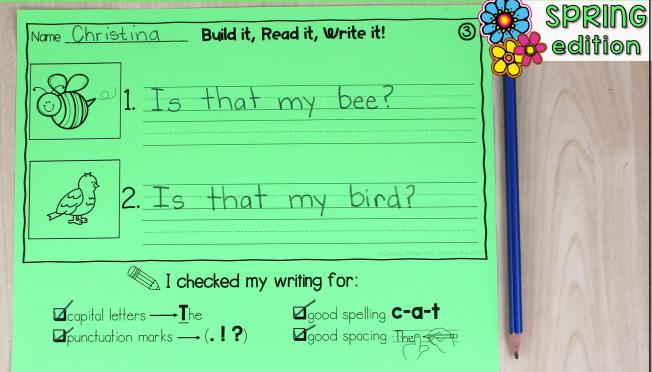
BUILD IT, READ IT, WRITE IT ALPHABET SENTENCE BUILDING



Is

that

my



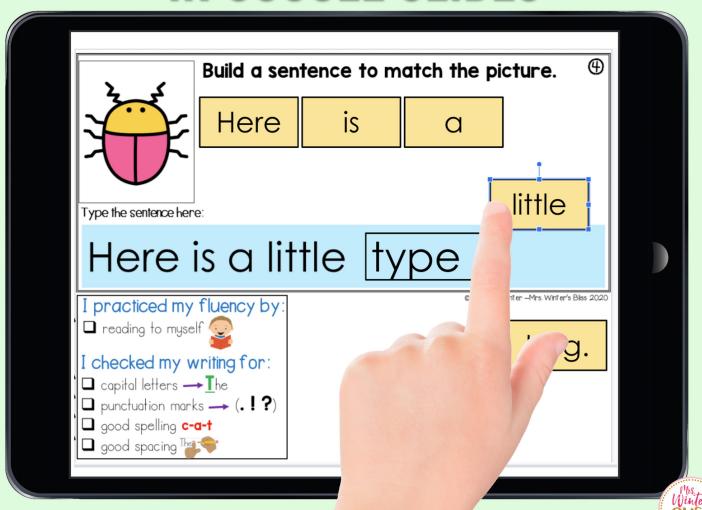
bird?

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DIGITAL and PRINTABL

DIGITAL OF PRINTABLE

USE ON COMPUTERS OR TABLETS IN GOOGLE SLIDES



2 VERSIONS OF RECORDING SHEETS WITH STUDENT CHECKLIST FOR ACCURACY TO PROMOTE INDEPENDENT SUCCESS!

	1	l it, Read it, Write it!
Name Build it, Red	id it, Write it! ①	my writing for: good spelling C-Q-†
2. I checked my w	eChristina Winter -Wrs. Winter's Blas 2020	good spacing The
\square capital letters $\longrightarrow \underline{\mathbf{T}}$ he \square punctuation marks \longrightarrow (.!?)	□good spelling C-a-t	All the state of t

EACH ACTIVITY HAS 2 EMERGENT SENTENCES TO BUILD WITH BASIC SIGHT WORDS AND PICTURE SUPPORT

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Spring Build it, Read it, Write It Sentences					
image	page	sentences	image	page	sentences
		I have a <u>big</u> flower.		4	<u>She</u> is in the mud!
598		I <u>have</u> a pink flower.		5	Do you see the <u>big</u> pond?
	2	<u>Here</u> is a little egg.		5	Do you see the big <u>swan</u> ?
	2	Here is a little <u>bug</u> .		60	I can have a <u>plum</u> .
	3	Is that my <u>bee?</u>		6	I can <u>have</u> a berry.
	3	Is <u>that</u> my bird?		7	He <u>sees</u> a yellow chick.
	4	The pig is in the <u>mud</u> l		7	He sees a <u>yellow</u> duck.

DES 24 SPRING