

Opinion Writing

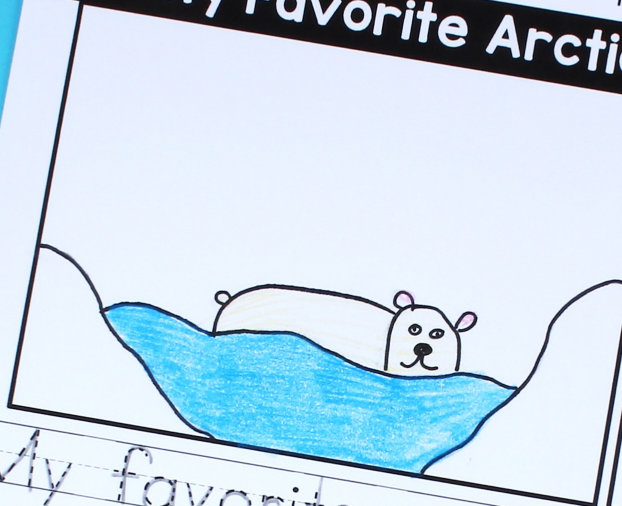
GRAPHIC ORGANIZERS • PROMPTS • CENTERS

Kindergarten

OPINION WRITING

My Favorite Arctic Animal

Name: Christina



penguin



polar bear



caribou

My favorite arctic animal
is a polar bear
because they are big
and can swim.

✓ SELF
CHECK:

☒ SPACING

I see a dog.

☒ CAPITAL LETTERS

I see a dog.

☒ PUNCTUATION MARKS ?!

I see a dog.

WHICH IS BETTER?


PARTNER ACTIVITY

_____ is better because _____.

(opinion) (reason)

Ice Cream

Popsicles




_____ are better because _____.

(opinion) (reason)

Polar Bears

Penguins




_____ are better because _____.

(opinion) (reason)

crayons

markers




_____ are better because _____.

(opinion) (reason)

Kites

Picnics




_____ is better because _____.

(opinion) (reason)

Ice Cream

Popsicle




_____ are better because _____.

(opinion) (reason)

Polar Bears

Penguins




_____ are better because _____.

(opinion) (reason)

crayons

markers




_____ are better because _____.

(opinion) (reason)

Kites

Picnics



IN COLOR & BLACK/WHITE

20 SEASONAL ALL ABOUT WRITING PROMPTS

**TRACEABLE
SENTENCE STEMS**

The Best Thing to Do in the Fall



Apple Picking

The best thing to do in
fall is _____
because _____

My Favorite Bug



Grasshopper



Butterfly



Ladybug

My favorite bug is a _____
because _____

OPINION WRITING

Name: _____

My Favorite Arctic Animal



penguin



polar bear



caribou

3 CHOICES

My favorite arctic animal
is a _____
because _____

OPINION WRITING

Name: _____

What I Like to Eat on a Hot Day



ice cream



popsicle



snow cone

I like to eat _____
on a hot
day because _____

SELF EDITING

☒ SELF CHECK: ☐ SPACING I see a dog. ☐ CAPITAL LETTERS I see a dog. ☐ PUNCTUATION MARKS . ? ! I see a dog.

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TEACHER RESOURCES

For the Teacher

Unpacking Standard W.K.1

Standard

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Big Ideas

Good writers state their opinion on a topic and provide a reason to back up their thinking.

Concepts/Vocabulary

- Favorite
- Topic
- Opinion
- Reason

Teacher Question Examples





- What is the topic/book you are writing about?
- V
- t
- V
- V
- s

I Can Statements

I can choose a topic or book to write about.
I can give my opinion on the topic or

Opinion Writing Mentor Texts and Resources

**not required for lessons*

 <p>Duck! Rabbit! Amy Krouse Rosenthal Do you see a duck or a rabbit? Readers will listen to opinions of the two narrators and decide who they think is right!</p>	 <p>I Wanna Iguana Karen Kauffman Orloff Alex must convince his mom to let him have an iguana. Will his persuasive letters work?</p>
 <p>Don't Let the Pigeon Drive the Bus! Mo Willems A pigeon gives many reasons for why he should be able to drive the bus, but don't let him!</p>	 <p>Red is Best Kathy Stinson A young girl explains to her mother why the color red is the best one of all.</p>

Epic Book List

After creating a FREE Epic educator account, check out these lists of suggested books to use with each season of writing prompts.

[Books & Videos For Opinion Writing](#)

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Opinion Writing Mini-Lesson

Learning Objectives:

By the end of this lesson, students will be able to:

- Describe an opinion and reason.
- Identify the topic, opinion and reasons of an informative writing piece.
- Understand how to add more details to their writing by drawing pictures.

Materials Needed:

- Teaching Posters
- Mentor Text
- Chart Paper and Markers for shared writing
- Parts of Opinion Writing Anchor Chart Labels

Part 1 - What is an opinion?

Begin this lesson with the Which is Better? Read aloud each category and instruct students to think about which is their favorite and circle it.

After students have filled this out have them share their responses by raising hands or creating a simple chart paper graph to show the class the differences in answers.

Opinion Writing Mini-Lesson

Part 2 - Using a Mentor text

Read aloud a suggested mentor text to the class. After reading, ask:

- What was the topic of this book?
- What was the narrator's opinion about the topic?
- What was a reason the narrator gave for their opinion?

Discuss the word reason and use teaching poster to explain a reason is the "why" for someone's opinion.

Part 3- Modeling Opinion Writing

Pick a topic with the class to write about (Ex. My Favorite Candy).

Use the Sentence Stems poster to share with students some different ways they can start their opinion writing.

After choosing a topic and sentence stem, begin to model writing an opinion piece for students on chart paper. (see next page).

Examples:

"I like skittles because "

"I prefer green apples to red apples because "

Next, ask students to brainstorm what your reason might be to support the opinion you have already written.

Example: I like skittles because they are sweet and fruity.

Part 4 - Label the Parts of Opinion Writing

Reread the shared opinion writing as a class. Model adding a drawing to your shared writing. Use the parts of opinion writing anchor chart labels to help students label the different parts of your class opinion writing.

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For the Teacher

Tips on using this resource:

Mini-lessons

This mini-lesson is intended for a review of opinion writing.

Read aloud a suggested mentor text to frontload student knowledge on opinion writing and complete the mini-lesson as a class or in small groups.

Book Review

There are 2 versions of a book review prompt included:

- My Favorite Book- student can write about their favorite book
- My Book Review- students can write a review on any book they have read or listened to read aloud.

Literacy Centers

Set-up:

- Provide students with various opinion writing mentor texts. Be sure to check with your school and local library for more free books/resources like the provided.

For the Teacher

Tips on using this resource: (continued)

Opinion Writing Center:

- Students will trace the provided sentence stem and insert their opinion and reason for each writing prompt.
- Students can use provided drawing area to add pictures to their writing to provide more information.
- Students can independently work through the steps of the opinion writing process: deciding their opinion, brainstorming reasons to support their opinion, planning and publishing their writing.

Which is Better? Conversation Cards:

- These task cards can be used by students to participate in a think-pair-share with a partner.
- Cards can be used as a whole class or small group warm up to the mini lesson or used at your opinion writing literacy center to spark discussion.

Students who need extra support:

Standard WK.2 allows students to dictate their writing to an adult (teacher, assistant or parent volunteer.)

Students may also benefit from drawing pictures before completing their writing.

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TEACHER NOTES, LESSON, MENOR TEXTS, ONLINE RESOURCES

TEACHING RESOURCES

What is an Opinion

An opinion is a person's feelings, or beliefs about



What is a Fact?

A fact is something that can be proven true.



Opinion Writing

author gives their opinion of
provides reasons to support
opinion.



I Can State My Opinion



- ★ I prefer _____ because...
- ★ _____ is better because...
- ★ In my opinion, _____ is better because...

Parts of Opinion Writing

Drawing →

Topic/Opinion →

Reason →

My favorite
candy is
Skittles
because
are sweet
fruity.

Which is Best?



Dogs OR Cats



Math OR Science



Burger OR Pizza



Rain OR Sunshine



OPINION WRITING

Name: _____

Book Review

WORD BANK

character
funny
pictures
setting



OK

The book I read is _____

☐ I did like ☐ I didn't

this book because _____



SELF CHECK:

☐ SPACING
I see a dog.

☐ CAPITAL LETTERS
I see a dog.

☐ PUNCTUATION
I see a dog.

OPINION WRITING

Name: _____

My Favorite Book

WORD BANK

character
funny
pictures
setting



OK

GOOD

GREAT

My favorite book is _____

because _____



SELF CHECK:

☐ SPACING
I see a dog.

☐ CAPITAL LETTERS
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☐ PUNCTUATION
I see a dog.

BLANK BOOK TEMPLATE INCLUDED