

OPINION writing

GRAPHIC ORGANIZERS • PROMPTS • CENTERS

2nd
grade

OPINION WRITING

Name Christina

WHAT IS YOUR FAVORITE CANDY?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY



WORD BANK IDEAS

chocolate
sweet
tasty
sugar
gummy

I think M&M's are the best
candy in the world! This candy
is my favorite because chocolate
and peanuts taste so yummy
together. Second, M&M's are
and fun to sort as I eat.
Lastly, M&M's are small
share them with friends.

**DIGITAL
and
PRINTABLE**



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DIGITAL & PRINTABLE

OPINION WRITING

Name

WHAT IS YOUR FAVORITE THING TO DO AT THE BEACH?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY



WORD BANK IDEAS

sandcastle
ocean
swim
seashells
fishing

My favorite thing to do at the beach is build sandcastles. The first reason I like to build sandcastles is because I like the way the sand feels in my hands. It feels so smooth! Second, I like to be creative and pretend that the sandcastles I build are homes to hermit crabs. Lastly, I really like to use all the different tools to build my sandcastles. The tools help me to make different designs and patterns on my sandcastles. Sometimes I even use seashells that I find on the beach to decorate the outside of my sandcastles. These are the reasons why building sandcastles is my favorite thing to do at the beach.

✓ SELF
CHECK:

- ✓ USE CAPITAL LETTERS ✓ USE PUNCTUATION MARKS (. ? !) ✓ USE SPACING AND SPELLING
✓ TOPIC/OPINION SENTENCE ✓ LINKING WORDS ✓ 3 REASONS ✓ CLOSING SENTENCE

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USE ON
COMPUTERS
OR TABLETS
IN GOOGLE
SLIDES



WOULD YOU RATHER WRITING CENTER ACTIVITY

WOULD YOU RATHER

Make a
apple pie **or** Make a
pumpkin pie



I would rather _____ because _____
(opinion)

WOULD YOU RATHER

Take a trip
to the beach **or** Take a trip
to the mountains



I would rather _____ because _____
(opinion) (reason)

WOULD YOU RATHER

Be a
frog **or** Be a
rabbit



I would rather _____ because _____
(opinion) (reason)

WOULD YOU RATHER

Have no
snow **or**



I would rather _____ because _____
(opinion) (reason)

WOULD YOU RATHER

or Play
baseball



I would rather _____ because _____
(opinion) (reason)

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INCLUDES 16 CHOICE CARDS IN COLOR & BLACK/WHITE



TEACHER RESOURCES

For the Teacher

Tips on using this resource:

Mini-lesson

This mini-lesson is intended for a review of opinion writing. Read aloud a suggested mentor text to provide students with background knowledge of opinion writing and complete the mini-lesson as a class or in small groups.

Graphic Organizers & Printables

Planning My Writing- Students can use this organizer to plan out the three parts to their writing: topic sentence/opinion, reasons and closing sentence.

Book Review graphic organizer- Students can use this organizer to plan out an opinion writing book they have read.

Book Review publishing paper- This publishing paper can be used for students to create a of their book reviews.

Literacy Centers

Set-up:

- Provide students with various opinion writing mentor texts. Be sure to check with your local public library for more free book resources! Use the provided opinion writing lists as needed. Any educator can create a free Epic! Account.
- Post the opinion writing rubric, teaching posters & anchor chart at your writing center.

For the Teacher

Unpacking Standard W.2.1

Standard

W.2.1 Write opinion pieces in which they introduce the topic or name the book, state an opinion, supply a reason for the opinion, and provide a closure.

Big Ideas

Good writers state their opinion on a topic and provide reasons to back up their thinking.

Good writers begin their writing with an introduction (topic & opinion) and end with a closing statement.

Teacher Question Examples

- What is the topic/book you are writing about?
- What is your opinion about the topic/book?
- What is one reason you feel this way about the topic/book?
- Have I used linking words such as because and next to connect my opinion to my reason?
- How will you end your writing?

Concepts/Vocabulary

- Topic
- Opinion
- Reasons
- Linking Words
- Closing sentence/closure

I Can Statements

I can choose a topic or book to write about.

I can give my opinion on the topic.

I can provide reasons to support my opinion.

I can use linking words to connect my reasons to my opinion.

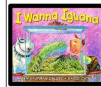
I can end my writing with a closing sentence.

Informative Writing Mentor Texts and Resources

****not required for lessons**



Duck! Rabbit!
Amy Krause Rosenthal
Do you see a duck or a rabbit? Readers will listen to opinions of the two narrators and decide who they think is right!



I Wanna Iguana
Karen Kauffman Orloff
Alex must convince his mom to let him have an iguana. Will his persuasive letters work?



Don't Let the Pigeon Drive the Bus!
Mo Willems
A pigeon gives many reasons for why he should be able to drive the bus... but don't let him!



Red is Best
Kathy Stinson
A young girl explains to her mother why the color red is the best one of all.

Epic Book List

After creating a FREE Epic educator account, check out these lists of suggested books to use with each season of writing prompts.

[Books & Videos for Opinion Writing](#)

Opinion Writing Mini Lesson(s)

Learning Objectives:

By the end of this lesson, students will be able to:

- Describe the opinion writing process: choose a topic, decide their opinion, brainstorm reasons, and write.
- Identify the topic/opinion, reasons, linking words and closing sentence of an opinion writing piece.

Materials Needed:

- Teaching Posters
- Cross the Line would you rather game (printable)
- Planning my writing graphic organizer
- Chart Paper and Markers for shared writing
- Parts of Opinion Writing Anchor Chart

I Would You Rather?

Use this lesson by playing Cross the Line (see instructions on the next page).

After playing, bring students back together and make some observations.

Opinion Writing Mini Lesson (continued)

2 Choosing a Topic and Brainstorming Reasons

Using poster to explain to students that in opinion writing the author presents an opinion and shares reasons to support their opinion.

3 Topic to pose as a question to the class. (Ex. What is the best candy?)

4 Paper and model brainstorming reasons to support your opinion.

3 Organizing Our Writing

Identify all opinion writing needs: a topic/opinion, reasons, linking words and a sentence. Model filling out the Planning My Writing graphic organizer.

4 Ready to Write

5 Planning My Writing graphic organizer, complete a shared writing about the chart paper (or smartboard). As you write, include linking words such as also, next.

6 Writing is completed reread with students.

7 Parts of Opinion Writing anchor chart labels, allow students to label the opinion, reasons and closing sentence on the anchor chart (see example on next page.)

Use the Linking Words teaching poster and anchor chart labels to highlight those words in your shared writing.

Students are now ready to write their own opinion writing pieces!



TEACHER NOTES, LESSON, MENTOR TEXTS, ONLINE RESOURCES

TEACHING RESOURCES



Parts of Opinion Writing

Topic/Opinion → I think Reese's Peanut Butter cups are the best candy in the world! This candy is my favorite because I love chocolate. **Second,** peanut butter and chocolate taste really good together. **Lastly,** they are the perfect size for to carry in your pocket! **That is why** Reese's Peanut Butter cups are better than any other candy on the planet!

Reasons →

Closing Sentence →

Opinion Writing

The author states their opinion on a topic and provides reasons to support their opinion.



I like rainy days because I get to jump in puddles.
(opinion) (reason)

Linking Words

Words that connect opinion to your reasons

Examples:
and, because, also, so



I like rainy days
I can jump in the puddles

Would You Rather? Think-Pair-Share Expectations

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

- I can choose a partner and choose a task card.
- I can take turns with my partner and ask the question on my task card.
- When it is my partner's turn to speak I will:
 - Make eye contact with my partner
 - Use listening ears
 - Use the sentence starter to answer my partner's question with an opinion and a reason.
- When it is my turn to speak I will:
 - Make eye contact with my partner.
 - Speak loudly and clearly.
 - Listen to my partner's answer
- If there is still time left, my partner and I can choose new cards and go again.



Opinion Writing Rubric

★★★★	★★★	★★	★
I told my reader what I am writing about (topic) AND stated my opinion.	Skittles are the best candy in the whole world.	I'm writing about Skittles.	No topic
I included 3 reasons to support my opinion.	1, 2, 3 3 Reasons	1, 2 2 Reasons	1 or 0 Reasons
I ended my writing with a closing sentence.	That is why Reese's are my favorite candy!	That is the end of my story.	No closing
I used linking words to connect my reasons to my opinion.	I like Skittles because they are fruity. They are also very sweet. 2 or more	I like Skittles because they are fruity. They are sweet. 1 linking word	I like Skittles are sweet. No linking
I used capital letters correctly.	Any likes learning about Australia.	any likes learning about australia.	Any Likes about out
I used punctuation marks: . ? , !	Did you know bats can fly? Cool!	Did you know bats can fly?	Did you know
I used correct spacing.	Reading is fun	Reading is fun	Reading is fun

OPINION WRITING PLANNING MY WRITING

NAME: _____

TOPIC: _____

OPINION SENTENCE: _____

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY

REASON 1: _____

REASON 2: _____

REASON 3: _____

CLOSING SENTENCE: _____

BOOK REVIEW

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY

COLOR IN HOW MANY STARS YOU WOULD GIVE THIS BOOK.



Good Opinion Writers...

- ☐ use capital letters
- ☐ use punctuation marks (. ? !)
- ☐ use spacing and spelling
- ☐ have a topic/opinion sentence
- ☐ include reasons


GRAPHIC ORGANIZERS & ANCHOR CHARTS

24 SEASONAL + 4 ALL YEAR WRITING PROMPTS

OPINION WRITING Name _____

DO YOU LIKE RAINY DAYS? WHY OR WHY NOT?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY



WORD BANK IDEAS

- rain
- puddle
- rainboots
- wet
- dry

SELF CHECK:

- ☐ USE CAPITAL LETTERS
- ☐ USE PUNCTUATION MARKS (? !)
- ☐ USE SPACING AND SPELLING
- ☐ TOPIC/OPINION SENTENCE
- ☐ LINKING WORDS
- ☐ 3 REASONS
- ☐ CLOSING SENTENCE

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VOCABULARY IDEAS

SELF EDITING

OPINION WRITING Name _____

SHOULD 2ND GRADERS BE ALLOWED TO CARVE THEIR OWN PUMPKINS? WHY OR WHY NOT?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY




WORD BANK IDEAS

- carve
- knife
- careful
- dangerous
- responsible

OPINION WRITING Name _____

WOULD AN OCTOPUS BE A GOOD PET? WHY OR WHY NOT?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY



WORD BANK IDEAS

- water
- tentacles
- ink
- suction

SELF CHECK:


- ☐ USE CAPITAL LETTERS
- ☐ USE PUNCTUATION MARKS (? !)
- ☐ USE SPACING AND SPELLING
- ☐ TOPIC/OPINION SENTENCE
- ☐ LINKING WORDS
- ☐ 3 REASONS
- ☐ CLOSING SENTENCE

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OPINION WRITING Name _____

WOULD YOU RATHER GO SLEDDING OR SKIING?

LINKING WORDS: BECAUSE, ALSO, NEXT, SECOND, LASTLY



WORD BANK IDEAS

- sled
- skis
- poles
- mountain
- hill

SELF CHECK:

- ☐ USE CAPITAL LETTERS
- ☐ USE PUNCTUATION MARKS (? !)
- ☐ USE SPACING AND SPELLING
- ☐ TOPIC/OPINION SENTENCE
- ☐ LINKING WORDS
- ☐ 3 REASONS
- ☐ CLOSING SENTENCE

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PRIMARY & REGULAR LINED OPTIONS