

NARRATIVE WRITING

GRAPHIC ORGANIZERS • PROMPTS • CENTERS

Kindergarten

me:

Christina

My Birthday



First



Next



Last

For my birthday, I had
pizza with my family. Then
we opened presents, I got
new books. Last we ate
birthday cake. I felt
happy.

✓ SELF
CHECK:

☐ SPACING

I see a dog.

☐ CAPITAL LETTERS

I see a dog.

☐ PUNCTUATION MARKS ?!

I see a dog. ✓



TEACHER RESOURCES

For the Teacher

Unpacking Standard W.K.3:

Standard

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Big Ideas

Authors use narrative writing to tell stories.
These stories can be real or made up.
Good writers tell about events in order.

Concepts/V

- Narrative
- Story
- Event(s)
- Reaction/feeling

Teacher Question

I Can Sta

For the Teacher

Tips on using this resource:

Mini-lesson

You may choose to begin with personal narratives in the beginning of the year and use the imaginative narrative resources later in the year.
Read aloud a suggested mentor text to provide examples of narrative writing for students.

Graphic Organizers & Printables

- Vocabulary Posters: Picture supported vocabulary to support student writing. Print out and laminate for use at a center.
- Planning my Writing-Personal Narrative: Students can use this organizer to plan out their narrative writing by drawing the events in order.
- Planning my Writing-Imaginative Narrative: Students can use this organizer to plan out their narrative writing by drawing the characters, beginning, middle and end of the story.
- Narrative Book: Students can use this book template to create a final draft for any narrative writing topic of their choosing.

Writing Prompts

- These seasonal and all year long writing prompts are designed as 3 differentiated versions to meet Kindergarten students where they are developmentally throughout the year.
- The different versions of these prompts allow you to differentiate for the needs of different students. Some students may be ready to use a Spring/Summer prompt in the early weeks of school. Some students may need to use a Fall/Winter prompt into the 2nd semester of the school year.

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For the Teacher

Tips on using this resource:



Fall Writing Prompts:

- Intended for use during the early weeks of the school year.
- Students will draw a picture to depict their story. These prompts focus on a single event.

Students will complete the my reaction box to provide their reaction to the

Let Me Tell You About My Story prompts to help students provide more details by describing their drawing to you, another adult in the classroom or a parent at home.
Each writing prompt has a picture supported vocabulary web to help students brainstorm and build vocabulary.

Narrative Writing Mentor Texts and Resources

****not required for lessons**

Personal Narrative



New Shoes
by Chris Raschka



Jabari Jumps
by Gaia Cornwall



Knuffle Bunny: A
Cautionary Tale
by Mo Willems

Imaginative Narrative



Diary of a Worm
by Doreen Cronin



The Night I
Followed my Dog
by Nina Laden

Mentor Texts for Writing



Library Mouse
By Daniel Kirk



Rocket Writes
a Story
By Tad Hills

Epic Book Lists

After creating a FREE Epic educator account, check out these lists of suggested books to use with this unit.

[Narrative Mentor Texts](#)

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For the Teacher

Tips on using this resource:

Winter Writing Prompts (continued):

- Use the Let Me Tell You About My Story prompts to help students provide more details by describing their drawing to you, another adult in the classroom or a parent at home.
- Each writing prompt has a picture supported vocabulary web to help students brainstorm and build vocabulary.

Spring/Summer Prompts:

- Intended for use during the 2nd semester of the school year when students are able to write independently.
- Students will trace the provided sentence stem and complete the sentence.
- Students can use the provided drawing area to add sequenced events to their story.
- Each writing prompt has a picture supported vocabulary web to help students brainstorm and independently spell words correctly.

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TEACHER NOTES, LESSON,
MENTOR TEXTS, ONLINE RESOURCES

20 SEASONAL PERSONAL NARRATIVE WRITING PROMPTS



VOCABULARY
WEBS

My School Lunch Vocabulary

burger
apple
pizza
sandwich
taco
My School Lunch

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My School Lunch Vocabulary

My School Lunch

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STUDENT
BRAINSTORMING

3 VERSIONS OF EACH PROMPT

Name: _____

My School Lunch

Use pictures to tell the story of what happened.

BEGINNING OF THE YEAR

My Reaction
Circle how you feel about your school lunch.

I feel .
happy. scared. nervous.

Let me tell you about my story...

The people in my story are _____ & _____ happened in my story.
My story takes place _____ I felt _____ when that happened!

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Name: _____

My School Lunch

Use pictures to tell the story of what happened.

MIDDLE OF THE YEAR

First Next Last

My Reaction - Use the word bank to complete the sentence.

happy excited scared frustrated nervous

I feel _____

Let me tell you about my story...

The people in my story are _____ & _____ happened in my story.
My story takes place _____ I felt _____ when that happened!

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Name: _____

My School Lunch

First Next Last

Today for lunch, I had _____

MIDDLE/END OF THE YEAR

SELF CHECK:

<input checked="" type="checkbox"/> SPACING	<input type="checkbox"/> CAPITAL LETTERS	<input type="checkbox"/> PUNCTUATION MARKS
I see a dog.	I see a dog.	I see a dog.

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8 IMAGINATIVE NARRATIVE WRITING PROMPTS

VOCABULARY IDEAS

The Magic Lamp



for chocolate

to be an adult

for money

One day, I found a magic lamp and I wished...

STORY STARTER

Name: _____

The Magic Lamp

Beginning

Middle

End

One day, I found a magic
lamp and I wished

✓ SELF
CHECK:

☐ SPACING

☐ CAPITAL LETTERS

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SELF EDITING