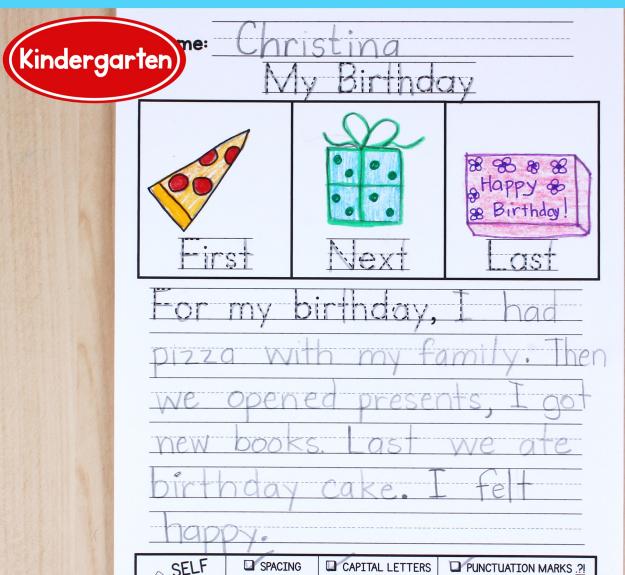
## NARRATIVE WRITING

GRAPHIC ORGANIZERS • PROMPTS • CENTERS



CHECK:

I see a dog.

I see a dog.

I see a dog.



## TEACHER RESOURCES

### For the Teacher

Unpacking Standard W.K.3:

#### Standard

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened

#### For the Teacher Tips on using this resource:

#### Fall Writing Prompts:

- Intended for use during the early weeks of the school year.
- Students will draw a picture to depict their story. These prompts focus on a

#### **Bia Ideas** Concepts/\ Narrative

Authors use narrative writing to tell stories.

These stories can be real or made up.

Good writers tell about events in order **Teacher Question** 

 Event(s) • Reaction/feelin I Can Sto

Story

### Narrative Writing **Mentor Texts and Resources**

#### Personal Narrative



by Gaia Cornwall

New Shoes by Chris Raschka



**Imaginative Narrative** 



Diary of a Worm by Doreen Cronin





#### For the Teacher Tips on using this resource:

#### Mini-lesson

You may choose to begin with personal narratives in the beginning of the year and t use the imaginative narrative resources later in the year

Read aloud a suggested mentor text to provide examples of narrative writing for

#### **Graphic Organizers & Printables**

- Vocabulary Posters: Picture supported vocabulary to support student writing. Print out and laminate for use at a center.
- Planning my Writing-Personal Narrative: Students can use this organizer to planting out their narrative writing by drawing the events in order.
- Planning my Writing-Imaginative Narrative: Students can use this organizer to plan out their narrative writing by drawing the characters, beginning, middle a
- Narrative Book: Students can use this book template to create a final draft fo any narrative writing topic of their choosing

#### Writing Prompts

- These seasonal and all year long writing prompts are designed as 3 diffe versions to meet Kindergarten students where they are developmentally throughout the year.
- The different versions of these prompts allow you to differentiate for the needs of different students. Some students may be ready to use a Spring/Summer prompt in the early weeks of school. Some students may need to use a Fall/Winter prompt into the 2nd semester of the school year

#### Mentor Texts for Writing



Library Mouse By Daniel Kirk

Knuffle Bunny: A

Cautionary Tale

by Mo Willems



Rocket Writes a Story By Tad Hills

#### **Epic Book Lists**

Narrative Mentor Texts

Tell You About My Story prompts to help students provide more their drawing to you, another adult in the classroom or a

### For the Teacher

Tips on using this resource:

#### Vinter Writing Prompts (continued):

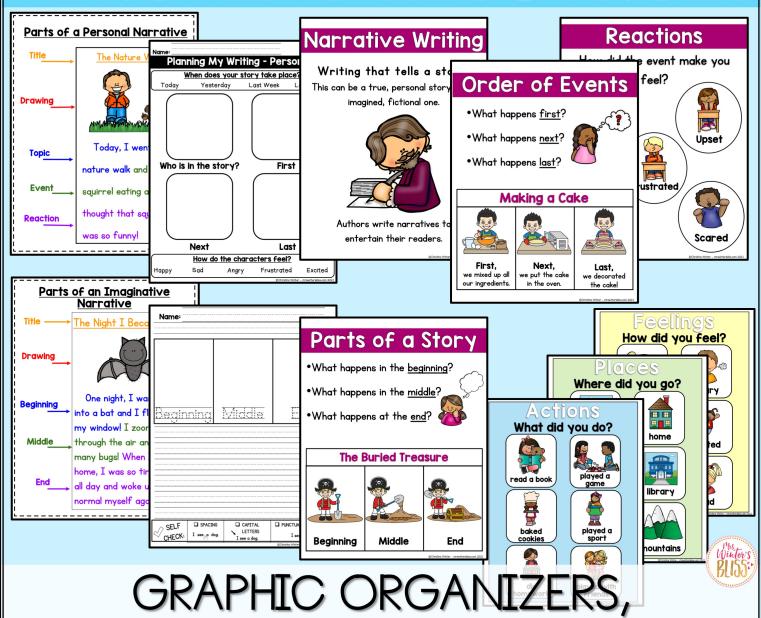
- Use the Let Me Tell You About My Story prompts to help students provide more details by describing their drawing to you, another adult in the classroom or a parent at home
- Each writing prompt has a picture supported vocabulary web to help students brainstorm and build vocabulary

#### Spring/Summer Prompts:

- Intended for use during the 2nd semester of the school year when students are able to write independently
- Students will trace the provided sentence stem and complete the sentence
- Students can use the provided drawing area to add sequenced events to
- Each writing prompt has a picture supported vocabulary web to help students brainstorm and independently spell words correctly.

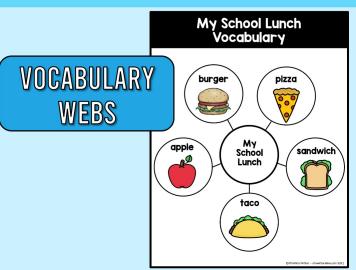
### TEACHER NOTES, LESSON, MENOR TEXTS, ONLINE RESOURCES

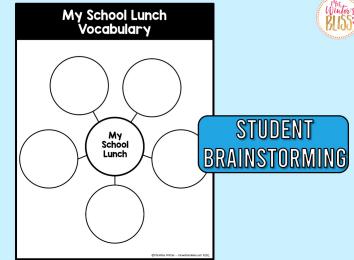
## TEACHING RESOURCES



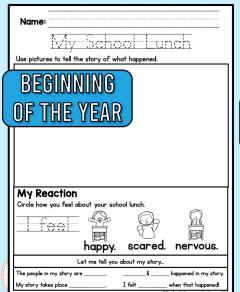
ANCHOR CHARTS, & MORE

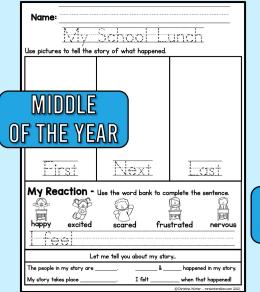
# 20 SEASONAL PERSONAL NARRATIVE WRITING PROMPTS

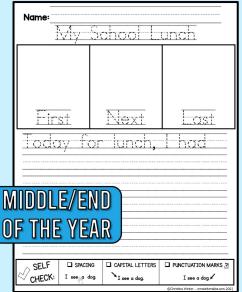




## 3 VERSIONS OF EACH PROMPT







## 8 IMAGINATIVE NARRATIVE WRITING PROMPTS

Name:



The Magic Lamp



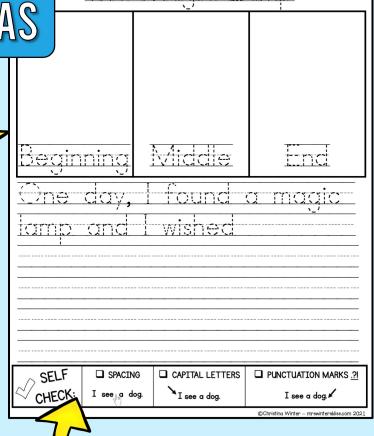
for chocolate

to be an adult

for monev

One day, I found a magic lamp and I wished...





SELF EDITING

