

INFORMATIVE WRITING

GRAPHIC ORGANIZERS • PROMPTS • CENTERS

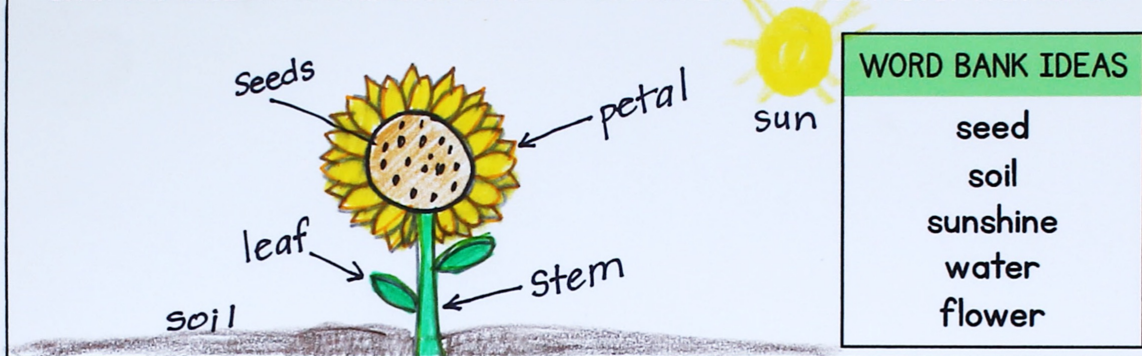
2nd
grade

INFORMATIONAL WRITING

Name Christina

ALL ABOUT GROWING FLOWERS

DRAW AND LABEL A PICTURE OR DIAGRAM TO GIVE MORE INFORMATION ABOUT YOUR TOPIC.



WORD BANK IDEAS

seed
soil
sunshine
water
flower

Get ready to learn about flowers!

Flowers are plants that grow from a seed. The parts of a flower are stem, leaves, petals and seeds. They follow a life cycle that means as flowers grow and die they make more flowers.

DIGITAL
and
PRINTABLE

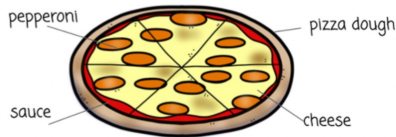
DIGITAL & PRINTABLE

INFORMATIONAL WRITING

Name

WHAT IS YOUR FAVORITE FOOD? EXPLAIN HOW TO MAKE IT

On a piece of paper draw and label a picture that tells about your topic.
You can upload a picture of it here.



WORD BANK IDEAS

cool

mix

over

microwave

add

My favorite food is pizza. The first step you have to do when making a pizza is collect all of the ingredients you need. You will need pizza dough, sauce, cheese, and pizza toppings. I like pepperoni on my pizza! Next, roll out the pizza dough. Once your pizza dough is flat you will put sauce on top of the dough. Then add cheese and pepperoni on top of the sauce. After you put all the toppings on the pizza, bake it in the oven. Once it is done cooking, time to eat!

✓ SELF
CHECK:

✓ USE CAPITAL LETTERS
✓ USE PUNCTUATION MARKS (? !)
✓ USE SPACING AND SPELLING

✓ TOPIC SENTENCE
✓ 3 FACTS
✓ CLOSING SENTENCE













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USE ON
COMPUTERS
OR TABLETS
IN GOOGLE
SLIDES

ROLL-A-TOPIC

WRITING CENTER ACTIVITY

ROLL A TOPIC

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ROLL A TOPIC - TURKEY



ROLL A TOPIC - PUMPKINS



ROLL A TOPIC - SCARECROWS



ROLL A TOPIC - OWLS



ROLL A TOPIC - AUTUMN LEAVES



ROLL A TOPIC - BATS

- ☐ W
- ☐ W
- ☐ W
- ☐ W

- ☐ What kind of animal is a bat?
- ☐ What do bats eat?
- ☐ When do bats sleep?
- ☐ How do bats "see" at night?
- ☐ What is one fact about a bat's life cycle?

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IN COLOR & BLACK/WHITE



TEACHER RESOURCES

For the Teacher

Tips on using this resource:

Mini-lesson

This mini-lesson is intended for a review of informative writing. Read aloud a suggested mentor text to frontload student knowledge on a topic and complete the mini-lesson as a class or in small groups.

Graphic Organizers & Printables

Bubble Map- Students can use this organizer to brainstorm/research facts and record them. Planning My Writing- Students can use this organizer to plan out the three parts to their informative writing: topic sentence, facts and closing sentence. Generic Publishing Paper- Students can use this differentiated publishing paper to create a final draft for any informative writing topic of their choosing

Literacy Centers

Set-up:

- Provide students with an array of nonfiction books that align with the provided seasonal writing prompts and roll a topic options. Be sure to check with your school and public library for more free book resources! Use the provided seasonal Epic! book lists as needed. An educator can create a free Epic! Account.
- Post the informative writing rubric, teaching posters & anchor chart at your writing center to set student expectations for their writing and provide reminders of what needs to be included in their writing.

Writing Prompts:

- Let students know the word bank is there to help them brainstorm and spell if they need; they don't have to use all the words in their writing!
- Students can use provided drawing area to add pictures to their writing to provide more information.
- Students can independently work through the three steps of the informative writing process.

Roll:

-
-
-

For the Teacher

Unpacking Standard W.2.2:

Standard

W.12 Write informative/explanatory texts in which they name a topic, supply facts, and provide some sense of closure.

Big Ideas

Informative/explanatory writing provides information about a topic and explains it by providing facts.

Good writers begin their writing with an introduction (topic sentence) and end with a closing statement.

Teacher Question Examples

- How will you organize your writing?
- What do you know about your topic? What facts will you include in your writing?
- Is there an important word you've learned that you can define for your reader?
- Can you add a picture with a caption or labels to provide more information?
- How will you end your writing?

Concepts/Vocabulary

- Informative
- Explanatory
- Topic
- Facts
- Closure
- Definition

I Can Statements

I can choose a topic to write about and provide facts about my topic.
I can end my writing with a closing sentence.
I can add pictures to my writing to give extra information.
I can give a definition of an important word to provide information.

Informative Writing Mentor Texts and Resources

 <p>Gail Gibbons</p> <ul style="list-style-type: none"> Apples Spiders The Moon Book The Pumpkin Book 	 <p>Nicola Davies</p> <ul style="list-style-type: none"> One Tiny Turtle Big Blue Whale Bat Loves the Night Surprising Sharks
 <p>Diana Aston</p> <ul style="list-style-type: none"> An Egg is Quiet A Beetle is Shy A Seed is Sleepy A Rock is Lively 	 <p>Jim Arnosky</p> <ul style="list-style-type: none"> Slither and Crawl Frozen Wild Beachcombing: exploring the seashore

Internet Resources

<p>Free</p> <ul style="list-style-type: none"> Epic BrainPop Jr. (some videos) 	<p>Paid Subscriptions</p> <ul style="list-style-type: none"> PebbleGo BrainPop Jr.
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Epic Book Lists

After creating a FREE Epic educator account, check out these lists of suggested books to use with each season of writing prompts.

[Fall Book List](#)
[Winter Book List](#)
[Spring Book List](#)
[Summer Book List](#)

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Informative Writing Mini Lesson

Learning Objectives:

By the end of this lesson, students will be able to:

- Describe the informative writing process: choose a topic, brainstorm facts, write
- Identify the topic, facts and closing sentence of an informative writing piece.

Materials Needed:

- Teaching Posters
- Facts about my topic bubble map
- Planning my writing graphic organizer
- Chart Paper and Markers for shared writing
- Parts of Informative Writing Anchor Chart

Before Lesson Using a Mentor Text (optional)

Read aloud a suggested mentor text, such as Bats by Gail Gibbons, to frontload students with the knowledge of a topic and demonstrate how authors use informative writing. Pause and discuss nonfiction text features, such as captions and labels, as you read.

Part I Choosing a Topic and Brainstorming Facts

Use teaching poster to explain to students that informative writing teaches the reader facts about a specific topic.

Choose a topic. The class can brainstorm topics or teacher can choose. If you used a mentor text, use the topic from the book.

Informative Writing Mini Lesson (continued)

Planning Our Writing

Using the Planning My Writing graphic organizer, complete the Planning My Writing graphic organizer. Informative writing needs a topic sentence, facts, and a closing sentence. Authors can also give their readers definition for words they use. Example: "Nocturnal is a word our reader may not know so I will define it. Nocturnal means animals sleep during the day and are active at night."

Using the Planning My Writing graphic organizer.

Part 3 Ready to Write

Using the Planning My Writing graphic organizer, complete a shared writing about the topic on chart paper.

When the writing is completed reread with students.

Using the Parts of Informative Writing anchor chart labels, allow students to label the topic sentence, facts, definition and closing sentence on the anchor chart.

Model how to include a picture with captions and labels for more information and use anchor labels to reinforce nonfiction text feature vocabulary.

(See anchor chart examples on next page.)

TEACHER NOTES, LESSON,

MENOR TEXTS, ONLINE RESOURCES

TEACHING RESOURCES

Parts of Informative Writing

Topic Sentence → Get ready to learn all about bats! Bats are the only mammal that can fly. Bats are also nocturnal, which means they sleep during the day and are awake at night. Bats use echolocation to "see" in the dark. They can eat up 8,000 insects in a single night. Bats are a really interesting animal!

Facts Definition →

Closing Sentence →

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Informative Explanatory Writing

INFORMATIVE TEXT Informs about a topic.

The news station **informs** us about the day's news.

EXPLANATORY TEXT Explains.

If you are teaching a new game to a friend, you **explain** how the game works.

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Informative Writing Rubric

★ ★	★ ★	★
want to write about bats?"	"My topic is bats."	No topic sentence.
3 facts	2 Facts	1 or 0 Facts
why bats are amazing animals?"	"That is the end of my story."	No closing sentence.
with labels	Picture only	No picture
learning about bats from Australia.	amy likes learning about bats from australia.	AmY LiKes lEaRnInG abOUt bAts from aUStrAlIA.
now bats?	Did you know bats fly. Cool.	Did you know bats fly. Cool.
all bats?	Bats are my favorite animal.	Bats are my favorite animal.

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What is an Opinion?

An opinion is a person's thoughts, feelings, or beliefs about something.



"Bats are scary!"

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INFORMATIONAL WRITING

NAME: _____

PLANNING MY WRITING

MY TOPIC: _____

TOPIC SENTENCE: _____

DEFINITION: _____

FACT 1: _____

FACT 2: _____

FACT 3: _____

CLOSING SENTENCE: _____

FACTS ABOUT

Graphic organizer for facts about a topic, featuring a central box with arrows pointing to four surrounding boxes.

INFORMATIONAL WRITING

Name: _____

WORD BANK
TDFAS

Good Informational Writers...

- ☐ use **capital letters**
- ☐ use **punctuation marks** (. ? !)
- ☐ use **spacing and spelling**
- ☐ have a topic sentence

☐ include facts
☐ have a closing sentence

GRAPHIC ORGANIZERS & ANCHOR CHARTS

I like to play.

20 SEASONAL WRITING PROMPTS

INFORMATIONAL WRITING Name _____

CHOOSE A DINOSAUR AND EXPLAIN WHAT YOU KNOW ABOUT IT

DRAW AND LABEL A PICTURE OR DIAGRAM TO GIVE MORE INFORMATION ABOUT YOUR TOPIC.

WORD BANK IDEAS

Tyrannosaurus
Stegosaurus
Raptor
Triceratops
extinct

✓ **SELF CHECK:**

<input type="checkbox"/> USE CAPITAL LETTERS	<input type="checkbox"/> TOPIC SENTENCE
<input type="checkbox"/> USE PUNCTUATION MARKS (? !)	<input type="checkbox"/> 3 FACTS
<input type="checkbox"/> USE SPACING AND SPELLING	<input type="checkbox"/> CLOSING SENTENCE

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VOCABULARY IDEAS

SELF EDITING

INFORMATIONAL WRITING Name _____

EXPLAIN HOW TO GROW AN APPLE TREE

DRAW AND LABEL A PICTURE OR DIAGRAM TO GIVE MORE INFORMATION ABOUT YOUR TOPIC.

WORD BANK IDEAS

seed
soil
sun
water
harvest

✓ **SELF CHECK:**

<input type="checkbox"/> USE CAPITAL LETTERS	<input type="checkbox"/> TOPIC SENTENCE
<input type="checkbox"/> USE PUNCTUATION MARKS (? !)	<input type="checkbox"/> 3 FACTS
<input type="checkbox"/> USE SPACING AND SPELLING	<input type="checkbox"/> CLOSING SENTENCE

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INFORMATIONAL WRITING Name _____

PICK ONE CLASSROOM PROCEDURE AND EXPLAIN WHY IT IS IMPORTANT

DRAW AND LABEL A PICTURE OR DIAGRAM TO GIVE MORE INFORMATION ABOUT YOUR TOPIC.

WORD BANK IDEAS

entering
leaving
quietly
agenda
morning work

✓ **SELF CHECK:**

<input type="checkbox"/> USE CAPITAL LETTERS	<input type="checkbox"/> TOPIC SENTENCE
<input type="checkbox"/> USE PUNCTUATION MARKS (? !)	<input type="checkbox"/> 3 FACTS
<input type="checkbox"/> USE SPACING AND SPELLING	<input type="checkbox"/> CLOSING SENTENCE

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INFORMATIONAL WRITING Name _____

ALL ABOUT FROGS

DRAW AND LABEL A PICTURE OR DIAGRAM TO GIVE MORE INFORMATION ABOUT YOUR TOPIC.

WORD BANK IDEAS

metamorphosis
tail
hindlegs
front legs
froglet

✓ **SELF CHECK:**

<input type="checkbox"/> USE CAPITAL LETTERS	<input type="checkbox"/> TOPIC SENTENCE
<input type="checkbox"/> USE PUNCTUATION MARKS (? !)	<input type="checkbox"/> 3 FACTS
<input type="checkbox"/> USE SPACING AND SPELLING	<input type="checkbox"/> CLOSING SENTENCE

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PRIMARY & REGULAR LINED