

NARRATIVE WRITING

GRAPHIC ORGANIZERS • PROMPTS • CENTERS

2nd
grade

Winter Imaginative Narrative Fiction Titles

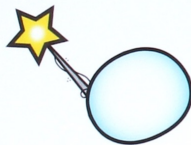
The Snowman that
Wouldn't Melt



The Elf that Wanted to
Be a Dentist



The Magic Snowball



The Princess and the
Penguin



The Talking Caribou

Beef Up Your Writing!
Use the hamburger to organize
your ideas before writing

Name Christina

Topic: Title The Snowman
that Wouldn't Melt

Detail: went to a hot tub,
didn't melt

Detail: took a hot shower,
didn't melt

Detail: found a four leaf
clover, made a wish, melted.

Conclusion: The snowman's
wish worked and he
melted!

DIGITAL
and
PRINTABLE



DIGITAL & PRINTABLE

PERSONAL NARRATIVE WRITING

Name

Catherine

Write about a time you made an apple treat with someone.



WORD BANK IDEAS

applesauce
apple pie
apple cider
slice
core

Apple Pie

One day last October, my mom and I went apple picking. We picked big red apples! When we got home we decided to make an apple pie together! First, we peeled and sliced the apples. Next, we added sugar, butter, and cinnamon to the apples. Then, we place the apples into the pie crust and it went into the oven. It smelled so good! The whole house smelled like cinnamon! When the pie was done we let it cool a little bit. Once it was cooled we cut the pie into slices and added vanilla ice cream on top. It was so delicious!

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SELF CHECK:

- ☒ USE CAPITAL LETTERS
- ☒ USE PUNCTUATION MARKS (? !)
- ☒ USE SPACING AND SPELLING
- ☒ INCLUDED DETAILS
- ☒ USED TEMPORAL WORDS
- ☒ REREAD MY STORY
- ☒ DESCRIBE MY THOUGHTS, FEELINGS, OR ACTIONS

**USE ON
COMPUTERS
OR TABLETS
IN GOOGLE
SLIDES**

**SEESAW IMAGES
INCLUDED IF YOU
WANT TO UPLOAD**



24 SEASONAL PERSONAL NARRATIVE WRITING PROMPTS

Fall Personal Narrative

Write about a time you...

watched sports on TV made a jack-o-lantern with someone went to a pumpkin patch

football soccer pumpkin carve farm animals

Winter Personal Narrative

Write about a time you...

made a snowman got a present you loved made someone

carrot snowball scarf mittens button hat opened book game movie toy here valentine message

had the perfect winter day had a cold started a family tradition

Spring Personal Narrative

Write about a time you...

saw a rainbow worked in a garden got caught in a rainstorm

rain colors cloud flowers vegetables water raincoats puddles raincoat

Summer Personal Narrative

Write about a time you...

went on vacation went to an ice cream shop visited the aquarium

beach mountains road trip airplane hotel family vanilla chocolate waffle cone sprinkles taste fish tank shark touch stingray

had the best day at school this year went swimming slept outside

friends award playground special field trip dive swimmer sunscreen pool ocean lake camping stargazing sleeping bag tent flashlight

PRIMARY AND RULED LINES

VOCABULARY IDEAS

SELF EDITING



24 SEASONAL IMAGINATIVE NARRATIVE WRITING PROMPTS

VOCABULARY IDEAS

Fairy Tale Vocabulary

Characters



Setting



Starting my Story

Once upon a time...

In a land far, far away, there lived a...

One day, a beanstalk appeared...

I woke up in a strange place...

One day long, long ago...

Other



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Fall Imaginative Narrative Fiction Titles

The Squirrel Who Hated Acorns



The Pumpkin Wizard



The Monster in a Leaf Pile



The Spider Who Couldn't Spin a Web



Winter Imaginative Narrative Fiction Titles

The Snowman that Wouldn't Melt



The Elf that Wanted to Be a Dentist



The Talking Caribou



The Magic Snowball

The Princess and the Penguin

The Groundhog Who Didn't See His Shadow

Spring Imaginative Narrative Fiction Titles

The Bee that Lost Her Honey



The Rabbit Who Wanted to Swim



The Mischievous Leprechaun



The Bird That Was Scared to Fly



Summer Imaginative Narrative Fiction Titles

The Boy Who Turned into a Fish



The Jellyfish That Granted Wishes



The Dragon Who Learned to Swim



The Magic Ice Cream Cone



Goldie Locks and the Three Dolphins



The Mermaid Under the Sea



STORY STARTERS

TEACHER RESOURCES

For the Teacher Unpacking Standard W.2.3:

Standard

W.2.3 Students write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.

Big Ideas

- Narrative writing is a story the author tells. It can be a personal experience or a fictional story.
- Writers use details and temporal words to describe events.
- Writers describe the actions, thoughts and feelings of their characters.

Concepts/Vocabulary

- Narrative
- Introduction
- Characters
- Sequenced events
- Details
- Conclusion

Teacher Question Examples

- Are you writing a real story or an imagined one?
- What happens in your story? What order do these events happen?
- Have you added enough details for the reader?
- Have you used words such as a long time ago, yesterday, today, later, next, then or last?
- How does it end?
- Did you make sure...

I Can Statements

- I can write about a real event or an imagined one.
- I can give details to describe the events in my story.
- I can end my writing with a closing sentence.
- I can reread my story to make sure it makes sense.

For the Teacher Tips on using this resource:

Mini-lesson

These mini-lessons are intended for a review of narrative writing.

You may choose to begin with personal narratives in the beginning of the year and then use the imaginative narrative resources later in the year.

Read aloud a suggested mentor text to provide examples of narrative writing for students.

Graphic Organizers & Printables

Planning My Writing: Students can use these differentiated organizers to plan out the parts to their narrative writing: introduction, sequenced events & details and closing sentence.

Publishing Paper: Students can use this publishing paper to create a final draft for provided writing prompts or any narrative writing topic of their choosing.

Literacy Centers

Set-up:

- Provide students with an array of narrative mentor texts that align with the center (personal or imaginative). Be sure to check with your school and public library for more free book resources! Use the provided Epic! book lists as needed. Any educator can create a free Epic! Account.
- Post the narrative writing rubric, teaching posters & anchor chart at your writing center to set student expectations for their writing and provide reminders of what needs to be included in their writing.

Writing Prompt Choice Boards:

- You can choose to use the personal narrative writing prompts, fiction title prompts or both at your center.
- Let students know the word bank is there to help them brainstorm and spell if they need it- they don't have to use all the words in their writing!
- Include any of the provided graphic organizers at your center for students to plan their writing.
- Students can use the provided drawing area on the publishing paper to add pictures to their writing and provide more information.

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Personal Narrative Writing Mini Lesson

Learning Objectives:

By the end of this lesson, students will be able to:

- Describe narrative writing and the author's purpose.
- Identify the topic, events and conclusion of a narrative writing piece.
- Understand how to sequence events correctly and add details to writing.

Materials Needed:

- Teaching Posters
- Planning my writing graphic organizer
- Chart Paper and Markers for shared writing
- Parts of Narrative Writing Anchor Chart

Before Lesson Using a Mentor Text (optional)

Read aloud a suggested mentor text, such as , to provide an authentic example of a personal narrative and demonstrate how authors use narrative writing.

After reading, use the narrative writing teaching poster to explain to students that in personal narrative writing, authors share an event or series of events that happened to the author with the reader

Personal Narrative Writing Mini Lesson (continued)

Part 3 Ready to Write

Using the organizer you filled out together, complete a shared writing about the topic on chart paper.

When the writing is completed reread with students.

After rereading ask:

- Does our story make sense?
- Are the events of our story in the correct order?
- Can we add more details to our story?
- What should the title of our story be?

Using the Parts of Narrative Writing anchor chart labels, allow students to label the title, topic sentence, temporal words, details and closing sentence on the anchor chart (see example on next page.)

Students are now ready to write their own personal narrative writing pieces!

Personal Narrative Writing Mini Lesson (continued)

Part 1 Creating a Personal Narrative Experience

Begin this lesson by taking students on a mini field trip out of the classroom. This could be a nature walk around the school or playing a whole class game out on the playground. You could also use a recent field trip or any event the whole class has experienced.

This experience will be used to create a shared writing about the events that happened.

Part 2 Organizing our Writing

Choose any of the Planning My Writing organizers to model planning with the class a personal narrative about the nature walk, playground, or field trip experience.

As you fill out the organizer, remind students that all narratives have a topic, sequenced events, details and closing sentence.

As you prompt students to recall details, use temporal words and help them correctly sequence events. Model sequencing events incorrectly and have students help correctly sequence the events.

Examples of questions to ask:

- What happened when we first went outside?
- What happened next?
- What was the last thing that happened?

Use the "Beef Up My Writing" teaching poster and organizer if you want to focus on students adding juicy details to their stories.

Discuss creating a big, juicy, delicious hamburger and compare that process to writing a story with details!

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Narrative Writing Mentor Texts and Resources

****not required for lessons**

Personal Narrative



New Shoes
by Chris Raschka

Jabari Jumps
by Gaia Cornwall



Knuffle Bunny
by Mo Willems



Rabbits and the Threes
By Susan Middleton Eys

Imaginative Narrative



Diary of a Worm
by Doreen Cronin



The Night I
Followed my Dog
by Nina Laden



Smoky Mountain Rose:
An Appalachian Cinderella
By Alan Schroeder

Fractured Fairy Tales



Rabbits and the Threes
By Susan Middleton Eys



Smoky Mountain Rose:
An Appalachian Cinderella
By Alan Schroeder

Epic Book Lists

After creating a FREE Epic! educator account, check out these lists of suggested books to use with writing prompts.

[Narrative Mentor Texts](#)

[Fractured Fairy Tale Mentor Texts](#)

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TEACHER NOTES, LESSON,
MENTOR TEXTS, ONLINE RESOURCES



TEACHING RESOURCES

Parts of Narrative Writing

Title → The Nature Walk

Temporal Word → Today, I went on a nature walk with my class around the school.

Introduction Sentence → First, we walked around the playground and there was a squirrel. Next, we went to the field and walked through the trees.

Details

Temporal Word → Then, I saw a really cool

Personal Narrative Writing Rubric

	☆☆☆	☆☆	☆
I told my reader what I am writing about (Topic).	Today, I went on a nature walk.	I'm writing about a nature walk.	No topic sentence.
I included 3 details about my topic.	3 Details	2 Details	1 or 0 Details
I ended my writing with a closing sentence.	"I had so much fun on the nature walk!"	"That is the end of my story."	No closing sentence.
My story has a title.	The Nature Walk	Walk	No title
I used temporal words to sequence my story.	2 or more temporal words	1 temporal word	No temporal words
I described actions, thoughts and feelings.	Yes, I used words to describe actions, thoughts and feelings.	I described one or two actions, thoughts or feelings.	No, I did not describe actions, thoughts or feelings.
I used capital letters correctly.	Any lines learning about bats from Australia	any lines learning about bats from australia	Anyt Lfkes Eam2d about bats from aUstralia.

Imaginative Narrative Writing Rubric

	☆☆☆	☆☆	☆
I told my reader what I am writing about (Topic).	Once upon a time, a magic dragon lived in a cave.	I'm writing about a dragon.	No topic sentence.
I included 3 details about my topic.	3 Details	2 Details	1 or 0 Details
I ended my writing with a closing sentence.	"I had so much fun on the nature walk!"	"That is the end of my story."	No closing sentence.
My story has a title.	The Dragon Who Lost His Fire	Dragon	No title
I used temporal words to sequence my story.	2 or more temporal words	1 temporal word	No temporal words
I described actions, thoughts and feelings.	Yes, I used words to describe actions, thoughts and feelings.	I described one or two actions, thoughts or feelings.	No, I did not describe actions, thoughts or feelings.
I used capital letters correctly.	Any lines learning about bats from Australia	any lines learning about bats from australia	Anyt Lfkes Eam2d about bats from aUstralia.

Details to Include...



Thoughts



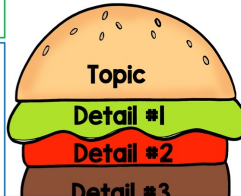
Actions

Beef Up Your Writing!

When you write, think of a JUICY hamburger!

The top bun introduces the **topic** (main idea) of your story.

The meat and toppings are the **juicy details** of your story. These details should support your main idea and should be in a clear, logical order.



Narrative Writing

Writing that tells a story.

This can be a true, personal story or an imagined, fictional one.



Planning My Writing

When does your story take place?

Today Yesterday Last Week Last Year

Characters

First

Next

Last

Happy Frustrated

Beef Up Your Writing!

Use the hamburger to organize your ideas before writing.

Name: _____

Topic: _____

Detail: _____

Detail: _____

Detail: _____

Conclusion: _____

Planning My Writing

When does your story take place?

Today Yesterday Last Week Last Year

First,

Next,

Last,

GRAPHIC ORGANIZERS & ANCHOR CHARTS

