

# Opinion Writing

GRAPHIC ORGANIZERS • PROMPTS • CENTERS

1st  
grade

Name Karen

WHAT IS THE BEST THING TO DO IN THE FALL?



WORD BANK  
IDEAS

pumpkin  
leaves  
friends  
family  
apple

My favorite thing to do in  
the fall is carve a pumpkin.  
It is my favorite because I  
get to spend time carving with  
my dad. Second, when I  
carve a pumpkin I get to be

**DIGITAL  
and  
PRINTABLE**



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# DIGITAL & PRINTABLE

## OPINION WRITING

Name Ava

WOULD YOU RATHER DRINK HOT CHOCOLATE  
OR CHOCOLATE MILK?



### WORD BANK IDEAS

chocolate  
burn  
cold  
hot  
drink

If I had to choose between hot chocolate or chocolate milk to drink I would pick hot chocolate. I would pick hot chocolate because I love to eat marshmallows and whipped cream. I like to put mini marshmallows on top of my hot chocolate. I like to drink hot chocolate when it is cold outside. Hot chocolate makes me feel warm and toasty inside! These are the reasons why I would pick hot chocolate instead of chocolate milk to drink.



- ☒ USE CAPITAL LETTERS
- ☒ USE PUNCTUATION MARKS ( . ? ! )
- ☒ USE SPACING AND SPELLING

- ☒ TOPIC/OPINION SENTENCE
- ☒ 3 REASONS
- ☒ CLOSING SENTENCE

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**USE ON  
COMPUTERS  
OR TABLETS  
IN GOOGLE  
SLIDES**



# WOULD YOU RATHER WRITING CENTER ACTIVITY

**WOULD YOU RATHER**



Learn about Lions **or** Learn about Lambs

I would rather \_\_\_\_\_ because \_\_\_\_\_  
(opinion) (reason)

**WOULD YOU RATHER**



It be raining **or** It be snowing

I would rather \_\_\_\_\_ because \_\_\_\_\_  
(opinion) (reason)


**WOULD YOU RATHER**


Eat ice cream **or** Eat a popsicle


I would rather \_\_\_\_\_ because \_\_\_\_\_  
(opinion) (reason)


**WOULD YOU RATHER**

Go camping **or** 

 I would rather \_\_\_\_\_ because \_\_\_\_\_  
(opinion) (reason)

**WOULD YOU RATHER**

 **or** Play in leaves

 I would rather \_\_\_\_\_ because \_\_\_\_\_  
(opinion) (reason)

**INCLUDES 16 CHOICE CARDS  
IN COLOR & BLACK/WHITE**



# TEACHER RESOURCES

## For the Teacher

### Tips on using this resource:

#### Mini-lesson

This mini-lesson is intended for a review of opinion writing. Read aloud a suggested mentor text to provide students with background knowledge of opinion writing and complete the mini-lesson as a class or in small groups.

#### Graphic Organizers & Printables

Planning My Writing- Students can use this organizer to plan out the three parts to their opinion writing: topic sentence/opinion, reasons and closing sentence.  
Book Review graphic organizer- Students can use this organizer to plan out an opinion writing for any book they have read.  
Book Review publishing paper- This publishing paper can be used for students to write of their book reviews.

#### Literacy Centers

##### Set-up:

- Provide students with various opinion writing mentor texts. Be sure to add to your public library for more free book resources! Use the provided opinion lists as needed. Any educator can create a free Epic! Account.
- Post the opinion writing rubric, teaching posters & anchor chart at your student expectations for their writing and provide reminders of what to expect in their writing.

##### Writing Prompts:

- Let students know the word bank is there to help them brainstorm and they don't have to use all the words in their writing!
- Students can use provided drawing area to add pictures to their writing.

## For the Teacher

### Unpacking Standard W.1.2:

#### Standard

W.1.2 Write opinion pieces in which they introduce the topic or name the book being about, state an opinion, supply a reason for the opinion, and provide a closing statement.

#### Big Ideas

Good writers state their opinion on a topic and provide reasons to back up their thinking.  
Good writers begin their writing with an introduction (topic & opinion) and end with a closing statement.

#### Teacher Question Examples

- What is the topic/book you are writing about?
- What is your opinion about the topic/book?
- What is one reason you feel this way about the topic/book?
- What do you like about the topic/book? What do you dislike?
- How will you end your writing?

#### Concepts/Vocabulary

- Topic
- Opinion
- Reasons
- Closing sentence/closure

#### I Can Statements

I can choose a topic or book to write about.  
I can give my opinion on the topic.  
I can provide reasons to support my opinion.  
I can end my writing with a closing sentence.

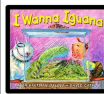
## Informative Writing

### Mentor Texts and Resources

**\*\*not required for lessons**



**Duck! Rabbit!**  
Amy Krouse Rosenthal  
Do you see a duck or a rabbit? Readers will listen to opinions of the two narrators and decide who they think is right!



**I Wanna Iguana**  
Karen Kauffman Orloff  
Alex must convince his mom to let him have an iguana. Will his persuasive letters work?



**Don't Let the Pigeon Drive the Bus!**  
the Bus!  
Mo Willems  
A pigeon gives many reasons for why he should be able to drive the bus... but don't let him!



**Red is Best**  
Kathy Stinson  
A young girl explains to her mother why the color red is the best one of all.

### Epic Book List

After creating a FREE Epic educator account, check out these lists of suggested books to use with each season of writing prompts.

[Books & Videos for Opinion Writing](#)

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## Opinion Writing Mini Lesson

### Learning Objectives:

By the end of this lesson, students will be able to:

- Describe the opinion writing process: choose a topic, decide their opinion, brainstorm reasons, and write
- Identify the topic/opinion, reasons and closing sentence of an opinion writing piece.

### Materials Needed:

- Teaching Posters
- Cross the Line would you rather game (printable)
- Planning my writing graphic organizer
- Chart Paper and Markers for shared writing
- Parts of Opinion Writing Anchor Chart

### I Would You Rather?

This lesson by playing Cross the Line (see instructions on the next page). playing, bring students back together and make some observations.

When I asked if you'd rather have a dog or cat as a pet, I saw Ben cross to the dog side and Juan stayed on the cat side. Was one of them right? Explain how no one was right or wrong during the game because it was just our opinions. Use fact vs opinion posters to review opinions. Share with

## Opinion Writing Mini Lesson

### (continued)

### Choosing a Topic and Brainstorming Reasons

Explain to students that in opinion writing the author presents shares reasons to support their opinion.

Pose as a question to the class. (Ex. What is the best candy?) and model brainstorming reasons to support your opinion.

### Organizing Our Writing

Opinion writing needs a topic/opinion, reasons, and a closing sentence. Use the Planning My Writing graphic organizer.

### Ready to Write

My Writing graphic organizer, complete a shared writing about the topic (or smartboard). As you write, include linking words such as first, next, then, finally.

When the shared writing is completed reread with students.

If Opinion Writing anchor chart labels, allow students to label the reasons and closing sentence on the anchor chart (see example on next page.)

Use the Linking Words teaching posters to highlight those words in your shared writing.

Students are now ready to write their own opinion writing pieces.

# TEACHER NOTES, LESSON,

# MENTOR TEXTS, ONLINE RESOURCES

# TEACHING RESOURCES



## Parts of Opinion Writing

Topic/Opinion

I think Reese's Peanut

Butter cups are the best candy in the world. Reese's candy is my favorite because I love the taste. Second, peanut butter and chocolate taste so good together. Last, Reese's are the perfect size to carry in your pocket. This is why Reese's Butter cups are better than any other candy on the planet!

Reasons

Closing Sentence

## What is a Fact?

A fact is something that can be proven true.



It is raining today."

## What is an Opinion?

An opinion is a person's thoughts, feelings, or beliefs about something.



"I love rainy days!"

## Opinion Writing Rubric

	★★★★	★★★	★★
My reader can tell what my writing (topic) AND my opinion is about.	"Skittles are the best candy in the whole world."	"I'm writing about Skittles."	No topic sentence.
I included 3 reasons to support my opinion.	1, 2, 3 3 Reasons	1, 2 2 Reasons	1 1 or 0 Reasons
I ended my writing with a closing sentence.	"That is why Reese's are my favorite candy!"	"That is the end of my story."	No closing sentence.
I used capital letters correctly.	AmY Likes Learning about Australia.	amy likes learning about australia.	AmY LIkes LEarNinG aboUt aUstrALiA.
I used punctuation marks correctly. (., !)	Did you know bats can fly? Cool!	Did you know bats can fly? Cool.	Did you know bats can fly? Cool.
I used correct spacing.	Reading is fun.	Readingis fun.	Readingisfun.

OPINION WRITING

NAME: \_\_\_\_\_



## PLANNING MY WRITING

TITLE OF BOOK: \_\_\_\_\_

TOPIC/OPINION SENTENCE: \_\_\_\_\_

REASON 1: \_\_\_\_\_

REASON 2: \_\_\_\_\_

REASON 3: \_\_\_\_\_

CLOSING SENTENCE: \_\_\_\_\_

## FACTS ABOUT \_\_\_\_\_



WRITING

Name \_\_\_\_\_

## BOOK REVIEW

COLOR



## Good Opinion Writers...

- ☐ use capital letters
- ☐ use punctuation marks (. ? !)
- ☐ use spacing and spelling
- ☐ have a topic/opinion sentence

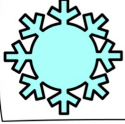
# GRAPHIC ORGANIZERS & ANCHOR CHARTS

I like to play.

# 20 SEASONAL + 4 ALL YEAR WRITING PROMPTS

OPINION WRITING Name \_\_\_\_\_

WOULD YOU RATHER MAKE A SNOWMAN OR  
HAVE A SNOWBALL FIGHT?



WORD BANK  
IDEAS

- snowman
- snowball
- pack
- roll
- outside

VOCABULARY IDEAS

✓ SELF CHECK:


- ☐ USE CAPITAL LETTERS
- ☐ USE PUNCTUATION MARKS ( ? ! )
- ☐ USE SPACING AND SPELLING
- ☐ TOPIC/OPINION SENTENCE
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SELF EDITING

OPINION WRITING Name \_\_\_\_\_

WOULD A TURKEY BE A GOOD PET? WHY OR WHY NOT?




WORD BANK  
IDEAS

- turkey
- feathers
- claws
- wings
- gobble

OPINION WRITING Name \_\_\_\_\_

WHAT IS YOUR FAVORITE BUG? WHY?

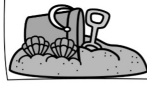


WORD BANK  
IDEAS

- spider
- grasshopper
- firefly
- butterfly

OPINION WRITING Name \_\_\_\_\_

WHAT IS YOUR FAVORITE THING TO DO IN THE SUMMER?



WORD BANK  
IDEAS

- beach
- outside
- watermelon
- hike
- fireworks

✓ SELF CHECK:

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COLOR & BLACK/WHITE