

BUILD IT, READ IT, WRITE IT

differentiated SENTENCES

FALL
edition

Name Ella

Build it, Read it, Write it!



1. He raked the leaves into
a neat pile.



2. Did Kate enjoy throwing
the leaves over her head?





3. Jim leaps into a huge
pile of leaves!



I checked my writing for:

- capital letters → The
- punctuation marks → (. ! ?)
- good spelling c-a-t
- good spacing

I practiced my fluency by:

- reading to myself 
- reading to my friend Grace 

Jim

leaps

into

a

huge

pile

of





leaves!

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There are 2 levels of sentences to promote independent success!

Fall Build it, Read it, Write It Sentences

image	page	sentences	image	page	sentences
	6	The bus is full of kids. The bus picked the kids up for school.		9	Do you like my big pumpkin? Tracy asked, "Do you like the pumpkin I picked for you?"
	6	Kim is sitting at her desk.		9	Pumpkins grow on a vine.

Fall Build it, Read it, Write It Sentences

image	page	sentences	image	page	sentences
	1	He is raking leaves. He raked the leaves into a neat pile.		3	The pie is hot! This pie just came out of the oven and is very hot!
	1	Who plays in the leaves? Did Kate enjoy throwing the leaves over her head?		4	Who ate this big apple? Who ate the huge apple that the girl is leaning on?
	1	Jim jumps in the leaves! Jim leaps into a huge pile of leaves!		4	I see a boy and a basket of apples. There is a boy standing near a giant basket of apples.
	2	The leaves fall off the tree. The brown leaves are falling off the tree very quickly.		4	The kids will sell apples. The kids are going to sell all the ripe apples.
	2	I see an apple tree. We counted eight apples on the tree.		5	She made a scarecrow. Marta created a scarecrow for her garden.
	2	Jan has a basket of apples. Jan picked a bunch of apples and put them in her basket.		5	Can you make a scarecrow too? Can you paint a picture of a scarecrow?
	3	A worm is in the apple. A worm ate a hole through the apple.		5	The sunflower is big! The sunflower grew bigger than my sister!
	3	I made an apple pie. My grandma helped me make an apple pie.		6	I love my school. I love my school because it's a fun place to learn.

There are 2 levels of the word cards to promote success!

Name _____

①

Build it, Read it, Write it!



1. _____

Emergent Sentences



He

is

raking

leaves.

He

raked

the

leaves

into

a

neat

pile.



Early Fluent Sentences

There are 2 sets of the word cards to promote success while your students are engaged in this activity **INDEPENDENTLY!**

Emergent Sentences

Readers at this stage have begun to learn sound/symbol relationships--starting with consonants and short vowels--and are able to read CVC (consonant-vowel-consonant) words, as well as a number of high-frequency words. Students would benefit from the **Emergent Sentences**:

- illustrations provide strong support while reading text
- limited text in a sentence
- contains familiar objects (e.g. dog, letters of the alphabet) and experiences (e.g. going to school)
- contains and repeats high frequency words

Early Fluent Sentences

Readers at this stage have developed an understanding of the alphabet, phonological awareness, and early phonics. They have command of a significant number of high-frequency words. Students would benefit from the **Early Fluent Sentences**:

- less dependent on illustrations to support reader
- more complex sentence structure
- possess a richer vocabulary
- more complex high frequency words



Name _____

Build it, Read it, Write it!

①



1.



2.



3.

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I checked my writing for:

- capital letters → **T**he
- punctuation marks → (.!?)
- good spelling **c-a-t**
- good spacing **Ther**

I practiced my fluency by:

- reading to myself 

- reading to my friend 

Build it, Read it, Write it!

①



2.



3.



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I checked my writing for:

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2 versions of each recording sheet with student checklist for accuracy & fluency practice

