

Kindergarten WORD STUDY


Year
Long
Bundle

Short a Word Families

Name: Ella

Word Mapping

Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.

1.  v a n van

2.  b a g bag

3.  c a t cat

Short a Word Families

Name: Ella

Rainbow Sounds

Rainbow trace each sound in the word. Then, write the word two more times.

1. mad mad mad

2. wag wag wag

220+
PAGES

Name: Ella

Word Building

Short a Word Families

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

1. hat

Build

Write

h a t

hat

Name: Ella

Word Study Assessment

1. wag

2. sad

3. pan

☆ bad

4. tag

5. ran

6. fat

Write the sentence you hear:

Dad is in a tan van.

Correct 3 mistakes in this sentence:
a fat Cat sat

pad

12

12

12



PRINTABLES, ASSESSMENTS, WORD CARDS,
PARENT LETTERS, TEACHER GUIDE & MORE!

INCLUDED IN THIS RESOURCE:



A **SCIENCE OF READING ALIGNED
MASTER WORD LIST** WITH A
SUGGESTED SCOPE & SEQUENCE

90 **PHONICS PRINTABLES FOR
YEAR LONG WORD STUDY**

30 **STUDENT ASSESSMENTS AND
CORRESPONDING TEACHER GUIDE**

30 **PARENT LETTERS** EXPLAINING
THE CURRENT PHONICS SKILL

460+ **PHONICS WORD CARDS**

PLUS WHOLE & INDIVIDUAL **DATA SCREENERS**
AND AN **EDITABLE** VERSION OF EVERY
PRINTABLE & ASSESSMENT

DOWNLOAD THE FULL PREVIEW TO SEE MORE!

90 STUDENT PRINTABLES

Rr, Gg

Word Mapping

Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.



2.



3.



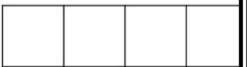
4



5



6.



Rr, Gg



Rainbow trace each *sound* in the word. Then, write the word two more times.

1.

100

2

Rr, Gg

Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

Trace & Read	Build	Write
1. not		
2. hog		
3. ram		
4. gap		
5. rid		
6. dig		

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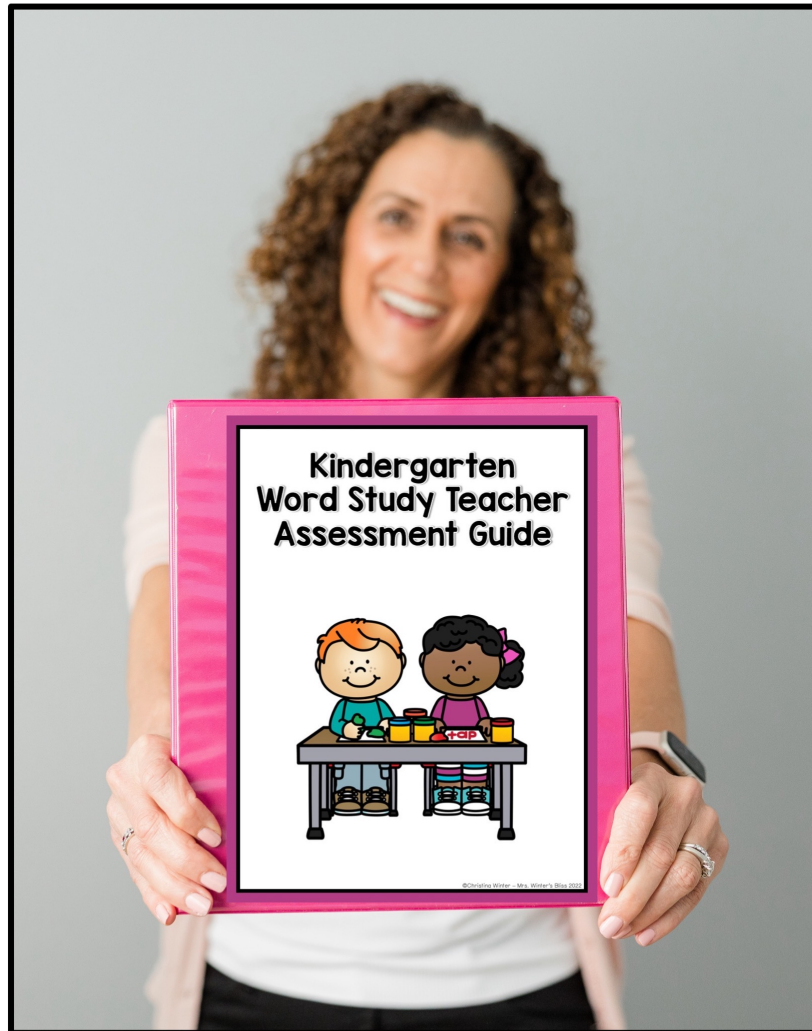
r g t o h a m p i d

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3 STUDENT PRINTABLES FOR EVERY LESSON

NO PREP TEACHER GUIDE



Mm, Short a, Ss, Pp, Tt Teacher Guide

Write the sound you hear:

m p a

Write the word you hear:

- | | |
|--------|--------|
| 1. map | 3. am |
| 2. pat | 4. tap |



Write the sentence you hear:

am sat at a mat.

Final Blends Teacher Guide

- | | |
|---------|---------|
| 1. test | 4. camp |
| 2. hand | 5. raft |
| 3. milk | 6. help |



Write the sentence you hear:

Tom got a mask as a gift.

Correct 3 mistakes in this sentence:

the Pond has Lots of plan

The pond has lots of plants.

Digraph: ng Teacher Guide

- | | |
|----------|---------|
| 1. hang | 4. rang |
| 2. lung | 5. long |
| 3. swing | 6. wing |



Write the sentence you hear:

The king got a big ring.

Correct 3 mistakes in this sentence:

brad will Bang the drum and sig.

Brad will bang the drum and sing.



TEACHER GUIDE CORRESPONDS
WITH STUDENT ASSESSMENTS

30 NO PREP STUDENT ASSESSMENTS

Name _____

Word Study Assessment

Write the sound you hear:

Write the word you hear:

1. _____ 3. _____

2. _____ 4. _____

☆ _____ ☆ _____

Write the sentence you hear:

1 - Mm, Short a, Ss, Pp, Tt

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WRITE
THE
SOUND

WRITE
THE
WORD

WRITE THE
SENTENCE

Name _____

Word Study Assessment

1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

☆ _____ ☆ _____

Write the sentence you hear:

Correct 3 mistakes in this sentence:

the hatt is for My dad

1 - short vowels

CORRECT THE
SENTENCE



460+ WORD CARDS



am	as	at
map	mat	
pat	Pam	
sap	tap	
sat	Sam	

ALL KINDERGARTEN
PHONICS SKILLS
INCLUDED!

PERFECT FOR A POCKET CHART

30 PARENT LETTERS

EXAMPLES OF WORDS WITH THE PHONICS SKILL

Word Study Unit: Digraph ng

families,

week your student is studying words with the phonics skill ng. A digraph is a combination of 2 letters that represent one sound. In our word study unit, we are focusing on students learning an explicit phonics skill rather than memorizing a list of words.

Some words that feature this phonics skill are:

hang	king	lung
strong	string	tong
long	swing	song

DIFFERENT SPELLING PATTERNS

Some of these words may be on your student's assessment at the end of the week but there will also be other words that contain this phonics skill.

Spelling patterns for this skill:

- Digraph ng only occurs at the end of the word and follows a vowel sound.
- The letter n alone can also represent the ng digraph when followed by the letter k: bank, ink, sunk

How to practice at home:

Use a word mapping routine:

- Choose a word and say it aloud: ex. song
- Talk about the meaning & use the word in a sentence: Bob and Jill sang a song together.
- Tap the phonemes (sounds) of the word together: /s/-/ŏ/-/ng/
- Write the graphemes (letters) as you sound out the word again: s-o-ng

Use multisensory tools:

- Form words out of playdoh
- Trace words in sand or rice
- Create words with alphabet magnets or blocks

Always have your student say the phonemes *first*, then create the graphemes

WAYS TO PRACTICE AT HOME



INDIVIDUAL & WHOLE GROUP DATA SCREENERS

Name: _____

Kindergarten Word Study Screener

Date: _____

Student Recording Sheet

1. _____	6. _____
_____	_____
2. _____	7. _____
_____	_____
3. _____	8. _____
_____	_____
4. _____	_____
_____	_____
5. _____	_____

Name: _____

Kindergarten Word Study Screener

Date: _____

Spelling Analysis Tool

Give the student the spelling assessment. Check off the skills for each word that the student wrote correctly (regardless of how they spelled the rest of the word). Use the data to determine where to begin word study in the scope & sequence.

For example, if the student correctly identified all consonants, 4 short vowels, and 2 blends, begin word study with short vowels.

	consonants	short vowels	blends	initial	final e
1. map	m <input checked="" type="checkbox"/> p <input checked="" type="checkbox"/>	a <input checked="" type="checkbox"/>			
2. sit	s <input checked="" type="checkbox"/> t <input checked="" type="checkbox"/>	i <input checked="" type="checkbox"/>			
3. cob	c <input checked="" type="checkbox"/> b <input checked="" type="checkbox"/>	o <input checked="" type="checkbox"/>			
4. fed	f <input checked="" type="checkbox"/> d <input checked="" type="checkbox"/>	e <input type="checkbox"/>			
5. crab	b <input checked="" type="checkbox"/>	a <input type="checkbox"/>	cr <input type="checkbox"/>		
5. chin	n <input checked="" type="checkbox"/>	i <input type="checkbox"/>		ch <input type="checkbox"/>	
6. thump		u <input type="checkbox"/>	mp <input type="checkbox"/>	th <input type="checkbox"/>	
				e <input type="checkbox"/>	
				fl <input type="checkbox"/>	a_e <input type="checkbox"/>
					o_e <input type="checkbox"/>
	/3	/2	/1	/2	

Kindergarten Word Study Screener

Spelling Assessment

Directions: You can complete this task whole group. Have students write the words on their recording sheet as you dictate and use each word in a sentence. Then, use the Spelling Analysis Tool to determine where to begin word study.

- map My mom looked at the **map** to find out how to get to the park.
- sit I **sit** in a cozy chair to read my favorite books.
- cob Do you like to eat corn on the **cob**?
- fed Our dog gobbled down his food when my brother **fed** him.
- crab The **crab** scurried across the sand at the beach.
- chin When I ate my ice cream cone, it dripped onto my **chin**.
- thump The backpack made a loud **thump** when it fell on the floor.
- he My dad said **he** wanted to go for a walk this afternoon.
- flake The paint on my old rocking chair is starting to **flake** off.
- rope John used a **rope** to tie the boat to the dock.



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MASTER WORD LIST & SUGGESTED SCOPE & SEQUENCE

Kindergarten Scope & Sequence

1	Mm	17	Short e Word Families
2	Short a, Ss	18	Short u Word Families
3	Pp, Tt	19	Short Vowel Review
4	Short i, Nn	20	I Blends
5	Bb, Cc	21	s Blends
6	Short o, Ff	22	r Blends
7	Hh, Dd	23	Final Blends
8	Rr, Gg	24	Blends Review
9	Short e, Ll	25	Digraph ch
10	Short u, Kk	26	Digraph sh
11	Ww, Jj	27	Digraph th (voiced & voiceless)
12	Xx, Vv	28	Digraph wh
13	Qu, Yy, Zz	29	Digraph ng
14	Short a Word Families	30	Open Syllable e, i, o (ex. hi, be)
15	Short i Word Families	31	Final e: a_e
16	Short o Word Families	32	Final e: o_e, i_e

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Kindergarten Word Study List

Mm, Short a, Ss, Pp, Tt	Short i, Nn	Bb, Cc	Short o, Ff	Hh, Dd
as at am mat pat sat map tap sap Pam Sam	an in it pan fan man nap pit sit sip tip pin tin	cab tab ban can cat cap bat bam bin bit bib	on cob sob ton son cop hop pop top map bat cot nat pot tot fat fan fit fin	bad dad had fad mad pad sad hid did hip dip hit nod pod hot dot

Qu, Yy, Zz	Short a Word Families	Short i Word Families	Short o Word Families	Short e Word Families
quit quip quill quilt yes yap yell yet zap zit zip	bad dad mad pad sad bag fag rag wag bat cat fat hat mat nat sat fan nan tan pan van	bit rib big dig fig pig wig bit hit kit pit sit dit hip lip sip zip	bob cob sob rob cot dot hot not pot fog hog jog log box fox hop mop	bed fed red wed beg leg hen den men pen ten get jet let net pet vet

*plus any previous words as review

Short u Word Families	Short Vowel Review
bud mud bug hug jug mug rug lug cut gut nut bun fun sun run cut hut cub sub tub	cat man pad van big fin lip six box hog hop pot bed hen red vet bus cut mug sun

Final Blends	Blends Review	Digraph ch	Digraph sh	Digraph th
gift raft gulf self help pulp milk silk bell camp jump hand pond plant gut nut bun fun sun run cut hut cub sub tub	clap flag glad plug sled skull smell snap spill stern crab dress frog grill press trap desk mask nest rest test	chat chest chess chick check chill chin chip chop chimp bench inch lunch	shed shell ship shin shop shut crush bush cash dash flash trash rush	thank thick thin think this thumb them bath both cloth fifth math moth sloth path with

Digraph wh	Digraph ng	Open Syllables	Final: a_e	Final e: o_e, i_e
whack which when whiff whip whim wham whisk	bang clung hang hung king long lung rang ring sting sing sung song tong swing wing zing	he she me we hi go so no be	bake cake case cave date game gate grape lake make name plate race rake take vase wake wave	bone cone home hose nose note robe rope rose bike bite dime five



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