

Third Grade WORD STUDY

Year
Long
Bundle

Name: Christina R-Controlled Vowels & Syllables
(ar, or, ore)

Syllable Building

Trace & read the word. Next, build the word with syllable cards. Then

Trace & Read	Build	W
1. barnyard	barn yard	barr
2. forgot	for got	for

Name: _____ R-Controlled Vowels & Syllables
(ar, or, ore)

Syllable Types

O Open	C Closed	c•le Consonant
R R-Controlled	V Vowel Team	E Consonant + Vow

① Look at the picture. Say the word.

② Rewrite your words below,

dividing into syllables. Rewrite your words below, syllables and label the syllab

carbon

Name: Christina R-Controlled Vowels & Syllables
(ar, or, ore)



Rainbow Sounds



Rainbow trace each sound in the word. Then, write the word two more times.

1. barley barley barley
2. forgot forgot forgot
3. forest forest forest
4. shore shore shore
5. garlic garlic garlic
6. harvest harvest harvest
7. worry worry worry
8. armor armor armor

Name: Christina

Word Study Assessment

1. sharpen
2. forgot
3. harvest
4. corn cob
5. garlic
6. popcorn
7. carpet
8. corner
- ☆ barnyards
- ☆ armored

Write the sentence you hear:

The farmer grows barley
on his farm.

Correct 3 mistakes in this sentence:

① carley will drive the tractor into the forst.

220+
PAGES

PRINTABLES, ASSESSMENTS, WORD CARDS,
PARENT LETTERS, TEACHER GUIDE & MORE!



INCLUDED IN THIS RESOURCE:



A **SCIENCE OF READING ALIGNED
MASTER WORD LIST** WITH A
SUGGESTED SCOPE & SEQUENCE

88 **PHONICS PRINTABLES FOR
YEAR LONG WORD STUDY**

28 **STUDENT ASSESSMENTS AND
CORRESPONDING TEACHER GUIDE**

28 **PARENT LETTERS** EXPLAINING
THE CURRENT PHONICS SKILL

250+ **PHONICS WORD CARDS**

PLUS WHOLE & INDIVIDUAL **DATA SCREENERS**
AND AN **EDITABLE** VERSION OF EVERY
PRINTABLE & ASSESSMENT


DOWNLOAD THE FULL PREVIEW TO SEE MORE!

88 STUDENT PRINTABLES


Name: _____ Short Vowel Blends

Word Mapping


Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.

- 


--	--	--	--	--

- 


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- 


--	--	--	--	--

- 


--	--	--	--	--

- 


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- 

--	--	--	--	--

- 

--	--	--	--	--

- 

--	--	--	--	--

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Name: _____ Short Vowel Blends

Rainbow Sounds

Rainbow trace each sound in the word. Then, write the word two more times.

- stem _____
- glad _____
- snug _____
- dress _____
- spot _____
- sled _____
- swim _____
- blob _____

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Name: _____ Short Vowel Blends

Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

Trace & Read	Build	Write
1. trap		
2. crab		
3. sled		
4. clap		
5. stem		
6. frog		
7. plum		
8. glad		

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r t a b e f g d
l s c p d m o u

Name: _____ Vowel Team Review

Rainbow Sounds

Rainbow trace each sound in the word. Then, write the word two more times.

- campaign _____
- honey _____
- asleep _____
- potpie _____
- tissue _____
- window _____
- payday _____
- midnight _____

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



Name: _____ Vowel Team Review

Syllable Types

O Open	C Closed	c-ie Consonant + ie
R R-Controlled	V Vowel Team	E Consonant + Vowel + e

① Look at the picture. Say the word. Then, write the word by dividing into syllables.

② Rewrite your words below. Divide into syllables and label the syllable types.

-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____
-  _____

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Name: _____ Vowel Team Review

Syllable Building

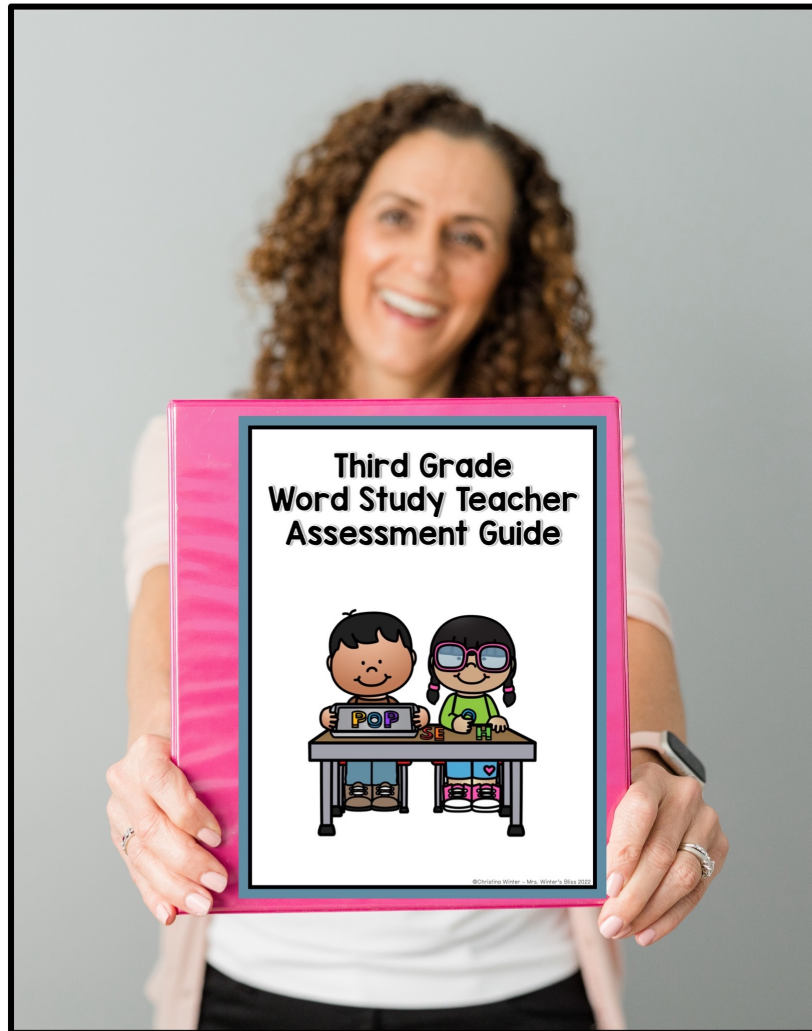
Trace & read the word. Next, build the word with syllable cards. Then, write the word.

Trace & Read	Build	Write
1. mailbox		
2. sunny		
3. pillow		
4. music		
5. bowtie		
6. asleep		
7. tissue		
8. sailboat		

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ny pil mu box tie sleep su
bow a sun tis sail low m

NO PREP TEACHER GUIDE



Short Vowel Blends Teacher Guide

- | | |
|---------|----------|
| 1. swim | 5. flag |
| 2. sled | 6. glad |
| 3. frog | 7. plum |
| | 8. skull |



Write the sentence you hear:
The crabs on the grill.

Correct 3 mistakes in this sentence:
There is a spot on it.
There is a spot on it.

R-Controlled (ar, or, ore) Teacher Guide

- | | |
|------------|------------|
| 1. sharpen | 5. garlic |
| 2. forgot | 6. popcorn |
| 3. harvest | 7. carpet |
| 4. corncob | 8. orange |



Write the sentence you hear:
The farmer grows barley.

Correct 3 mistakes in this sentence:
The farmer will drive the tractor.
The farmer will drive the tractor forest.



Consonant + le Syllables Teacher Guide

- | | |
|-----------|-----------|
| 1. bubble | 5. staple |
| 2. title | 6. puddle |
| 3. circle | 7. handle |
| 4. turtle | 8. maple |



Write the sentence you hear:
The baby will wiggle around in the cradle.

Correct 3 mistakes in this sentence:
Mrs. Gable's class will paint the little purple table.
Mrs. Gables class will paint the little purple table.



TEACHER GUIDE CORRESPONDS
WITH STUDENT ASSESSMENTS

28 NO PREP STUDENT ASSESSMENTS

Name _____



Word Study Assessment

WRITE
THE WORD

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____



DICTATION
PRACTICE

Write the sentence you hear:

CORRECT
THE
MISTAKE

Correct 3 mistakes in this sentence:

paynted the maylbox with a can of sprai paint.

250+ WORD CARDS



clay	gray	pay
play	say	tray
braid	mail	nail
paint	sail	train

ALL THIRD GRADE
PHONICS SKILLS
INCLUDED!

PERFECT FOR A POCKET CHART

28 PARENT LETTERS

Word Study Unit: consonant + le syllables

EXAMPLES
OF WORDS
WITH THE
PHONICS
SKILL

families,

Each week your student is studying words with the phonics skill consonant + le syllables. A consonant + le syllable is one made up of any consonant plus the _le (ex. bot/le). In our word study units, we are focusing on students using an explicit phonics skill rather than memorizing a list of words.

Words that feature this phonics skill are:

bottle	cradle	fiddle
turtle	little	circle
staple	marble	title

DIFFERENT
SPELLING
PATTERNS

Some of these words may be on your student's assessment at the end of the week but there will also be other words that contain this phonics skill.

Spelling patterns for this skill:

- Consonant + le syllables are usually the final syllable in a word.

How to practice at home:

Use a syllabication routine:

- Choose a word and say it aloud: ex. middle
- Say the word again, but this time break the word into syllables: mid/dle
- Tap the phonemes (sounds) of the first syllable together: /m/-/ī/-/d/
- Write the graphemes (letters) as you say the first syllable again: m-i-d
- Repeat phoneme & grapheme process for the second syllable.
- Read the word and blend the two syllables together.

Use multisensory tools:

- Form words out of playdoh
- Trace words in sand or rice
- Create words with alphabet magnets or blocks

Always have your student say the phonemes *first*, then create the graphemes

WAYS TO
PRACTICE
AT HOME



INDIVIDUAL & WHOLE GROUP DATA SCREENERS

3rd Grade Word Study Screener

Spelling Assessment

Directions: You can complete this task whole group. Have students write the words on their recording sheet as you dictate and use each word in a sentence. Then, use the Spelling Analysis Tool to determine where to begin word study in the scope & sequence.

1. **magnet** I used a **magnet** to hang a picture on my refrigerator.
2. **bottle** I brought a water **bottle** to the park in case I got thirsty.
3. **giant** My brother won a **giant** stuffed animal at the state fair.
4. **rotate** It takes the earth 24 hours to **rotate** on its axis.
5. **sailboat** The **sailboat** moved faster as the wind picked up speed.
6. **wheelchair** My friend uses a **wheelchair** to go up the ramp to our school.
7. **understood** It took a lot of practice before I **understood** how to do multiplication.
8. **doodle** Some people like to draw a little **doodle** in their notebook.
9. **birdhouse** A robin laid her eggs in the **birdhouse**.

Name: _____ 3rd Grade Word Study Screener
Date: _____

Spelling Analysis Tool

Give the student the spelling assessment. Check off the skills below that the student wrote correctly for each word (regardless of how they spelled the rest of the word). Identify skills the student has mastered and those that they need more practice with. Use that data to determine where to begin word study in the scope & sequence.

	Long & Short oo	diphthongs	complex vowels	consonant + le	final stable syllables	irregular plurals	prefixes & suffixes	homophones
1. magnet								
2. bottle				tle <input type="checkbox"/>				
3. giant								
4. rotate								
5. sailboat								sail <input type="checkbox"/>
6. wheelchair								
7. understood	oo <input type="checkbox"/>							
8. doodle	oo <input type="checkbox"/>			dle <input type="checkbox"/>				
9. birdhouse		ou <input type="checkbox"/>						
10. ballgown		ow <input type="checkbox"/>	all <input type="checkbox"/>					
11. chalkboard			alk <input type="checkbox"/>					board <input type="checkbox"/>
12. coleslaw			aw <input type="checkbox"/>					
13. caution			au <input type="checkbox"/>		tion <input type="checkbox"/>			
14. million					ion <input type="checkbox"/>			
15. moisture	oi <input type="checkbox"/>				ture <input type="checkbox"/>			
16. cities						cities <input type="checkbox"/>		
17. teeth						teeth <input type="checkbox"/>		
18. lightning							ing <input type="checkbox"/>	
19. table				ble <input type="checkbox"/>			able <input type="checkbox"/>	
20. skill							im <input type="checkbox"/>	
	/2	/3	/4	/3	/3	/2	/3	/2

Name: _____ 3rd Grade Word Study Screener
Date: _____

Spelling Analysis Tool

Give the student the spelling assessment. Check off the skills below that the student wrote correctly for each word (regardless of how they spelled the rest of the word). Identify skills the student has mastered and those that they need more practice with. Use that data to determine where to begin word study in the scope & sequence.

	short vowels	blends	digraphs	schwa	vowel + consonant + e	Long Vowels	~ controlled
1. magnet	a <input checked="" type="checkbox"/>			e <input type="checkbox"/>			
2. bottle	o <input checked="" type="checkbox"/>						
3. giant		nt <input checked="" type="checkbox"/>		a <input type="checkbox"/>		i <input type="checkbox"/>	
4. rotate					a_e <input type="checkbox"/>	o <input type="checkbox"/>	
5. sailboat						ai <input type="checkbox"/> oa <input type="checkbox"/>	
6. wheelchair			wh <input type="checkbox"/> ch <input type="checkbox"/>				air <input type="checkbox"/>
7. understood	u <input checked="" type="checkbox"/>	st <input checked="" type="checkbox"/>					er <input type="checkbox"/>
8. doodle							
9. birdhouse							
10. ballgown							
11. chalkboard		rd <input checked="" type="checkbox"/>					
12. coleslaw		sl <input checked="" type="checkbox"/>			o_e <input type="checkbox"/>		
13. caution							
14. million	i <input checked="" type="checkbox"/>						
15. moisture		st <input type="checkbox"/>					
16. cities						ie <input type="checkbox"/>	
17. teeth			th <input type="checkbox"/>			ee <input type="checkbox"/>	

Name: _____ 3rd Grade Word Study Screener
Date: _____

Student Recording Sheet

1. _____	8. _____	15. _____
2. _____	9. _____	16. _____
3. _____	10. _____	17. _____
4. _____	11. _____	18. _____
5. _____	12. _____	19. _____
6. _____	13. _____	20. _____
7. _____	14. _____	



MASTER WORD LIST & SUGGESTED SCOPE & SEQUENCE

Third Grade Scope & Sequence

1	Short Vowel Blends	15	Long oo, Short oo & Vowel Team Syllables
2	Short Vowel Digraphs	16	Diphthongs /oi/ & /ou/ & Vowel Team Syllables
3	Closed Syllables & Schwa	17	Complex Vowel /Aw/ & Vowel Team Syllables
4	Open Syllables	18	Diphthong & Complex Vowel Review
5	Vowel + Consonant + e (single & multisyllabic words)	19	Consonant + le Syllables
6	Long a: (a, ai, ay) & Vowel Team Syllables	20	Other Final Stable Syllables (-ture, -sure, -sion, -tion, -ion)
7	Long e: (e, ee, ea, y, ey ie, ei) & Vowel Team Syllables	21	Suffixes (-ed, -ing)
8	Long o: (o, oa, ow, oe) & Vowel Team Syllables	22	Irregular Plurals
9	Long i: (i, igh, y, ie) & Vowel Team Syllables	23	Prefixes (dis-, un-, pre-, re-)
10	Vowel Team Review	24	Suffixes (-er, -or)
11	R-controlled Vowels & Syllables (ar, or, ore)	25	Suffixes (-able, -ness, less, -ful, -y, -ly)
12	R-controlled Vowels & Syllables (air, are, ear)	26	Prefixes (im-, in-, non-)
13	R-controlled Vowels & Syllables (er, ir, ur)	27	Suffix & Prefix Review
14	R-controlled Vowel Review	28	Homophones

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Third Grade Word Study List

Short Vowel Blends	Short Vowel Digraphs	Closed Syllable & Schwa	Open Syllables	Vowel + Consonant + e Syllables
blob clap flag glad plum sled crab dress frog grill	shell ship fish chin check chip lunch fitch patch watch	basket bottom blanket cactus carrot custom common fabric gallop insect	donut giant lion pilot duet poet neon robot tulip hotel oval item hero photo silent event unit moment human bacon program	cake bike bone cube theme backbone bathtub campfire cupcake flagpole handshake lampshade milkshake pancake reptile sunrise tadpole migrate expire divide rotate

Vowel Team Review	R-Controlled Vowels & Syllables (ar, or, ore)	R-Controlled Vowels & Syllables (air, are, ear)	R-Controlled Vowels & Syllables (er, ir, ur)	R-Controlled Review
crayon mailbox campaign payday candy sunny honey asleep bumblebee jellybean seashell teacup sailboat raincoat window pillow popple bowtie midnight music rescue tissue	art shark horn north shore armor barnyard corner popcorn tractor sharpen forest forgot worry carbon garlic barley garment carpet harvest cornucopia	pair fair fairly stair dare share score square haircut airport compare airplane	fern bird curl butter curtain soccer October perfect hamburger birthday blackbird thirty	curtain hamburger birthday blackbird thirty river turkey turnip circus worker thirteen airplane

Other Final Stable Syllables	Suffixes (-ed, -ing)	Irregular plurals	Prefixes (dis-, un-, pre-, re-)	Suffixes (-er, -or)
adventure future creature fracture nature picture addition fraction invitation lotion nation vacation measure pleasure treasure division mansion tension million opinion	played walked smiled helped locked looked pushed filled kicked washed shopping dancing singing skipping clapping running scrubbing writing cooking driving	feet teeth people mice sheep wolves leaves children men geese deer oxen women cacti knives wives cities pennies cherries puppies babies	dislike disagree discard disinfect unhappy untie unfair untrue undo preview preschool premade prepay rewind replay recount remake redo	helper giver writer golfer builder welder baker singer player director author actor professor sailor counselor editor visitor creditor

Suffixes (-able, -ness, -less, -ful, -y, -ly)	Prefixes (im-, in-, non-)	Suffix and Prefix Review	Homophones
valuable comfortable suitable illness weakness darkness happiness homeless endless heartless wonderful peaceful careful helpful messy windy rainy slowly nicely quickly	important implant impossible improve immature imperfect impolite incorrect insane invalid invisible incapable incomplete nonfiction nontoxic nonstop nonstop nonstop nonprofit	walked dancing baker writer sailor editor illness valuable endless careful slowly messy dislike untie preview replay impolite invalid nonstop	deer dear facts fax hear here bored board bare bear blue blew great grate sate

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