

# First Grade WORD STUDY

Year  
Long  
Bundle

Name: Ella long a: ai, ay

## Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

Trace & Read	Build	Write
1. <u>pay</u>	<u>p</u> <u>ay</u>	<u>pay</u>
2. <u>mail</u>		
3. <u>gray</u>		
4. <u>sail</u>		
5. <u>tray</u>		

Name: Ella



## Rainbow Sounds



Rainbow trace each sound in the word. Then, write the word more times.

1. stray stray

Name: Ella long a: ai, ay

## Word Mapping

Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.

- 

s	a	i	l		
---	---	---	---	--	--

sail
- 

c	l	a	y		
---	---	---	---	--	--

clay
- |   |   |   |   |   |  |
|---|---|---|---|---|--|
| b | r | a | i | d |  |
|---|---|---|---|---|--|

braid
- |   |   |   |  |  |  |
|---|---|---|--|--|--|
| h | a | y |  |  |  |
|---|---|---|--|--|--|

hay
- |   |   |   |   |  |  |
|---|---|---|---|--|--|
| r | a | i | n |  |  |
|---|---|---|---|--|--|

rain

brain  
mail

17

Name: Ella

## Word Study Assessment

- tail
- hay
- chain
- brain
- gray
- spray
- rain
- say
- ☆ trained ☆ sways

Write the sentence you hear:

Jay will play with the paint.

Correct 3 mistakes in this sentence.

260+  
PAGES

PRINTABLES, ASSESSMENTS, WORD CARDS,  
PARENT LETTERS, TEACHER GUIDE & MORE!



# INCLUDED IN THIS RESOURCE:



A **SCIENCE OF READING ALIGNED  
MASTER WORD LIST** WITH A  
SUGGESTED **SCOPE & SEQUENCE**

**93** **PHONICS PRINTABLES FOR  
YEAR LONG WORD STUDY**

**31** **STUDENT ASSESSMENTS AND  
CORRESPONDING TEACHER GUIDE**

**31** **PARENT LETTERS EXPLAINING  
THE CURRENT PHONICS SKILL**

**540+** **PHONICS WORD CARDS**

**PLUS WHOLE & INDIVIDUAL DATA SCREENERS  
AND AN EDITABLE VERSION OF EVERY  
PRINTABLE & ASSESSMENT**

**DOWNLOAD THE FULL PREVIEW TO SEE MORE!**




# 93 STUDENT PRINTABLES


Name: \_\_\_\_\_


short a


## Word Mapping


Look at the picture and say the word. Next, tap the sounds you hear in each box then write the graphemes for each phoneme in a separate box. Then write the word.


1. 



 \_\_\_\_\_
2. 



 \_\_\_\_\_
3. 


 \_\_\_\_\_
4. 


 \_\_\_\_\_
5. 


 \_\_\_\_\_
6. 


 \_\_\_\_\_
7. 


 \_\_\_\_\_
8. 


 \_\_\_\_\_

Name: \_\_\_\_\_

short a



## Rainbow Sounds



Rainbow trace each *sound* in the word. Then, write the word two more times.

1. cat \_\_\_\_\_
2. tag \_\_\_\_\_

Name: \_\_\_\_\_

short a

## Word Building

Trace & read the word. Next, build the word with grapheme cards. Then, write the word.

Trace & Read	Build	Write
1. <u>bat</u>		_____
2. <u>fan</u>		_____
3. <u>ham</u>		_____
4. <u>mat</u>		_____
5. <u>pad</u>		_____
6. <u>van</u>		_____
7. <u>rat</u>		_____
8. <u>cab</u>		_____

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a b t f n h m p d v r c

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# NO PREP TEACHER GUIDE

## First Grade Word Study Teacher Assessment Guide



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## Short a Teacher Guide

- |        |        |
|--------|--------|
| 1. bag | 5. sat |
| 2. rat | 6. gas |
| 3. fan | 7. ham |
| cab    | 8. pad |



Write the sentence you hear:

at ran to the mat.

Correct 3 mistakes in this sentence:

hatt is for My dad.

hat is for my dad.

## Final Blends Teacher Guide

- |          |         |
|----------|---------|
| 1. gift  | 5. hand |
| 2. plant | 6. milk |
| 3. desk  | 7. pulp |
| 4. jump  | 8. self |



Write the sentence you hear:

The kids jump in the pon.

Correct 3 mistakes in this sentence:

fred has a a tent at Cam.

Fred has a tent at camp.

## R-Controlled: ar Teacher Guide

- |          |         |
|----------|---------|
| 1. cart  | 5. yarn |
| 2. bark  | 6. jar  |
| 3. arm   | 7. dark |
| 4. shark | 8. harp |



Write the sentence you hear:

I made a star card in art.

Correct 3 mistakes in this sentence:

the frm has a big red brn.

The farm has a big red barn.

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TEACHER GUIDE CORRESPONDS  
WITH STUDENT ASSESSMENTS





# 31 NO PREP STUDENT ASSESSMENTS

Name \_\_\_\_\_

## Word Study Assessment

WRITE  
THE WORD

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |
| ★ _____  | ★ _____  |

DICTATION  
PRACTICE

CORRECT  
THE  
MISTAKE

Write the sentence you hear:

Correct 3 mistakes in this sentence:

the frm has a big red brn.

# 540+ WORD CARDS



blob	clap	club
flat	flip	flag
glad	plug	plum
slim	slot	slam

ALL FIRST GRADE  
PHONICS SKILLS  
INCLUDED!

PERFECT FOR A POCKET CHART



# 31 PARENT LETTERS

## EXAMPLES OF WORDS WITH THE PHONICS SKILL

### Word Study Unit: r-controlled ar

families,

week your student is studying words with the phonics skill r-controlled ar. When the letter a is in the middle of a word, it typically represents a short vowel a sound. However, when it is followed by r, the sound is changed. In our word study units, we are focusing on students learning an explicit phonics skill rather than memorizing a list of words.

Some words that feature this phonics skill are:

<b>arm</b>	<b>star</b>	<b>yarn</b>
<b>park</b>	<b>harp</b>	<b>shark</b>
<b>barn</b>	<b>art</b>	<b>card</b>

Some of these words may be on your student's assessment at the end of the week but there will also be other words that contain this phonics skill.

#### Spelling patterns for this skill:

- The ar spelling can be used in the middle or at the end of a word: car, far, farm, hard

How to practice at home:

#### Use a word mapping routine:

- Choose a word and say it aloud: ex. car
- Talk about the meaning of the word: Let's get in the car and drive to the store.
- Tap the phonemes (sounds) of the word together: /c/-/ar/
- Write the graphemes (letters) as you sound out the word again: c-

#### Use multisensory tools:

- Form words out of playdoh
- Trace words in sand or rice
- Create words with alphabet magnets or blocks

Always have your student say the phonemes *first*, then create the graphemes

## DIFFERENT SPELLING PATTERNS

## WAYS TO PRACTICE AT HOME



# INDIVIDUAL & WHOLE GROUP DATA SCREENERS

1<sup>st</sup> Grade Word Study Screener

## Spelling Assessment

**Directions:** You can complete this task whole group. Have students write the words on their recording sheet as you dictate and use each word in a sentence. Then, use the Spelling Analysis Tool to determine where to begin word study in the scope & sequence.

1. **bat** The **bat** flew out of the cave.
2. **fun** It is **fun** to play at the park with your friends.
3. **send** I am going to **send** my cousin a gift for her birthday.
4. **block** Can you stack one more **block** on the tower?
5. **string** I have to hold on tight to the **string** when I fly my kite!
6. **shake** Many people **shake** hands when they meet someone for the first time.
7. **chime** The wind **chime** made beautiful music in the breeze.
8. **home** Dad went to buy groceries at the store and then came **home** to make dinner.
9. **mail** I sent a card in the **mail** to say thank you to my friend.
10. **wheat** Farmers grow **wheat** which is used to make bread and pasta.

11. **throat** My **throat** was dry.
12. **night** I like to roast marshmallows at **night**.
13. **few** Do you have a **few** friends?
14. **party** My friends and I had a **party**.
15. **stir** I always **stir** the soup.
16. **porch** The boy sat on the **porch**.
17. **book** Reading a **book** is fun.
18. **now** It's time to brush your teeth **now**.
19. **point** Can you **point** to the red one?
20. **either** We can **either** go to the park or the library.

Name: \_\_\_\_\_

1<sup>st</sup> Grade Word Study Screener

Date: \_\_\_\_\_

## Spelling Analysis Tool

Give the student the spelling assessment. Check off the skills that the student wrote correctly for each word (regardless of how they spelled the rest of the word). Use the data to determine where to begin word study in the scope & sequence.

For example, if the student correctly identified all short vowels, 3 blends, and 1 digraph, they would begin word study with blends.

	short vowels	blends	digraphs	final e	long vowels	other
1. bat	a <input checked="" type="checkbox"/>					
2. fun	u <input checked="" type="checkbox"/>					
3. send	e <input checked="" type="checkbox"/>	nd <input checked="" type="checkbox"/>				
4. block	o <input checked="" type="checkbox"/>	bl <input checked="" type="checkbox"/>				
5. string	i <input checked="" type="checkbox"/>	str <input checked="" type="checkbox"/>	ng <input checked="" type="checkbox"/>			
6. shake			sh <input type="checkbox"/>	a_e <input type="checkbox"/>		
7. chime			ch <input type="checkbox"/>	i_e <input type="checkbox"/>		
8. home				o_e <input type="checkbox"/>		
9. mail					ai <input type="checkbox"/>	
10. wheat			wh <input type="checkbox"/>		ea <input type="checkbox"/>	

1<sup>st</sup> Grade Word Study Screener

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Student Recording Sheet

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |



	ar <input type="checkbox"/>	y <input type="checkbox"/>
	ir <input type="checkbox"/>	
	or <input type="checkbox"/>	
	oo <input type="checkbox"/>	
	ow <input type="checkbox"/>	
	oi <input type="checkbox"/>	
	er <input type="checkbox"/>	ei <input type="checkbox"/>
3	/5	/4

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# MASTER WORD LIST & A SUGGESTED SCOPE & SEQUENCE

## First Grade Scope & Sequence

1	Short a	16	Open Syllables (ex. hi, so, tulip)
2	Short i	17	Long Vowel a (ai, ay)
3	Short o	18	Long Vowel e (ee, ea)
4	Short u	19	Long Vowel o (oa, ow)
5	Short e	20	Long Vowel i ( _y, igh)
6	l Blends	21	Long Vowel u (u, ew, ue)
7	s Blends	22	R-controlled ar
8	r Blends	23	R-controlled er, ir, ur
9	Final Blends	24	R-controlled or, ore
10	3 Letter Blends	25	Variant Vowel Short oo
11	Digraph ch & tch , sh	26	Variant Vowel Long u (oo)
12	Digraph th (voiced & voiceless), wh	27	Diphthong ow, ou
13	Digraph _ng	28	Diphthong oi, oy
14	Long Vowel a_e, i_e	29	Complex Vowel /aw/: aw, all
15	Long Vowel o_e, u_e, e_e	30	Long i and o (ie, oe)
		31	Long e (y, ey, ie, ei)

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## First Grade Word Study List

Short a	Short i	Short o	Short u	Short e
bag bat cab caf dad fan fat gas ham	bib big bit dip fin hip hit lid lip	box cob cot dot fog fox hog hop hot	bud bug bun bus cub cut gum hug hut	be beg ben fed get hem hen jet leg men net pen pet red ten vet web wed wet
				3 Letter Blends
				scrub scroll squad

Digraph: ch, tch, sh	Digraph: th, wh	Digraph: _ng	CVCe: a_e, i_e	CVCe: o_e, u_e, e_e
chat cheat chick chin chip chop bench inch lunch catch itch pitch patch witch watch shed shell ship shop dish fish flash trash	thick thin think thumb bath cloth fifth math moth path with whack which when	bang clung hang hung king long lung rang ring strong sting string sing sung	bake cake cave game gate lake plate rake vase wave bike bite dime dive	bone cone doze drive home hose nose note robe rose stove cube fume fuse

### Open Syllables

he she me we hi go so no be giant lion pilot duet poet neon robot tulip
---

Long u: ew, ue	R-Controlled: ar	R-Controlled: er, ir, ur	R-Controlled: or, ore	Variant Vowel: Short oo	Variant Vowel: Long oo
few flew mew pew cue hue fuel rescue statue tissue value	arm art bark barn car card cart dark far farm harp jar mark park scar shark smart star start yarn	clerk fern germ letter perch river stern bird dirt first shirt skirt stir third twirl curl fun hurt nurse purse surf	cork corn door floor fork fort horn north short stork storm sword bore chore core more score shore snore store tore	book cook foal good hood hoof hook look shook stood took wood woof wool	balloon bloom boat broom cool foad groom hoop loop moon pool roof school scoop spoon stool toot tooth zoo
Diphthong: ow, ou	Diphthong: oi, oy	Complex Vowels: aw, all	Long i and o: ie, oe	Long e: y, ey, ie	
bow brown cow clown crown down frown gown howl now owl plow cloud couch count house mouse mouth round south sprout	boil broil coil coin foil hoist oil point soil sow toy joy loyal oyster royal toy soy	claw crawl draw fawn hawk jaw law lawn paw straw yawn ball call fall hall mall stall tail wall	die dries flies fries lie pie spies tie fied aloe doe foe hoe oboe toe woe	candy chilly funny happy jelly penny sunny donkey honey hockey key monkey trolley valley berries pennies field genie movie niece piece shield	

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