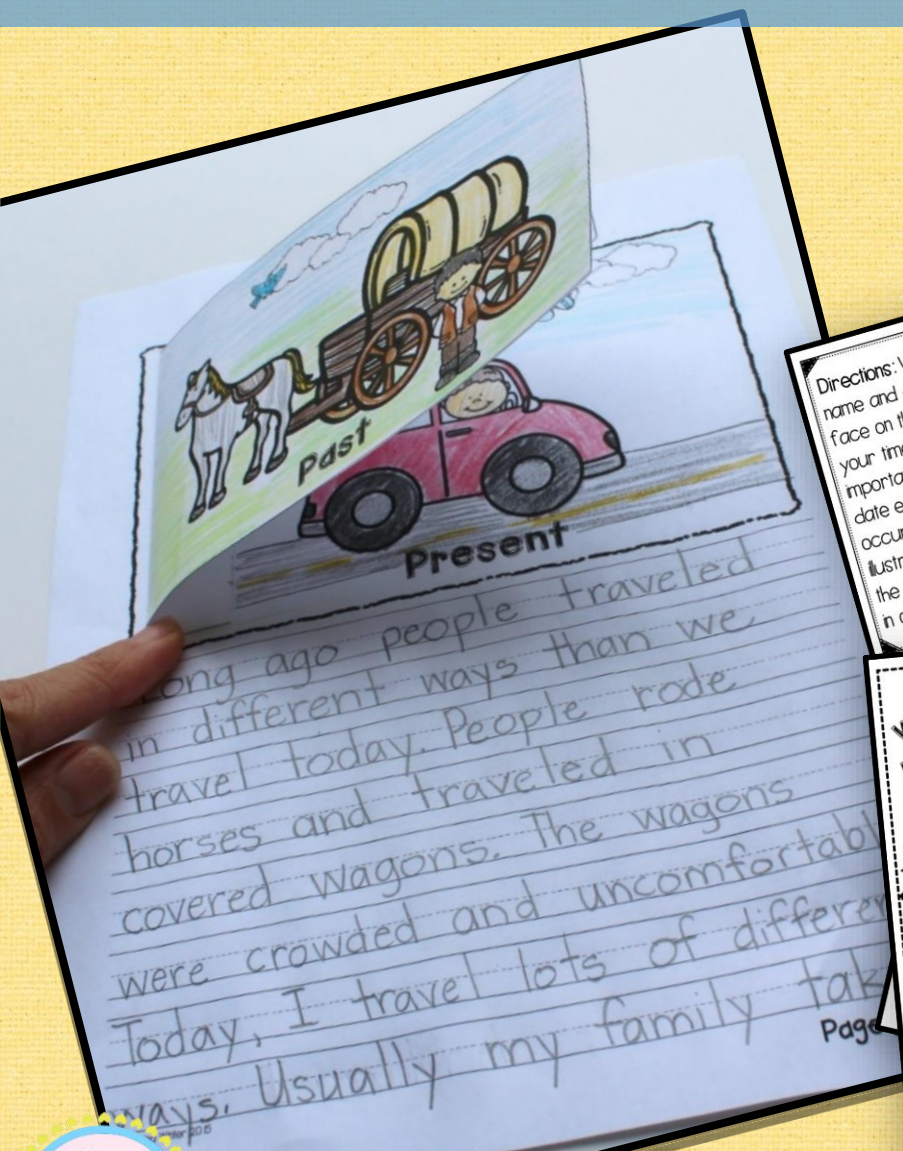


# Long Ago and Today

## Compare and Contrast Flap Book and Much More!



**Past or Present?** Name \_\_\_\_\_

Cut, sort, and paste the pictures into the correct column below.

Past	Present

**Family Homework Project**

Dear Families,

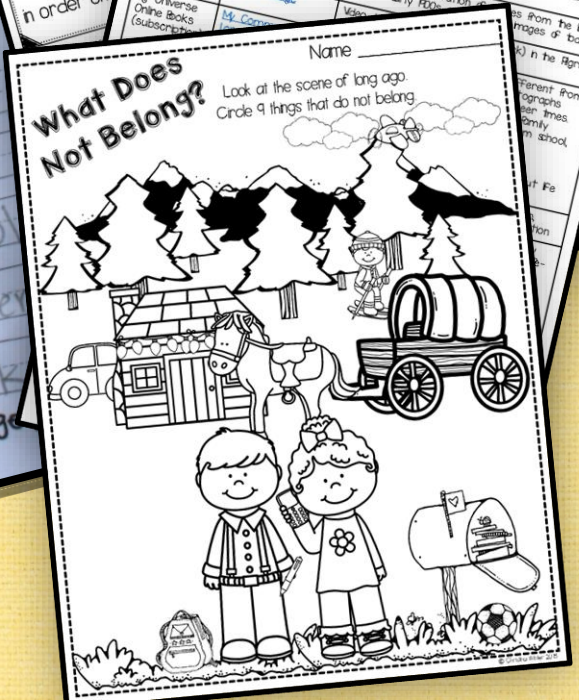
Our class has been comparing the past to the present. We have found many items of the past and pictures of the present. We use these items to compare and contrast.

**People Change**

Directions: Write your name and draw your face on the beginning of your timeline. Write 6 important events and date each event occurred. Draw an illustration to match the pages and in order on the timeline.

**Helpful Teaching Resources**

Resource	Link	Description
Minominee Falls Long Ago (FRE)	<a href="#">Website Link</a>	The website has information and photographs on the early settlers of Minominee Falls (Wisconsin). Topics include homes, schools, work, games, and clothing from the past.
TPT download (FRE)	<a href="#">Long Ago vs. Today</a>	PowerPoint presentation on the life of early settlers.
Scholastic video link	<a href="#">Blaugm Village</a>	Video of early settlers.
Big Universe Online books (subscriptions)	<a href="#">Big Universe</a>	Books on the life of early settlers.



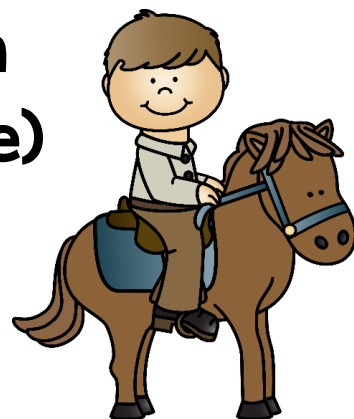
Created by:  
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# Included in this download:

- Suggested unit planning
- Teacher Resource list with online links
- Long Ago and Today flip book pages-8 topics Flip book includes: cover, introduction, table of contents (4 versions to best suit your class) full lined sheet to copy on the back of each topic page, 8 topic pages (schools, homes, transportation, chores, jobs, entertainment, communication, clothing) and a closing page.
- Photo directions sample of flip page
- Past-Present pocket chart sorting cards
- Student past present sorting printable
- What does not belong? printable
- **EDITABLE** Family Homework project (2 versions)
- Long Ago-today venn diagram
- People Change (student timeline)
- If I lived in the past... printable



# Hello Friends!

My students and I love comparing the past to the present! I love that this social studies unit easily integrates with our ELA "ALL ABOUT" (informative) writing unit. Students will learn through books, websites, or videos about a topic a day and write a clear informative piece to teach others about the topic.

By the end of the unit, students will understand that... They know a lot about differing topics and can write to teach others.

They can gather data from various sources like books, websites, videos, and other media sources. They use this knowledge to help them tell more about a topic.

They should use conventions to write in complete sentences; use strategies to spell tricky words with close approximation; and use commas to list information about a topic.

They should organize their writing like published "All Abouts". Their "All Abouts" will include an introduction, chapters, and a closing. Each chapter will include a heading. They can write focused information pertaining to each heading. Students include vocabulary specific to the topic they are writing about.

They should edit their work to be sure their writing is clear.

My students are so engaged while they work hard to complete their "chapter book." Upon completion, they beam with pride!

I hope your students enjoy it too! *Christina*

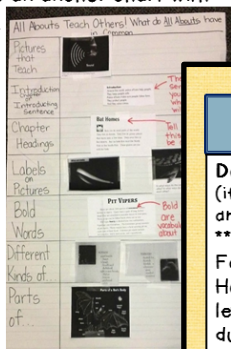


# Daily Unit Planning Guide and Online Resources

## Unit Planning Ideas

Day 1 Introduce "All About" books. (a nonfiction book about one topic written to teach others about the topic). Show examples you have gathered. Create an anchor chart with Components of an "All About" Book:

- Title which includes the topic of the book.
- Pictures that teach
- Table of Contents
- Introduction
- Headings
- Bold Words
- Specific Vocabulary
- Closing
- Diagrams
- Parts of Page



Day 2 Introduce the unit, teach vocabulary: **past, present, future** change (review) "All About" books. Show Long ago vs. Today projectable (link on teacher resources) Sort Past Present cards as a class, students complete past present sorting sheet independently.

Day 3 Review vocabulary words. Pick a topic page. (I like to use with Schools) Teach facts of past and present through books, we are achieving, Write facts about schools at the graph

Day 4 Review with Students book)

## Unit Planning Ideas continued...

Day 5-11 (if all topics are desired) \*\*\*Send Family Homework letter with due date\*\*

Repeat the teaching, discussion process from day 2 for each topic per day. I do not do all 8 topics. I usually choose about 5 to complete the book. (that is why I included so many versions of the Table of Contents) You will need to decide if your students are ready to write their informative piece on their own or they need more modeled writing.

When all topic pages are complete

Write an **introduction** page for the book. This page should "hook the reader" (want them to read more about the topic) and tell the main idea of the entire text. Students will put pages in order to prepare to edit tomorrow.

Probably 2 days

Review expected writing conventions. Students should read through pages with a partner or self to edit any errors. They can also use a black marker to make any vocabulary words for the page bold. They also add labels to their pictures.

Students- Students can use headings on their table of contents page. Edit and staple into a book.

Page in the book.

Belong? printable  
Work Project (2 versions)  
Venn diagram  
Past... printable

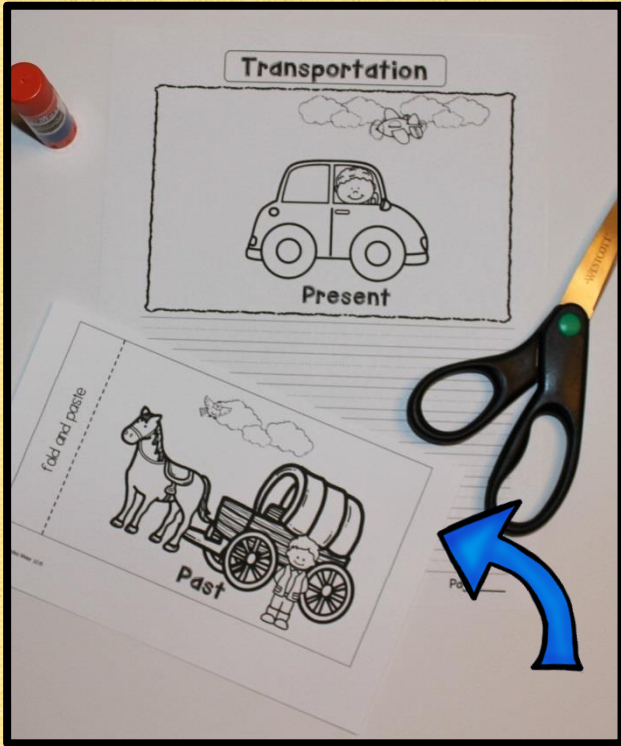
## Helpful Teaching Resources

Resource	Link	Description
Menomonee Falls Long Ago (FREE)	<a href="#">Website link</a>	This website has information and photographs on the early settlers of Menomonee Falls (Wisconsin). Topics include homes, schools, work, games, and clothing from the past.
TpT download (FREE)	<a href="#">Long Ago vs Today Projectable</a>	PowerPoint Presentation of images from the late 1800s to early 1900s compared to images of today.
Scholastic video link	<a href="#">Pilgrim Village</a>	Video showing what life (homes, work) in the Pilgrim village was like.
Big Universe Online Books (subscription)	<a href="#">My Community Long Ago</a>	Shows how past communities were different from those of today by pairing modern photographs with beautiful illustrations of life in pioneer times. Topics include malls and general stores, family homes, today's classroom and a one-room school, food, clothes, travel, and much more.
	<a href="#">Long Ago and Today</a>	What is the same and what is different about life long ago and today?
Pebble Go (subscription)	<a href="#">Long Ago and Today</a>	Topics include: clothing, farming, communication, food, games & Fun, homes, schools, transportation
Discovery Education (subscription)	<a href="#">Long Ago, Yesterday and Today</a>	Compare the lives of people living in a community today to those who lived recently and long ago. Recreations, artifacts, photographs, and time-lines tell the stories of how our parents, grandparents, and other ancestors lived on a daily basis. Includes different types of shelter, food, clothing, transportation, recreation, and forms of education.
School Media Interactive	<a href="#">How Communities Grow and Change</a>	15 minute video about how a community changed over time
Mary Smith by AURen	<a href="#">Amazon book Link</a>	Discusses how people woke up before the invention of alarm clocks. You can talk about how change has made it easier now for people to wake up.
Mike Mulligan and his Steam Shovel by Virginia Lee	Link to the book Link to the YouTube video (it is 25 minutes) <a href="#">Video</a>	You can have a conversation about how the community changed over time. List all the ways it changed. Then talk about why it changed. You can even talk about the workers and what they did when they couldn't find jobs anymore. This will relate well to jobs, consumers, producers and scarcity.

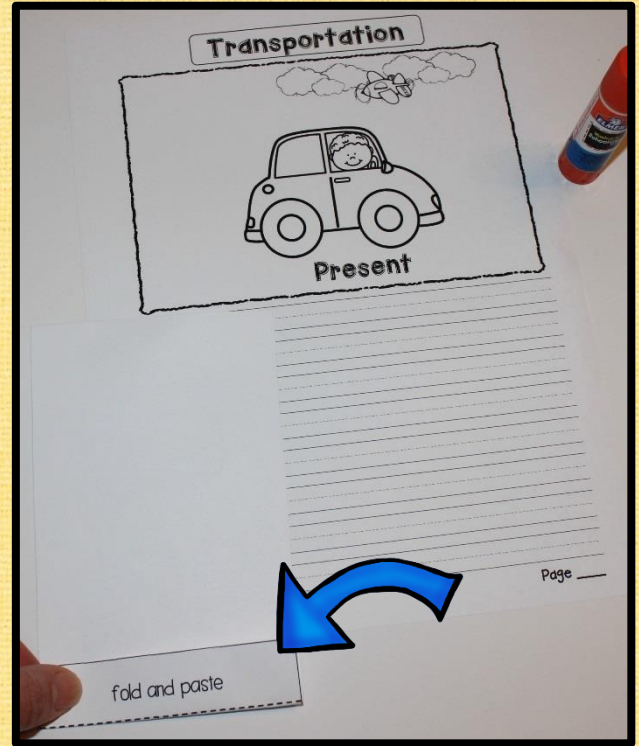


# Compare and Contrast Flap Book

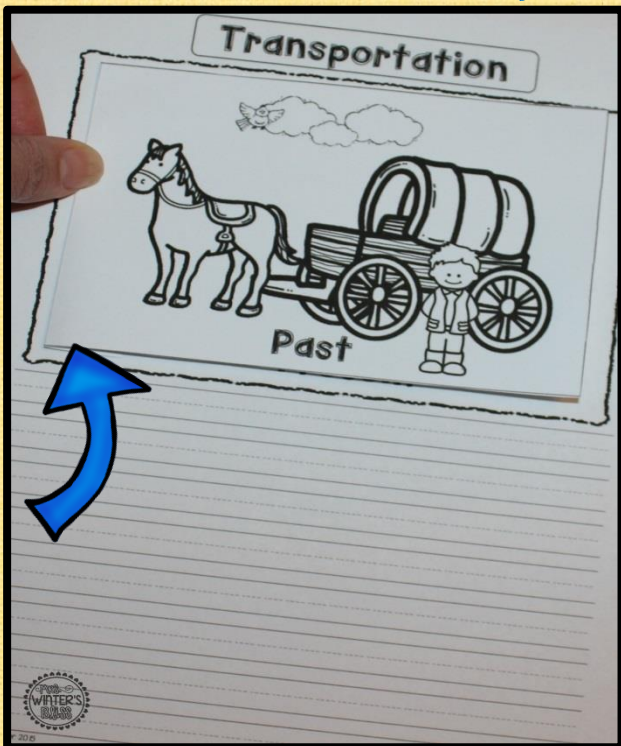
## Cut



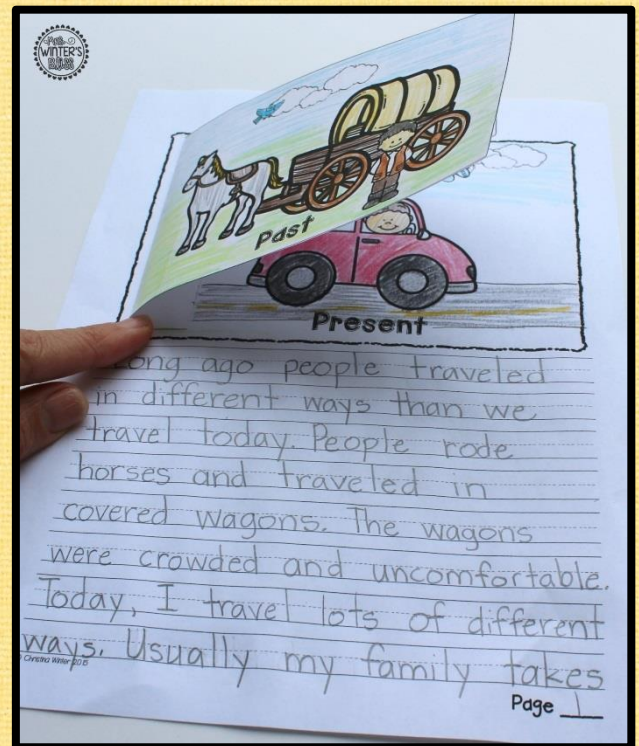
## Fold



## Paste Flap

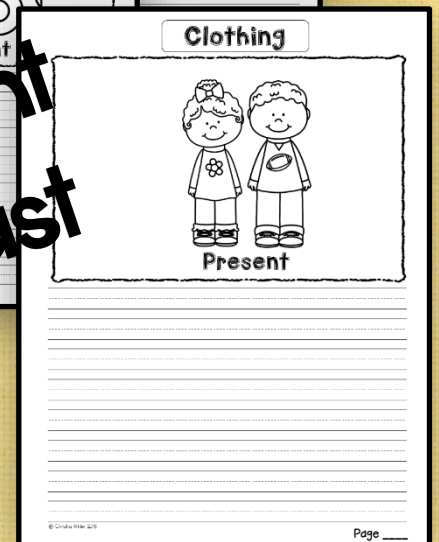
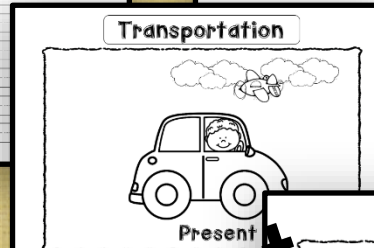
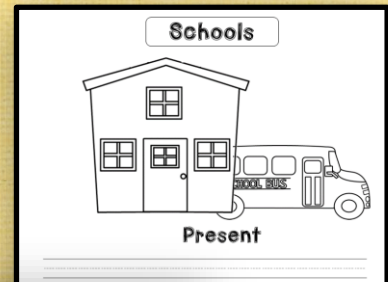
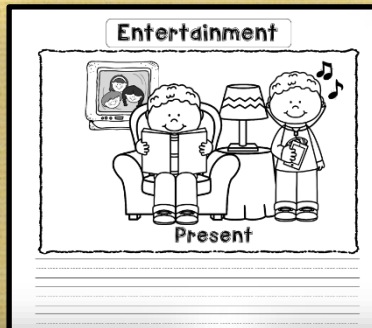
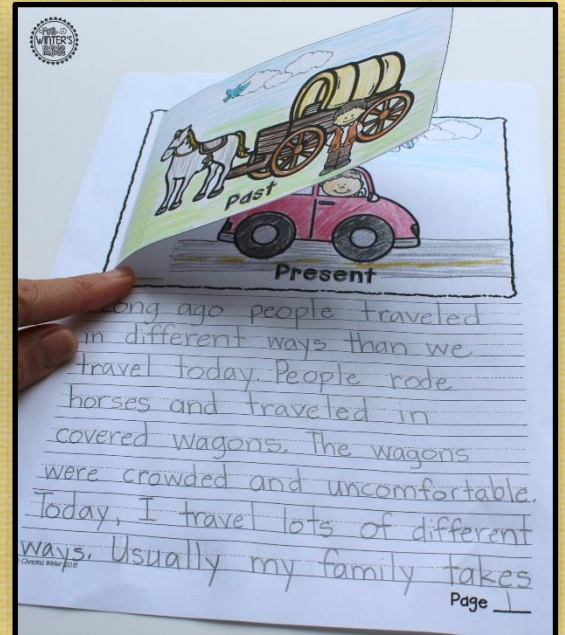
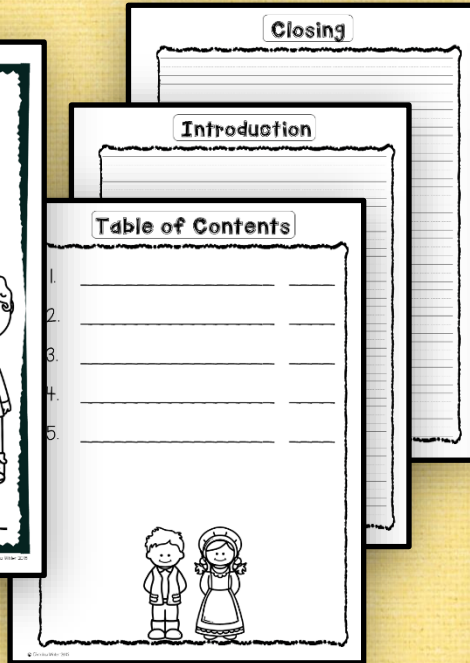
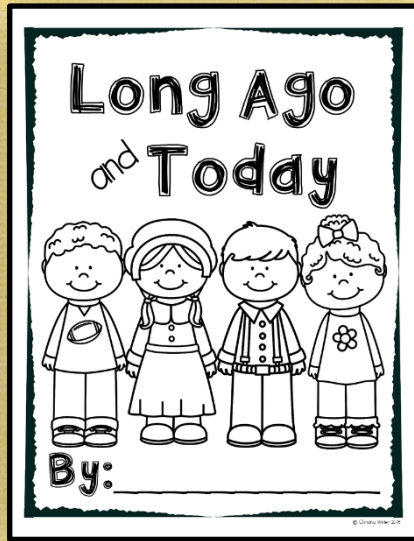


## Write & Color





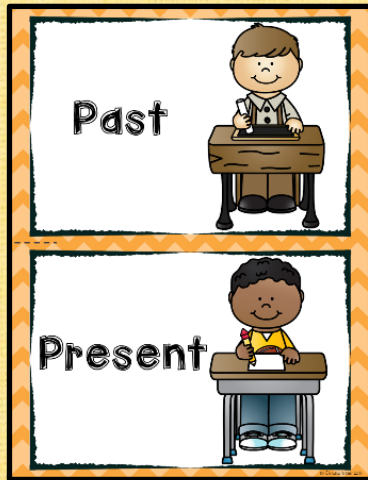
# All About Book Pages



Showing present  
Flap shows past



# Pocket Chart Sorting and Student Printables

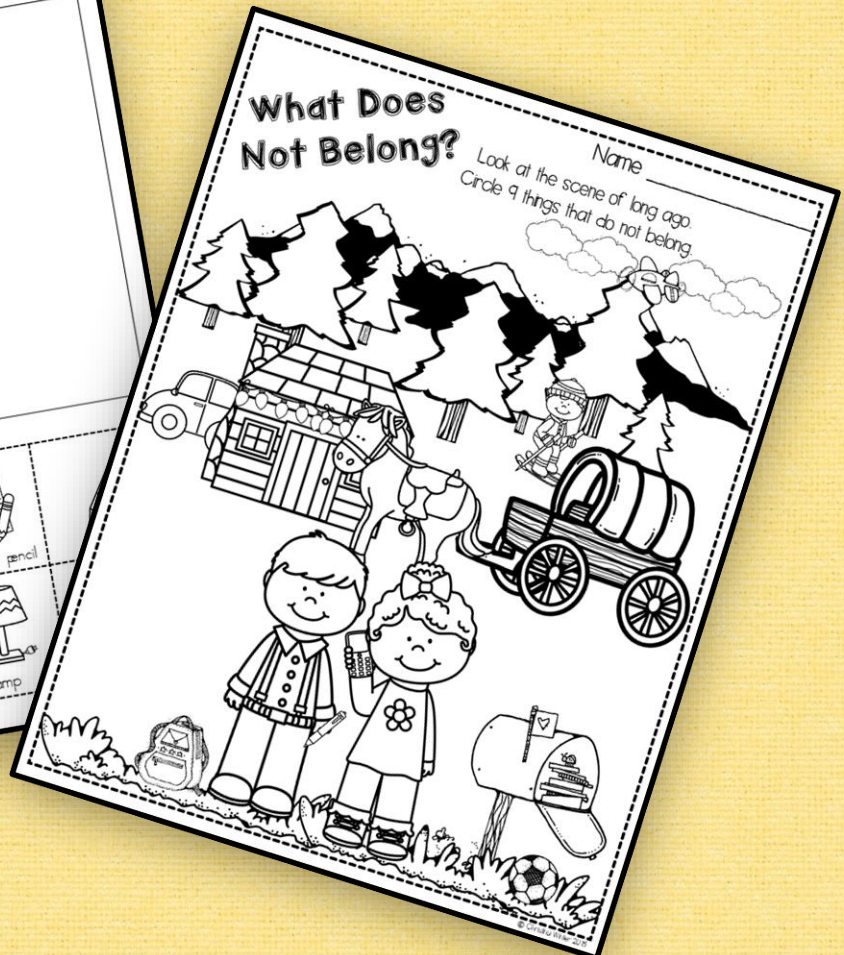


**Past or Present?** Name \_\_\_\_\_

Cut, sort, and paste the pictures into the correct column below.

Past	Present

 laptop and tablet	 cell phone	 candle	 paper and pencil
 iPod	 gramophone	 quill and inkwell	 lamp





# EDITABLE Family Homework Project

## Project (2 Options)

### Family Homework Project

Dear Families,

Our class has been comparing things of the past to the present. We have been learning how many items of the past have changed or have been replaced by items that we use today.

Pick one of these topics below and show how it has changed from past to present. You can find pictures online to print out, write, and/or draw how your topic has changed over time.

Please put your pictures in sequential order. You may want to use a timeline format. Another option would be to compose an informative written story describing the changes and causes for the changes.

Possible topics (but you may choose another):

- |            |           |                   |
|------------|-----------|-------------------|
| • Phones   | • Cameras | • Word Processing |
| • Computer | • Clothes | • Video Games     |
| • Radios   | • Cars    | • Hairstyle       |
| • Toys     | • US Flag | • School          |

Your child should complete this homework project ready to briefly share it in class with his/her

by \_\_\_\_\_

Thank you for your continued support.



### Family Homework Project

Dear Families,

Our class has been comparing things of the past to the present. We have been learning how people and many items of the past have changed or have been replaced by items that we use today.

Use these questions to interview one of your grandparents. Ask them about life when he/she was in the same grade as you are now.

1. What was school like when you were in my same grade?
  2. How did you talk to people that lived far away from you?
  3. How did you go places that were far away from you?
  4. How did your mother do the laundry?
  5. What did you like to do for fun?
- Think of one more question of your own to ask.

Use the circles on the next page to explain.

### My Grandparent

By: \_\_\_\_\_





# Extra Printables!

**If I Lived in the Past...**

**Compare and Contrast**

Name \_\_\_\_\_

**Long Ago**

**Today**

**People Change**

Directions: Write your name and draw your face on the beginning of your timeline. Write 6 important events and the date each event occurred. Draw an illustration to match. Cut the pages and paste them in order on another paper.

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**My Timeline**

By \_\_\_\_\_

Date: \_\_\_\_\_

Event \_\_\_\_\_

Date: \_\_\_\_\_

Event \_\_\_\_\_

Date: \_\_\_\_\_

Event \_\_\_\_\_

Date: \_\_\_\_\_

Event \_\_\_\_\_

**Student Timeline**

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