

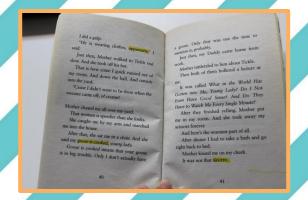
## Hello Friends

I created this packet of reading response comprehension questions to use with my "independent" readers who are ready to dig deeper into what they are reading.

Junie B. Jones Has a Peep in Her Pocket by Barbara Park is a 2.I (DRA 24) reading level.

When I meet with my small group I have them bring their book and reading response sheet from the previous chapter they completed independently. First, we discuss the main events of what they read and each child shares their responses to the questions. I give my students time to comment or question other student's responses. Next, we preview vocabulary words in context to clarify meaning before they read independently. Last, each child reads the chapter and completes responses independently before our group meets again. My students have greatly enjoyed the independence, have continued or ignited their love of reading, have become much deeper critical thinkers and can better communicate their thinking with other students.

I hope your students enjoy it too! Christina



I highlight the vocabulary words in the books so students can easily find them while we preview AND so students recall them as a word we discussed while reading independently.

Name	
JBJ Has a Peep in Her Pocket Chapter 2 Vocabulary Words stomple p. 10	Toxt Deparder
Please answer in complete sentences.	Text Dependent
Explain how JBJ was feeling at the end of the chapter.	
What did she say or do that proves how she was feeling?	Comprehension
	questions for
	and about and
	each chapter!
2. Would you want to take a field trip to the farm? Give details	
to tell why or why not.	Name
	JBJ Has a Peep in Her Pocket Chapter 4 Vocabulary Words overalls p.27
Ple	ease answer in complete sentences.
1.	Use details from the text to explain what JBJ meant on
	page 27 when she said, "You are not respecting my wishes."
Name	
JBJ Has a Peep in Her Pocket Chapter 6 Vocabula	ury Words
Please answer in complete sentences	p.l/lq 53
Tell how JBJ changed in this chapter. Write details f	<u> </u>
the text to explain what caused the change.	
	me when you didn't want to go somewhere. What r say to try to get out of going?
Be specific and explain what your favorite part of thi chapter was. Explain why you liked it best.	5
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