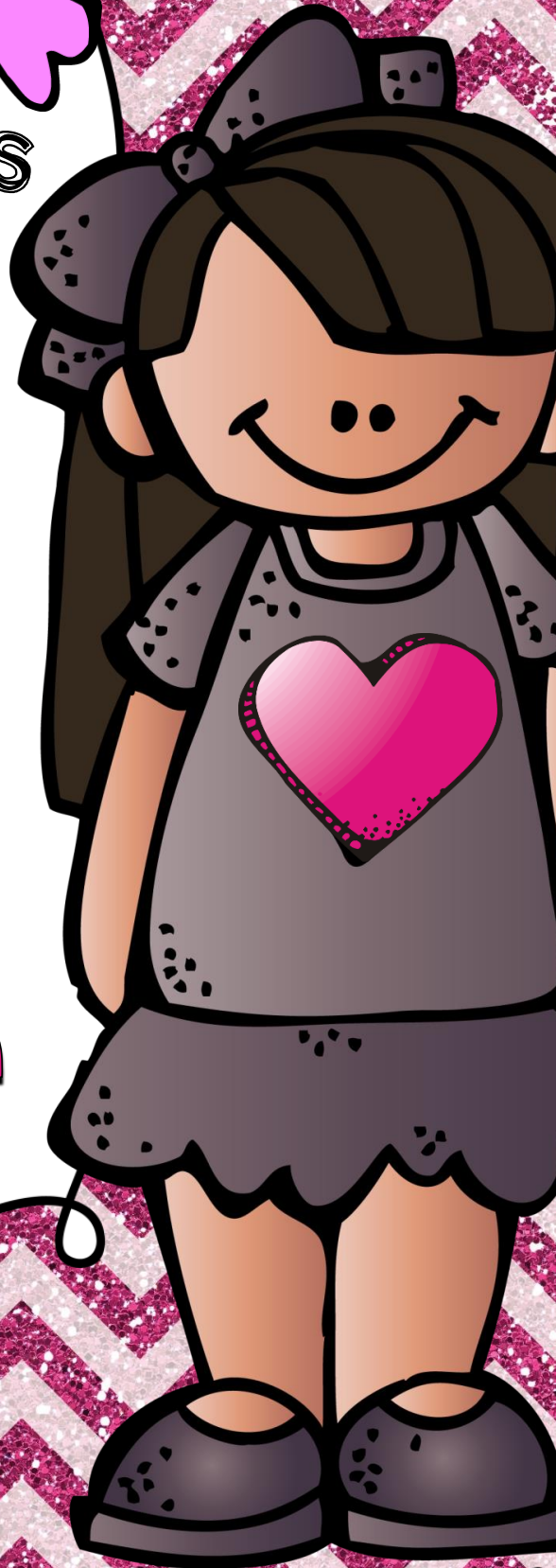




Junie B. Jones and the Mushy Gushy Valentine

TEXT DEPENDENT

Reading Comprehension Questions



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Hello Friends!

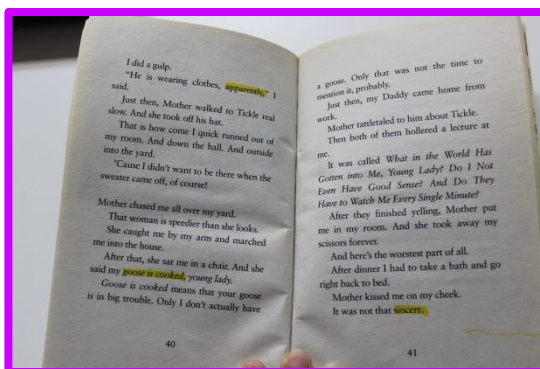


I created and use this packet of reading response comprehension questions to use with my "independent" readers who are ready to dig deeper into what they are reading. Junie B. Jones and the Mushy Gushy Valentine by Barbara Park is a 2.1 (DRA 24) reading level.

When I meet with my small group I have them bring their book and reading response sheet from the previous chapter they completed independently. First, we discuss the main events of what they read and each child shares their responses to the questions. I give my students time to comment or question other student's responses. Next, we preview vocabulary words in context to clarify meaning before they read independently. Last, each child reads the chapter and completes responses independently before our group meets again. My students have greatly enjoyed the independence, have continued or ignited their love of reading, have become much deeper critical thinkers and can better communicate their thinking with other students.



I hope your students enjoy it too! *Christina*



I highlight the vocabulary words in the books so students can easily find them while we preview AND so students recall them as a word we discussed while reading independently.

Text Dependent Comprehension questions for each chapter!

JB and the Mushy Gushy Valentine Chapter 1

Name _____

Vocabulary Words
arrangement p.1
squealed p.2
generous p.5

Please answer in complete sentences.

1. Explain what caused Mrs. to put her head down on her d
at the end of the chapter.

2. If your teacher said your class was going to have a
Valentine's Day party, what party ideas would you suggest
for the party? Explain in detail your ideas.

JB and the Mushy Gushy Valentine Chapter 2

Name _____

Vocabulary Words
annoyed p.9
victory p.11
frustration p.13
snatched p.13

Please answer in complete sentences.

1. Name a character trait to describe Junie B. Jones. Use
parts of the story to explain your reasoning.

2. If you were Junie B.'s teacher would you
scissors away from her? Why or why not?

JB and the Mushy Gushy Valentine Chapter 3

Name _____

Vocabulary Words
aspirin p.20
dragstore p.20
expensive p.21

Please answer in complete sentences.

1. Do you think Junie B. knew she was annoying her teacher
in this chapter? Explain what she said or did to prove your
thinking.

2. Would you ever give a classmate a valentine card with a
funny skunk on it? Why or why not?

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4 Graphic Organizers for Character Traits Study

Compare and Contrast Characters

A Venn diagram with two overlapping circles. The left circle is labeled 'Compare and Contrast Characters' and the right circle is labeled 'Character Traits'.

Character Traits

Name _____

Draw a detailed picture and describe the character below.

Trait

Trait

Trait

Name of the character: _____

Trait

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Character Traits

Name _____

Pick 4 characters from the book then write or draw details (label the traits in drawings) to describe the characters below.

Character: _____

Character: _____

Character: _____

Character: _____

Character Traits

Name _____

What is the character like on the inside? Prove you thinking by explaining how they feel, act, or things they say.

Name of the character _____

The character is... _____

How I know: _____

The character is... _____

How I know: _____

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