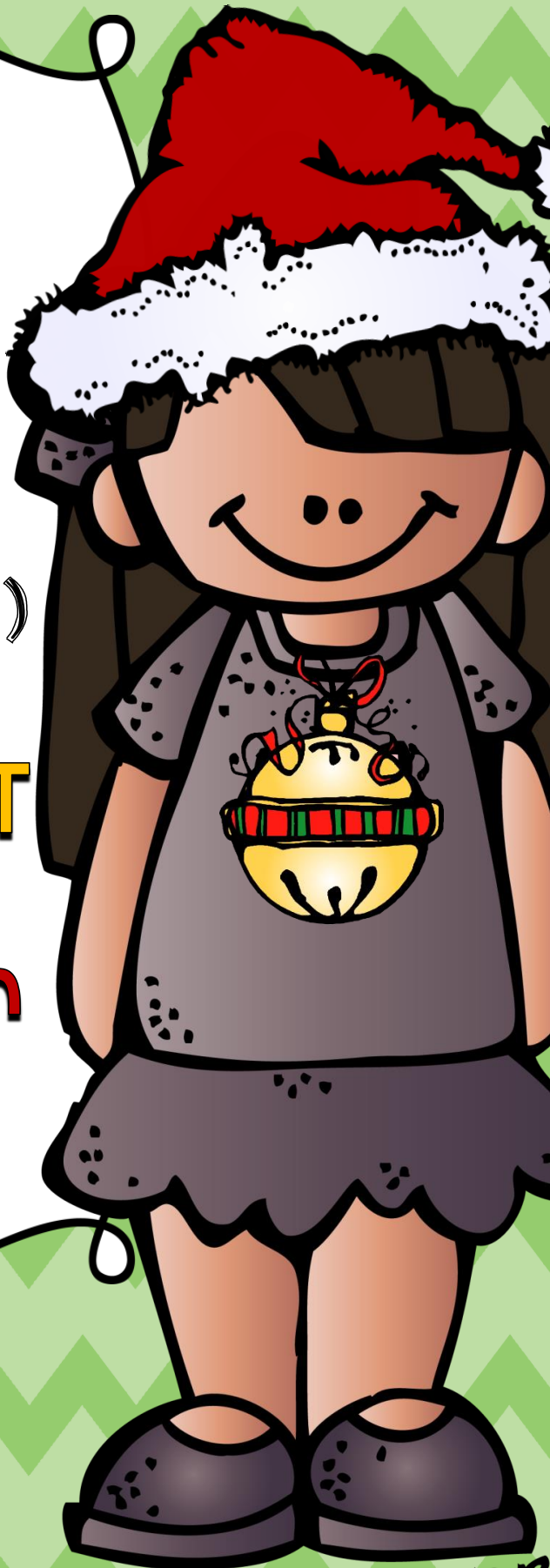


Junie B.
First Grader
Jingle Bells,
Batman
Smells!
(P.S. So Does May.)

TEXT DEPENDENT
Reading
Comprehension
Questions



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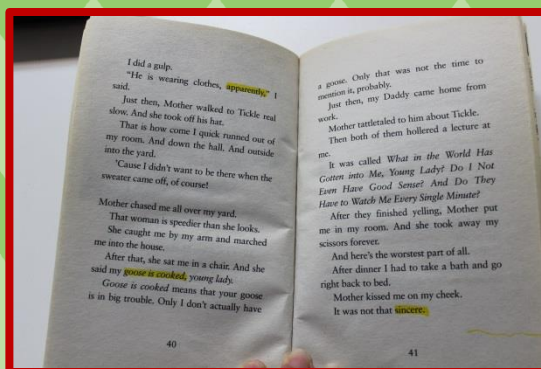
Hello Friends!



I created and use this packet of reading response comprehension questions to use with my "independent" readers who are ready to dig deeper into what they are reading. Junie B. Jones Jingle Bells, Batman Smells! (P.S. So Does May.) by Barbara Park is a 2.5 (DRA 24) reading level.

When I meet with my small group I have them bring their book and reading response sheet from the previous chapter they completed independently. First, we discuss the main events of what they read and each child shares their responses to the questions. I give my students time to comment or question other student's responses. Next, we preview vocabulary words in context to clarify meaning before they read independently. Last, each child reads the chapter and completes responses independently before our group meets again. My students have greatly enjoyed the independence, have continued or ignited their love of reading, have become much deeper critical thinkers and can better communicate their thinking with other students.

I hope your students enjoy it too! *Christina*



I highlight the vocabulary words in the books so students can easily find them while we preview AND so students recall them as a word we discussed while reading independently.

2. Has there ever been a time when it was hard for you to get along with a classmate? Explain what you did or said to solve your problem.

2. Tell how you would feel if Mr. Toot came gave you a jingle-bell hat and your class 'Jingle Bells.'

2. Has there ever been a time when your teacher had to write a note home to your parents? If you ever did get a note sent home, what would your parents do or say to you?

4 Graphic Organizers for Character Traits Study

Character Traits

Name _____

Pick 4 characters from the book then write or draw details (label the traits in drawings) to describe the characters below.

Character: _____	Character: _____
Character: _____	Character: _____

Compare and Contrast Characters

Character Traits

Name _____

Draw a detailed picture and describe the character below.

Trait	Trait
Trait	Trait

Name of the character: _____

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Character Traits

Name _____

What is the character like on the inside? Prove you thinking by explaining how they feel, act, or things they say.

Name of the character _____

The character is...	How I know:

The character is...	How I know:

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