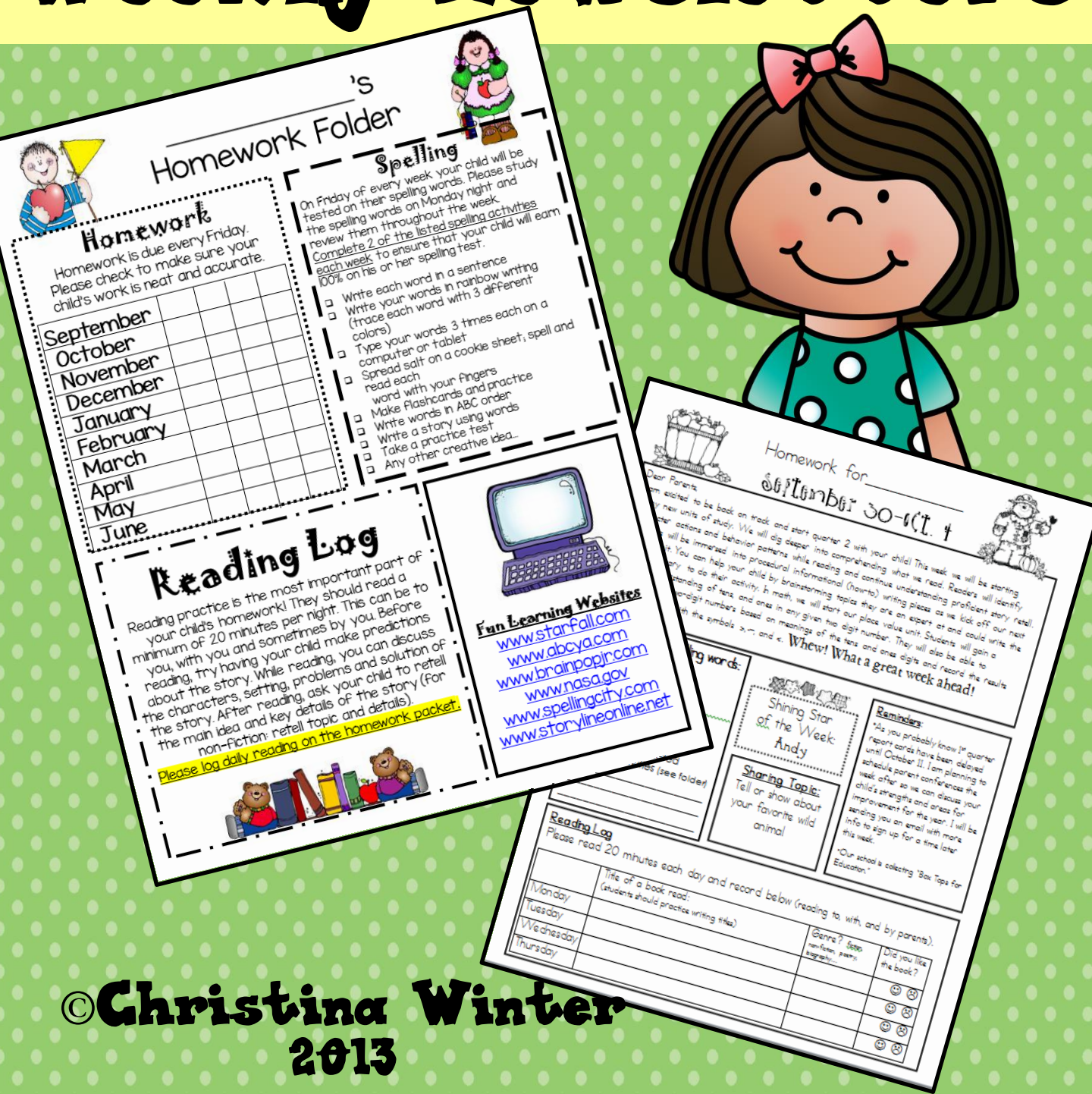


Homework Folder and Editable Weekly Newsletters



's Homework Folder



Homework

Homework is due every Friday.
Please check to make sure your
child's work is neat and accurate.

September					
October					
November					
December					
January					
February					
March					
April					
May					
June					

Spelling

On Friday of every week your child will be
tested on their spelling words. Please study
the spelling words on Monday night and
review them throughout the week.
Complete 2 of the listed spelling activities
each week to ensure that your child will earn
100% on his or her spelling test.

- ☐ Write each word in a sentence
- ☐ Write your words in rainbow writing
(trace each word with 3 different
colors)
- ☐ Type your words 3 times each on a
computer or tablet
- ☐ Spread salt on a cookie sheet, spell and
read each
- ☐ word with your fingers
- ☐ Make Flashcards and practice
- ☐ Write words in ABC order
- ☐ Write a story using words
- ☐ Take a practice test
- ☐ Any other creative idea...

Reading Log

Reading practice is the most important part of
your child's homework! They should read a
minimum of 20 minutes per night. This can be to
you, with you and sometimes by you. Before
reading, try having your child make predictions
about the story. While reading, you can discuss
the characters, setting, problems and solution of
the story. After reading, ask your child to retell
the main idea and key details of the story (For
non-fiction: retell topic and details).

Please log daily reading on the homework packet.



Fun Learning Websites

www.starfall.com
www.abcya.com
www.brainpopjr.com
www.nasa.gov
www.spellingcity.com
www.storylineonline.net

Homework for

September 30-Oct. 4



Dear Parents,
I'm excited to be back on track and start quarter 2 with your child! This week we will be starting
new units of study. We will dig deeper into comprehending what we read. Readers will identify
main actions and behavior patterns while reading and continue understanding proficient story retell.
You can help your child by brainstorming topics they are an expert at and could write the
story to do their activity. In math, we will start our place value unit. Students will gain a
understanding of tens and ones in any given two digit number. They will also be able to
round numbers based on meanings of the tens and ones digits and record the results
with the symbols >, =, and <. Whew! What a great week ahead!

Shining Star of the Week Andy

Sharing Topic:
Tell or show about
your favorite wild
animal

Reminders

"As you probably know 1st quarter
reports cards have been delayed
until October 11. I am planning to
schedule parent conferences the
week after so we can discuss your
child's strengths and areas for
improvement for the year. I will be
info to sign up for a time later
this week.
"Our school is collecting 'Box Tops for
Education."

Reading Log

Please read 20 minutes each day and record below (reading to, with, and by parents).

	Title of a book read: (Students should practice writing titles)	Genre? (fiction, non-fiction, poetry, biography...)	Did you like the book?
Monday			
Tuesday			
Wednesday			
Thursday			



Homework for _____

October 1-5



Dear Parents,

This week's spelling words:

- | | |
|--------|--------|
| 1. cat | 5. pat |
| 2. sat | 6. fat |
| 3. mat | 7. *go |
| 4. hat | 8. *on |

*sight words

Please list completed
spelling activities (see folder)



Shining Star
of the Week:

Sharing Topic:

Reminders:

*

*Our school is collecting
"Box Tops for
Education."

Reading Log

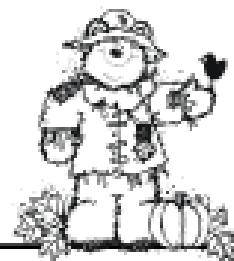
Please read 20 minutes each day and record below (reading to, with, and by parents).

	Title of a book read: (students should practice writing titles)	Genre? fiction, non-fiction, poetry, biography...	Did you like the book?
Monday			😊 😞
Tuesday			😊 😞
Wednesday			😊 😞
Thursday			😊 😞



Homework for _____

September 30-October 4



Dear Parents,

I am excited to be back on track and start quarter 2 with your child! This week we will be starting many new units of study. We will dig deeper into comprehending what we read. Readers will identify character actions and behavior patterns while reading and continue understanding proficient story retell. Students will be immersed into procedural informational (howto) writing pieces as we kick off our next writing unit. You can help your child by brainstorming topics they are an expert at and could write the steps necessary to do their activity. In math, we will start our place value unit. Students will gain a deeper understanding of tens and ones in any given two digit number. They will also be able to compare two twodigit numbers based on meanings of the tens and ones digits and record the results of comparisons with the symbols $>$, $=$, and $<$. **Whew! What a great week ahead!**

This week's spelling words:

- | | |
|----------|-----------|
| 1. five | 5. time |
| 2. live | 6. kite |
| 3. drive | 7. *some |
| 4. lime | 8. *their |
- *sight words

Please list completed spelling activities (see folder)



Shining Star
of the Week
Amy

Sharing Topic:

Tell or show about
your favorite wild
animal

Reminders:

*As you probably know I" quarter report cards have been delayed until October 11. I am planning to schedule parent conferences the week after so we can discuss your child's strengths and areas for improvement for the year. I will be sending you an email with more info to sign up for a time later this week.

*Our school is collecting "Box Tops for Education."

Reading Log

Please read 20 minutes each day and record below (reading to, with, and by parents).

	Title of a book read: (students should practice writing titles)	Genre? fiction, non-fiction, poetry, biography...	Did you like the book?
Monday			😊 😞
Tuesday			😊 😞
Wednesday			😊 😞
Thursday			😊 😞



_____ 's Homework Folder



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May				
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www.brainpopjr.com

www.nasa.gov

www.spellingcity.com

www.storylineonline.net

Sight Words

A

a
about
after
again
all
am
an
and
any
are
around
as
ask
at

B

be
been
big
blue
but
by

C

called
came
can
come
could

D

did
do
does
don't
down

E

each
every

F

find
first
for
four
from

G

get
good
green

H

had
has
have
her
here
him
his
how

I

I
if
in
into
it
is
its

J

jump
just

K

know

L

little
long
look

M

made
make
many
may
me
more
most
my

N

no
not
now

O

of
on
or
only
or
other
out
over

P

people
pretty
put

R

red
ride
right

S

said
see
so
some

Sh

she

T

take
time
to
too
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Th

than
that
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then
there
these
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this

U

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use

V

very

W

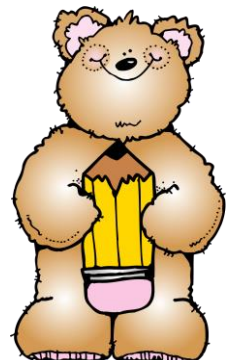
was
want
way
we
went
were
will
with
would

Wh

what
when
where
which
who
why

Y

yes
you
your



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

