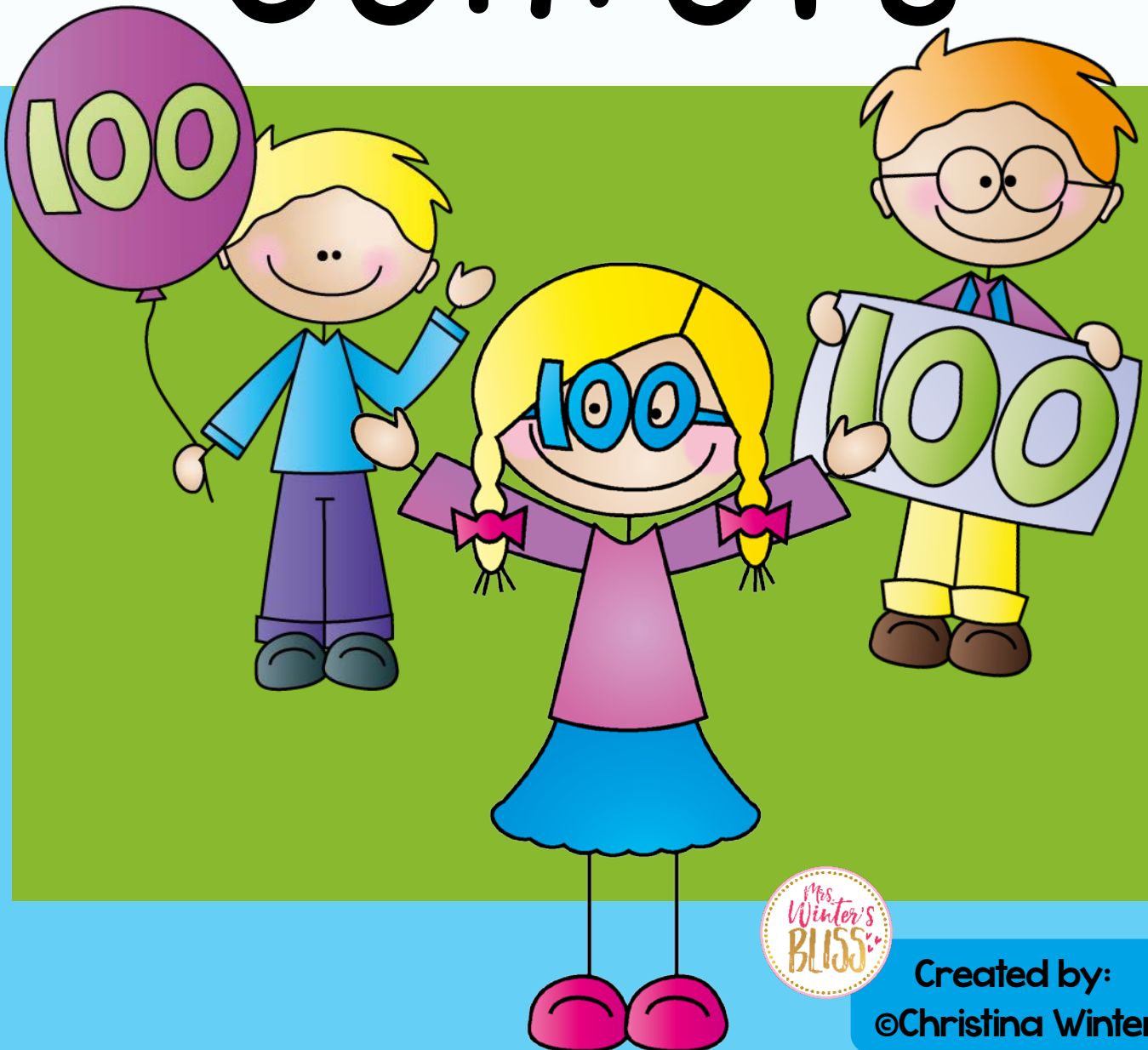


100th Day

Celebration

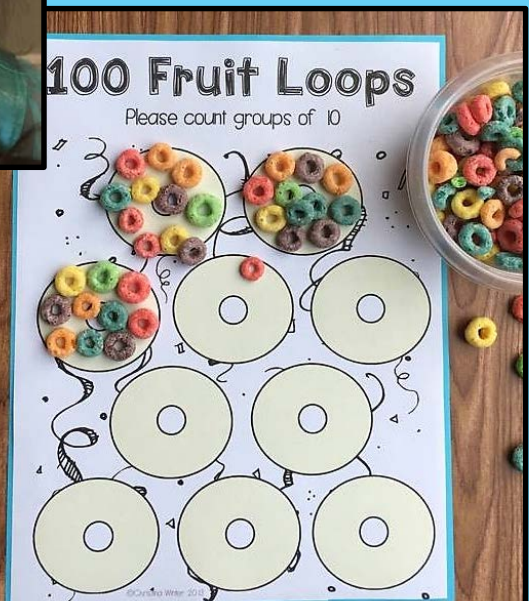
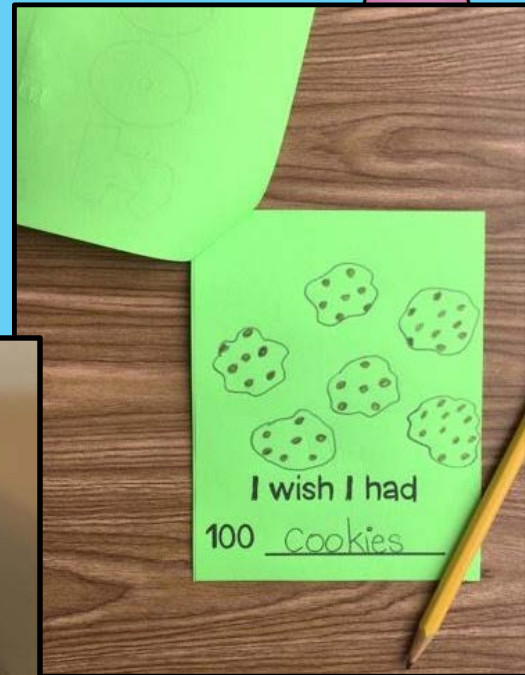
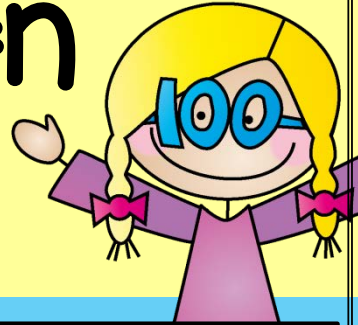
Centers



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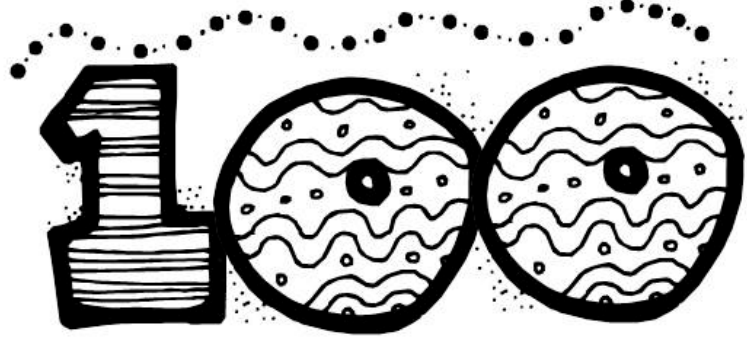
100th Day

Celebration Centers



Editable Parent Letters

CELEBRATE!



Dear Parents,

On Tuesday, January 14th we will be celebrating the 100th day of school! I have planned some special activities for this day, but I am in need of a few food items (I can send you a note to let you know what is still needed) and a few parents to help run the centers. I will need the volunteers from 9:30 until 11:30. If you are able to donate a food item or your time it will be greatly appreciated!!!!

Thanks for your support,
Mrs.

-

___ Yes, I can send a food item.

___ Yes, I can come help in the classroom

Your name _____

Thank You!



Dear _____,
Thanks for offering to donate something
for our 100th day celebration. Please
send _____
_____ to
school by _____.

Thank you again,
Mrs.

100th Day Centers

I divide my class into 5 small groups. I have a parent volunteer lead an activity and stay at their assigned center for each rotation. The centers will take about 17-20 minutes before the students will be ready to rotate to the next center. If a student finishes a center early, they should go to their desk to count and tally shapes in the Can you find 100? paper (that way they will not bother other groups who are still working).



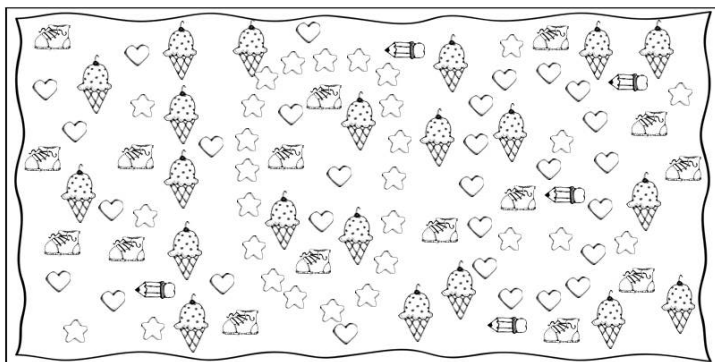
Can You Find 100?

Each student needs a Can you find 100 picture search sheet and a tally sheet.

Students color and find 100.

Name _____

Can you find 100?



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Color and Count. ♥ Red 🍦 Orange ☆ Yellow 📖 Green 📏 Blue

____ ♥ + ____ 🍦 + ____ ☆ + ____ 📖 + ____ 📏 = 100!

Can you find 100 tally chart

Red	♥	
Orange	🍦	
Yellow	☆	
Green	📖	
Blue	📏	

100 Peanuts
Please count groups of 10

100 Sunflower Seeds
Please count groups of 10

100 Chocolate Chips
Please count groups of 10



Trail Mix Center



Give each child one food item (chocolate chips, peanuts, sunflower seeds, Cheerios, or marshmallows).

Students count and put 10 pieces into each shape on the appropriate mat.

When each student finishes his/her mat, count by 10s to 100.

Pour each mat into the bowl and have the group count by 100s as each mat goes in (100, 200, 300, etc).

100 Marshmallows
Please count groups of 10

100 Cheerios
Please count groups of 10

100 Raisins
Please count groups of 10



100th Day Crown



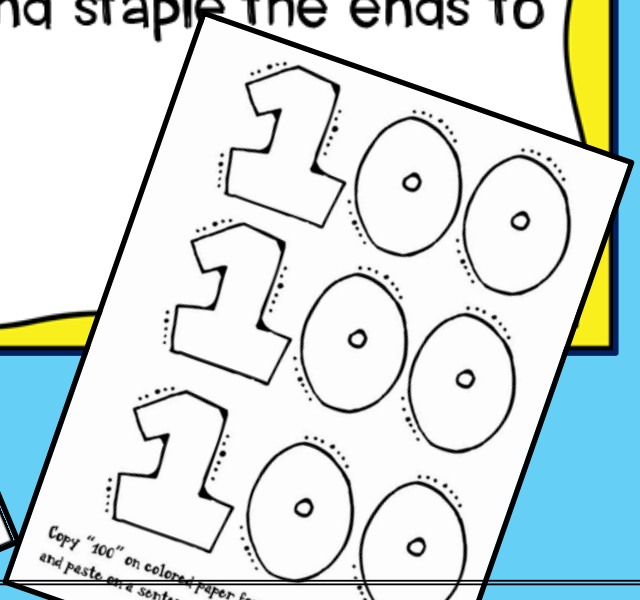
Each student needs a sentence strip and a copied "100" paper.

Students need to cut out the "100" and glue it to center of the sentence strip.

Students draw 100 things on the "100" side of their crown.

Use the idea chart to draw 10 groups of each shape. (For example, 10 hearts, 10 triangles, 10 swirls, 10 balloons, etc.)

When students are finished, measure their head with the strip and staple the ends to form a crown.



100 Ways to Exercise

Take group outside with equipment.

Students will do several different exercises while counting aloud to 100.

They can do each activity separate or mix up the exercises (for example: jump rope 10x, walk in a circle 10x, bounce a ball 10x, etc.)

Students should do each activity and practice counting by 1's, 2's, 5's and 10's.

Check off each activity completed on recording sheet.



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100 Ways to Exercise

- ☐ Jump rope
- ☐ Walk
- ☐ Bounce ball
- ☐ Jumping jacks
- ☐ Toe Touches
- ☐ Hop
- ☐ Skip
- ☐ Gallop

Name: _____

100th Day Story

Read a 100th day of school story.

After the story students will make their own 100 book. Pass out the 2 copied pages to each child to complete writing sentences on each page. They can add an illustration too.

Students cut the pages into fourths and staple their book.

100

By: _____



I wish I had 100 _____.

I wouldn't want 100 _____.

I can eat 100 _____.



I would never eat 100 _____.

If I had \$100 I would buy _____.

I can _____ 100 times.

In 100 years I hope I _____.

Fruit Loop Necklace

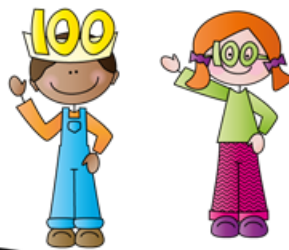
Each student needs a mat.

Students need to count out 10 fruit loops and place them on a circle.

Students continue counting until all circles have 10 fruit loops each (100 total).

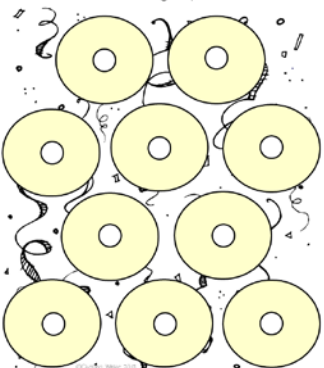
When students have finished counting, give them a string or ribbon to string the necklace.

Help students tie the necklace when finished.



100 Fruit Loops

Please count groups of 10



100 Fruit Loops

Please count groups of 10



100 Rhyming Words

Students will write 4 words for each word family picture to make a total of 100 words.

****Hint**** The words are grouped together by the middle vowel sound starting with a.

